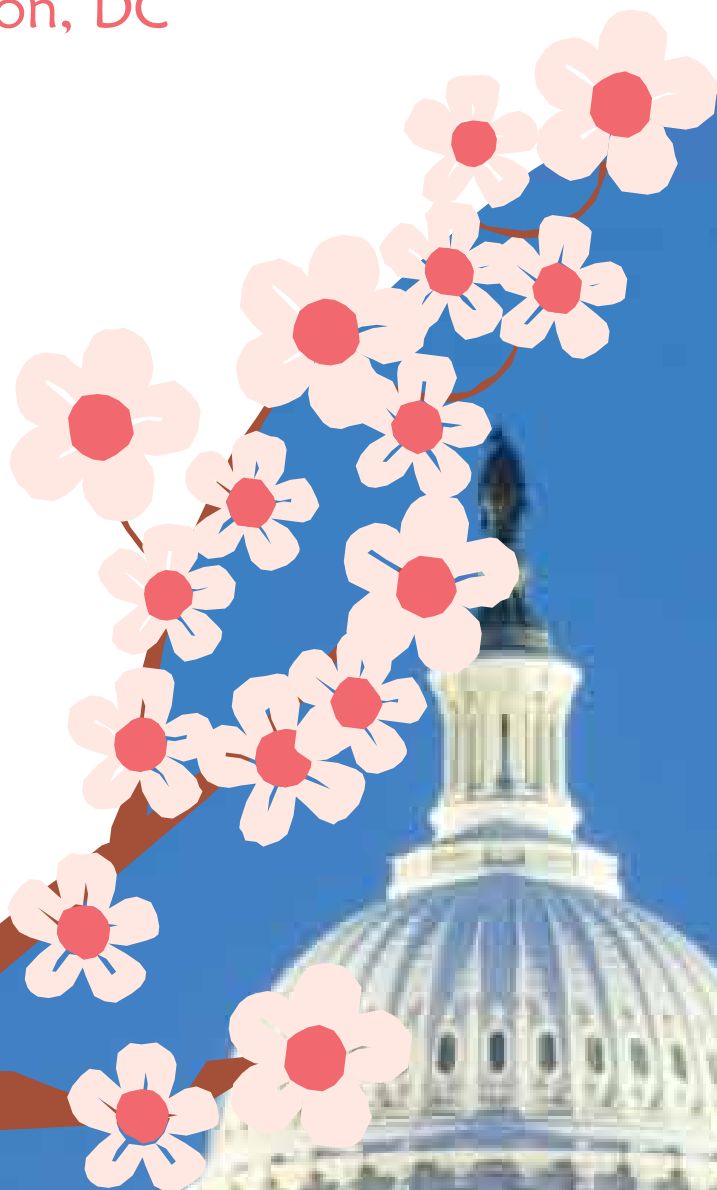


TEACHING PREVENTION 2010

Prevention and Health: Seizing the Moment

March 25-27, 2010 🌸 Washington, DC

MEETING PROGRAM



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Sylvia Calvo Muir (Consultant)
Meetings Manager
Washington, DC

Conference Objectives

1. Improve prevention and public health education.
2. Provide an interactive forum for representatives from different disciplines to advance communication, collaboration, and partnership.
3. Identify key features of the political and policy landscape in health and health care that impact prevention education and research.
4. Explore innovative approaches to education and research programs.

Plenary, concurrent and breakout sessions will include ways to employ government paradigm shifts into improvements in prevention education and such topics as interprofessional/interdisciplinary education and practice, issues in graduate public health education, undergraduate public health education, and community based participatory research.

Concurrent Sessions

Concurrent Sessions will be around the following tracks:

- Policy and Practice
- Teaching
- Research

Poster Presentations

Poster Presentations will occur during the reception on Friday evening and will be on display during the Saturday morning breakfast.

Continuing Education Credits

Certified in Public Health Credits



Teaching Prevention 2010—Prevention and Health: Seizing the Moment, the annual meeting of the Association for Prevention Teaching and Research is offering up to 13.0 hours of pre-approved Certified in Public Health Continuing Education (CPHCE) credits. APTR is deemed an accredited provider for CPHCE credits by the National Board of Public Health Examiners.

