

**TEACHING
PREVENTION**

March 2-4

San Antonio, TX

2020

Fostering Population Health & Advancing Prevention Science

**CALL FOR
ABSTRACTS**

ORAL

&

**POSTER
PRESENTATIONS**

 **APTR**

ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH

www.TeachingPrevention.org

CONFERENCE GOALS

Teaching Prevention 2020: Fostering Population Health and Advancing Prevention Science gathers faculty from medicine, public health, and other health professions to focus on the knowledge, skills, collaborations, and resources needed to teach, practice, and promote population health improvement. The academic prevention community will explore initiatives and share efforts across institutions, disciplines, and professions to advance innovative teaching, research, practice and evaluation in prevention science. This meeting is the annual conference of the Association for Prevention Teaching and Research.

CREATE

Create an environment for prevention, public health, and health professions faculty, students, and leaders to engage around issues of education innovation, prevention science, and social justice.

CONVENE

Convene faculty and students from across the health professions to share teaching strategies and evidence-based approaches for improving population health

COLLABORATE

Strengthen and foster new advocacy and interprofessional collaborations among health professions schools.

Attendees

- Faculty at medical, public health and health professions schools who teach population health
- Preventive medicine/population health academic department chairs
- Graduate public health program directors
- Students
- Anyone committed to improving population health education and research

REQUEST FOR ABSTRACTS

APTR invites proposals for sessions that are:

- Solutions-based and incorporate the goals of the meeting
- Outcome-focused, emerging practices, and/or smart investments
- Engaging, involving the audience and stimulating discussion
- Conceptually strong, well-written, have clearly stated outcomes, and appropriately incorporate theory, research, and/or experience

Oral Faculty Abstract Deadlines

Abstract submission deadline:	October 21, 2019
Notification to lead presenter of results:	November 22, 2019
Commitment to present:	December 13, 2019
Registration:	January 10, 2020

Oral Abstracts that elect poster presentation consideration and are selected for a poster presentation will be notified at the time of oral abstracts.

Poster Faculty and Student Abstract Deadlines

Abstract submission deadline:	November 20, 2019
Notification to lead presenter of results:	December 16, 2019
Commitment to present:	January 17, 2020
Registration:	February 1, 2020

Submissions

All abstracts MUST be submitted at www.TeachingPrevention.org.

FOCUS AREAS

Projects and initiatives for presentation should be completed or well underway and should not be in the early brainstorming or early implementation stages. Presentations may describe efforts at the local, regional, national, or global level. Presentation topics that fall outside of these areas but still align with the conference goals are welcome.

Curriculum and Faculty Development

- Effective teaching methods and pedagogy
- Curricular innovation in medical and nursing education
- Addressing new and existing requirements in public health education
- Evolution of "tried and true" teaching methods
- Infusing new learning models in the classroom (technology, problem-based learning, games, and case analysis)
- Innovative solutions to enhancing online education

Promising and Evidence-Based Practices

- Return on investment in prevention and population health
- Addressing social determinants in population health improvement
- Achieving the triple aim: improving patient care; improving health outcomes; and reducing cost
- Systems and policy interventions to improve population health
- Intersection of public health and healthcare
- Building community resiliency to address threats to health

Collaboration and Engagement

- Interprofessional and interdisciplinary collaboration
- Activities that facilitate collaboration among learners, researchers, community organizations, and health systems
- New models for interprofessional education and practice
- Cooperative relationships and institutional structures that support community engagement, population health improvement, and research

Technology

- Integrating technology in education
- Harnessing “big data” to drive population health improvement
- Informatics and other methods of distilling data into actionable insights
- Using apps and smart devices in prevention research and education
- Teaching and applying GIS techniques to data

Vulnerable Populations

- Unique health needs of the incarcerated and newly released
- Innovative approaches to addressing the health needs of the homeless and housing insecure
- Challenges and solutions in rural population health improvement
- Refugee and immigrant health research, teaching, and advocacy
- Detecting, preventing, and addressing human trafficking
- Health promotion challenges with children, adolescents, and young adults
- Research and education on older adults and healthy aging

