



**TEACHING
PREVENTION**

April 1-3

Cleveland, OH

2019

Building a New Paradigm for Population Health



**CALL FOR
STUDENT ABSTRACTS**

Poster

&

Oral Lightning Round
PRESENTATIONS

www.TeachingPrevention.org



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Building a New Paradigm for Population Health

Teaching Prevention 2019: Building A New Paradigm for Population Health provides a unique opportunity to explore initiatives and share efforts across borders; such as institutions, disciplines, professions and geography; to improve the education of students.

Teaching Prevention 2019 is for anyone committed to population health and disease prevention in the education of students in public health programs, medical schools, and health professions schools.

Request for Abstracts

APTR invites proposals for sessions that are:

- Solution-based topics that incorporate the goals of the meeting.
- Outcome-focused, emerging practices, and/or smart investments.
- Engaging program format that involves the audience and stimulates discussion.
- Conceptually strong in foundation, well-written, with clearly stated outcomes and appropriately documented theory, research, and/or experience.

Deadline and Notifications

The deadline for submission of student abstracts is December 12, 2018. Students will be notified of results no later than January 12, 2019.

Submissions

All student abstracts MUST be submitted at www.TeachingPrevention.org.



CONFERENCE GOALS

Attendees will gather to focus on the knowledge, skills, collaborations, and resources needed to practice and promote population health. Presenters will acquire skills and resources to empower faculty and students to become active and engaged citizens who can address the health needs of our communities and Nation.

CREATE

Create an environment for prevention, public health, and health professions faculty, students, residents, professionals and leaders to engage in dialogue around issues of education innovation, prevention science, and social justice.

INNOVATE

Discuss innovative teaching, research, practice and evaluation in prevention science.

CONVENE

Convene faculty and students from across the health professions to share teaching strategies and evidence-based approaches for improving population health.

COLLABORATE

Strengthen and foster new advocacy and interprofessional collaborations among health professions schools.

FOCUS AREAS

Projects and initiatives for presentation should be completed or well underway and should not be in the early brainstorming or early implementation stages. Presentations may describe efforts at the local, regional, national, or global level. Presentation topics that fall outside of these areas but still align with the conference goals are welcome.

Promising and Evidence-Based Practices

- Return on investment in prevention and population health
- Achieving the triple aim: improving patient care; improving health; and reducing cost
- Systems and policy interventions to improve population health
- Intersection of public health and healthcare

Vulnerable Populations

- Building health equity and addressing social determinants of health
- Rural population health improvement
- Trauma, Violence
- Refugee and immigrant health research and teaching
- Human trafficking

Special Topics

- Environmental health research, teaching, and practice
- Fostering social justice, advocacy, and activism
- Mind and body: mental, behavioral, emotional, spiritual, and physical health
- Immunization training and education
- One health: Intersection between human health, animal health, and the environment
- Gun violence in our communities including efforts underway within your institution to teach or conduct research

Collaboration and Engagement

- Activities that facilitate collaboration among learners, researchers, community organizations, and health systems
- New models for interprofessional education and practice
- Cooperative relationships and institutional structures that are supporting community engagement, population health improvement, and research

Curriculum Development

- Effective teaching methods and pedagogy
- Curricular innovation in medical education
- Addressing accreditation requirements in public health education
- Evolution of "tried and true" teaching methods
- Innovative solutions to enhancing online education
- Use of policy in curriculum development



PRESENTATION TYPES & Eligibility

Please refer to www.teachingprevention.org/abstracts for Poster Guidelines and tips for designing an effective poster.

Student Research and Program Posters

Posters provide the opportunity to display research studies, practicum projects, or outcomes of educational or curricular projects pertinent to prevention and population health. The Poster Presentation format facilitates one-on-one and small group discussions with colleagues during the Poster Presentation and Welcome Reception on the evening of Monday, April 1, 2019.

Student Oral Presentations

Lightning Round Presentations

Student poster presenters can also submit for an Oral Lightning Round Presentation. This format is for a single presenter to briefly share their experience and knowledge on a subject during a conference concurrent session. **Time:** 10 minutes including Q&A

Eligibility for Student Presenters

Currently enrolled students and recent graduates within the last 8 months are eligible to submit student abstracts.