APTR Members: complimentary
Non-members: \$30.


Medical & Pharmacy Education Credits



Northeastern Ohio Universities
COLLEGES OF MEDICINE & PHARMACY

Northeastern Ohio Universities Colleges of Medicine and Pharmacy designates this educational activity for a maximum of 13.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

APTR Members: complimentary
Non-members: \$50.

 This activity has been assigned ACPE #479-999-10-044-L04-P and will award knowledge based, 13.0 contact hours (1.30 CEUs) of continuing pharmacy education.

This activity has been planned and implemented in accordance with the Policies of the Accreditation Council for Continuing Medical Education and the Accreditation Council for Pharmacy Education; through the joint sponsorship of Northeastern Ohio Universities Colleges of Medicine and Pharmacy and Association for Prevention Teaching and Research. Northeastern Ohio Universities Colleges of Medicine and Pharmacy is accredited by the ACCME and the ACPE to provide continuing education.

APTR Awards Luncheon

Join us Friday to honor the most distinguished individuals in the field of prevention and public health education. The APTR awards program is a strong tradition of the Association, and is highly regarded in the prevention and public health education community.

Networking Opportunities

The Poster Reception, networking breakfasts and lunch will provide attendees a forum to engage with peers on topics pertinent to prevention and public health.

MPH Program Capitol Hill Visits

MPH Program Directors will visit their state Representatives and staff on Capitol Hill on Thursday, March 25. This visit is a first step in a campaign to increase the visibility of the programs among federal lawmakers, and eventually to attain more equity in funding for public health education for programs in relationship to the schools of public health.

Student and Early-Career Night Out

Connect with colleagues for food and drink at a nearby DC hotspot.

Cherry Blossom Fun Run

Join your fellow attendees on Saturday morning for a guided run to the Tidal Basin to check out the Cherry Trees.

Conference Highlights

Thursday March 25

12:00 pm–4:00 pm
Registration

7:30 am–12:00 pm
MPH Program Capitol Hill Visits
The Hub

1:00 pm–3:30 pm
APTR Council of Graduate Programs in Public Health Meeting
The Hill

4:00 pm–7:00 pm
APTR Board of Directors Meeting
The Grid

Friday March 26

7:00 am–4:00 pm
Registration

7:00 am–8:00 am
Continental Breakfast
Metropolitan Foyer

8:00 am–9:30 am
Opening Plenary Address I
Prevention and Health System Reform
Metropolitan East-West

9:30 am–9:40 am
Morning Break

9:40 am–11:10 am
CONCURRENT SESSIONS

Policy and Practice Track
Economics in Prevention
The Hill

Teaching Track
Reaching Beyond the Ordinary: Innovations in Public Health Education
The Grid

Research Track
Successes in Translating Research to Practice
The Hub

11:15 am–12:45 pm
CONCURRENT SESSIONS

Policy and Practice Track
Prevention and Innovative Models of Care
The Hill

Teaching Track
Health Professions: Competency-Based Education
The Grid

Research Track
Living in the Limelight—Academic Prevention in Health Reform
The Hub

12:45 pm–2:30 pm
Awards Luncheon and Ceremony
Metropolitan Center

2:40 pm–4:10 pm
Plenary Address II
Translational Opportunities in Prevention Research
Metropolitan East-West

4:15 pm–5:45 pm
CONCURRENT SESSIONS

Policy and Practice Track
Prevention in the Community
The Hill

Teaching Track
Innovations in Medical Education: Population Health and Clinical Prevention
The Grid

Research Track
Community Engagement in the NIH-funded Clinical and Translational Science Institutes
The Hub

6:00 pm–7:30 pm
Poster Presentation and Welcome Reception
Metropolitan Center

7:30 pm–9:00 pm
Student and Early-Career Night Out
Offsite

Saturday March 27

6:30 am–7:15 am
Jog to the Cherry Blossoms
Meet at Lobby

7:30 am–9:00 am
Registration

7:00 am–8:00 am
Continental Breakfast
Metropolitan Center

8:00 am–9:40 am
Plenary Address III
Innovations in Prevention Education: Preparing Students to Address Social Determinants of Health and Health Disparities
Metropolitan East-West