Climate Change and Global Health

- Weather-related morbidity and mortality
- Urbanization, revitalization, blight, and the built environment
- Prevention, preparedness, response, and education for man-made and natural disasters
- Water and food security, access, and sanitation

Violence, Weapons, and Trauma

- Education, prevention, and response to gun violence
- Hate-based violence aimed at minority populations
- New approaches to preventing gang affiliation and violence
- Research on consequences of persistent community exposure to violence and trauma

Special Topics

- Teaching social justice, advocacy, and activism
- Research on mental and behavioral health access and policy
- New insights on immunization uptake and resistance
- Intersections of animal health, human health, and the environment (One Health)
- Epidemiology and correlates of illicit substance abuse, prescription drug misuse across sub-populations
- Research on vaping and other alternative drug delivery systems
- Oral and dental health approaches to improving population health

PRESENTATION TYPES

A full schedule of programming including thought-provoking plenary sessions, lecture and seminar presentations, engagement forums, poster presentations, and small-group discussions. Please refer to www.teachingprevention.org/abstracts for Poster Guidelines and tips for designing an effective poster.

Oral Presentations - Faculty

Lecture Presentations

30-minute didactic presentations that include discussion and/or Q & A. Two to three presentations are grouped consecutively to form a 60- or 90-minute session.

Seminar Presentations

60-minute stand-alone presentation on collaborative work from multiple faculty from the same or different institution/department/schools.

Project Presentations

15-minute presentations that include Q & A on original work, with a focus on presentation of research or data.

Engagement Forum

60-minute presentation with the goal of eliciting active discussion and varying opinions and questions. The Engagement Forum format is a short introduction by a moderator and can include additional speakers to engage the audience. The Forum topic can be broad and potential topics include:

- Exploration of experiences including challenges in professional collaboration, unintended consequences, or ethical dilemmas.
- Exploration of novel programs that have the potential to be disruptive.
- Discussion of political, societal, and ethical aspects of population health education and/or practice.

Posters - Faculty & Students

Poster Presentations

Posters provide the opportunity to display research studies, practicum projects, or outcomes of educational or curricular projects pertinent to prevention and population health. The Poster Presentation format facilitates one-on-one and small group discussions with colleagues during the two-hour Poster Presentation and Welcome Reception on the evening of Monday, March 2, 2020.

Oral Lightning Presentations - Student

Students are encouraged to submit their poster for consideration of an Oral Lightning Round presentation. This format is for a single presenter to briefly share their experience and knowledge on a particular subject during a conference concurrent session (10 minutes including Q&A).

GENERAL INFORMATION

All abstract submissions will be objectively reviewed by members of the APTR Annual Meeting Planning Committee.

- Faxed, emailed or mailed submissions will NOT be accepted.
- Membership in APTR is not required.
- No fees are required to submit a proposal.
- APTR does not pay per diem, honoraria, or expenses for abstract presenters.
- Individuals may submit a maximum of two proposals as the only or primary presenter per conference, but can take part in additional sessions as panel participants.
- Commercially focused/vendor promotional/sales proposals will not be considered.
- Each presenter is responsible for his/her registration fee(s) as well as travel and housing costs related to attending the meeting. All presenters must register and pay for the Teaching Prevention conference by the due date or their abstract will be withdrawn.
- All presenters are required to prepare their own handout materials for participants.
- Each presenter is required to disclose any financial arrangements or affiliations with any organizations that may have a direct interest in the subject matter of the presentation.
- Presenters may not use their conference presentation to market any products or services.
- Accepted oral and poster presentation abstracts will be posted on the Teaching Prevention meeting website of the Association for Prevention Teaching and Research.
- Presenters of accepted abstracts should preregister for the Annual Meeting by the early-bird deadline.
- Each session room will be equipped with a laptop, data projector, speakers, and screen.