9:40 am–9:50 am
Morning Break

9:50 am–11:20 am
CONCURRENT SESSIONS

Policy and Practice Track
Addressing the Social Determinants of Health Inequities: Rethinking Public Health Approaches and Partnerships
The Hill

Teaching Track
Changing How, What and Where We Teach: Preparing Interprofessional Teams for the Health Care Home Model
The Grid

Special Topics in Prevention Education (Submitted Abstracts Session)
Metropolitan East

11:20 am–12:20 pm
Networking Lunch
Metropolitan Center

12:30 pm–2:00 pm
CONCURRENT SESSIONS

Policy and Practice Track
Politics, Policies and Practice
The Hill

Teaching Track
Healthy People 2020, Educating the Public and Educating for Action
The Grid

2:05 pm–3:00 pm
Closing Plenary
Seizing the Moment
Metropolitan East-West

Schedule Overview

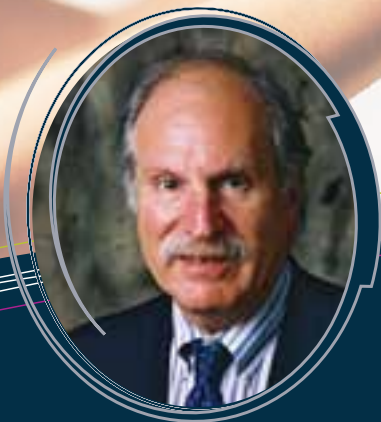
Congratulations to the APTR Awardees

APTR AWARDS LUNCHEON
Friday, March 26, 2010
12:45 pm to 2:30 pm
Metropolitan Center

Each year, APTR honors the most distinguished individuals and programs in the field of prevention and public health education. Through their dedication, these distinguished individuals have served the community by advancing prevention and public health education.

Please join us as we honor the current awardees.

ALL ARE WELCOME



DANIEL S. BLUMENTHAL, MD, MPH
Duncan Clark Award

SUZANNE B. CASHMAN, ScD
F. Marian Bishop Outstanding Educator Award

This award is presented to a senior-level person with a distinguished record of achievement in the areas of teaching, research and/or advocacy in the field of public health and prevention.

This Award recognizes faculty who have contributed to the instruction of students or residents in the field of public health and prevention through education and/or research.

2010

NOMINATE NEXT YEAR'S AWARDEE - WWW.APTRWEB.ORG/AWARDS

Thursday

March 25, 2010

12:00 pm–4:00 pm

Registration

7:30 am–12:00 pm

MPH Program Capitol Hill Visits

The Hub

1:00 pm–3:30 pm

APTR Council of Graduate Programs in Public Health Meeting

The Hill

4:00 pm–7:00 pm

APTR Board of Directors Meeting

The Grid

FRIDAY

March 26, 2010

7:00 am–4:00 pm

Registration

7:00 am–8:00 am

Continental Breakfast

Metropolitan Foyer

8:00 am–8:15 am

Welcome Address

Metropolitan East-West

J. Lloyd Michener, MD; APTR President; Duke University Medical Center

Allison L. Lewis; Executive Director, APTR

Anthony L. Schlaff, MD, MPH; Chair, Teaching Prevention 2010; Tufts University School of Medicine

8:15 am–9:30 am

PLENARY ADDRESS I

Prevention and Health System Reform

Metropolitan East-West

This session will provide an opportunity to assess prevention in the context of the current health care reform debate. How, if at all, will prevention policy and practice change in health care and in public health? How will government and private industry move forward from whatever does or does not emerge in health care reform to address

population health needs, and how can the academic prevention community participate in and help shape the changes that are coming?

Presenters

Howard Koh, MD, MPH; Assistant Secretary for Health, Department of Health and Human Services

Harry L. Reynolds, Jr.; Director, Health Plan Transformation, IBM Global Healthcare and Life Sciences Industry

Learning Objectives

- Describe how prevention and public health have been addressed in the health reform proposals debated over the past year.
- Describe the opportunities and threats for prevention and public health that have emerged given the current status of health care reform.
- Recognize the policy and political work that the academic prevention community can contribute to in order to strengthen the role of prevention and public health in future reform efforts.

9:30 am–9:40 am

Morning Break

9:40 am–11:10 am

POLICY AND PRACTICE TRACK

Economics in Prevention

The Hill

Economic theory and practice are extraordinarily powerful and have important implications for prevention policy, practice and research. Teachers and researchers in prevention need to understand and to apply economic analyses in their work. Assumptions commonly used by economists may not necessarily apply to health and health care services, or more specifically to prevention, health promotion, and health protection interventions and services. This session will examine a variety of economic concepts, including marginal utility, cost effectiveness analysis, moral hazard, and discounting, and explore how they are applied, and perhaps at times misapplied, to prevention.

Moderator

Anthony L. Schlaff, MD, MPH; MPH Program, Tufts University School of Medicine

Presenters

Frederick E. Turton, MD, MBA, FACP; American College of Physicians

Adam Skelton, PhD, MPH; Scientific Education and Professional Development Program Office (proposed), Centers for Disease Control and Prevention

Learning Objectives

- Recognize how and why economic analysis is applied to health interventions and services.
- Describe economic concepts such as marginal utility, cost effectiveness analysis, moral hazard and discounting in the realm of prevention.
- Describe how economic concepts have been applied and, at times, misapplied to prevention.

TEACHING TRACK

Reaching Beyond the Ordinary: Innovations in Public Health Education

The Grid

This session will address topics of interest to public health faculty, including: 1) introducing public health concepts through student experiences in a community setting; 2) collaborating with the state public health association to provide students with applied skills; 3) building a 'No Cost' MPH by adding MPH students to profession-specific courses offered through Schools of Nursing, Social Work,

Pharmacy, Dentistry, Medicine and Law; and 4) teaching cultural humility and competence through a multi-disciplinary hybrid online course for public health and health professions.

Moderator

Amy F. Lee, MD, MPH, MBA; Consortium of Eastern Ohio Master of Public Health

Panel Presentations

Introducing Public Health Using Case Based Learning in a Community Setting

Donna Bacchi, MD, MPH; CNYMPH Program, Upstate Medical University

From Classroom to Practice: A Win-Win For Students and Nonprofits

Joan Segal, MA, MS; MPH Program, University of Connecticut School of Medicine

Building a “No Cost” MPH: The Impact of Adding MPH Students to Profession-Specific Courses Offered Through Schools of Nursing, Social Work, Pharmacy, Dentistry, Medicine and Law

Susan Wozenski, JD, MPH; University of Maryland School of Nursing

Teaching Cultural Humility and Competence: Developing and Teaching a Multi-disciplinary Hybrid Online Course for Public Health and Health Professions

Robert Simmons, DrPH, MPH, CHES; Thomas Jefferson University School of Population Health

Learning Objectives

- Explain how to introduce public health concepts through student experiences in a community setting.
- Describe how collaborations with the student public health association can result in a win-win situation for the students and the association.
- Recognize the possibility and impact of building a ‘No Cost’ MPH by adding MPH students to profession-specific courses offered through Schools of Nursing, Social Work, Pharmacy, Dentistry, Medicine and Law.
- Describe one approach to teaching cultural humility and competence through a multi-disciplinary hybrid online course for public health and health professions.

RESEARCH TRACK

Successes in Translating Research to Practice

The Hub

Bringing research findings into practical and useful application is a major challenge for researchers, practitioners, and communities. Barriers include lack of dissemination of findings, lack of generalizability for the target community, language and cultural barriers, and poor relationships with target communities. This session will review barriers to and successful strategies for translating research findings into effective, evidence-based public health prevention programs.

Moderator

Stephen A. McCurdy, MD, MPH; MPH Program, University of California, Davis

Presenters

Cam Escoffery, MPH, PhD; Rollins School of Public Health

Matthew Boulton MD, MPH; University of Michigan School of Public Health

Scott Rhodes, PhD, MPH, CHES; Wake Forest University School of Medicine

Learning Objectives

- Identify strengths and limitations of community-based prevention research, with examples including HIV prevention in immigrant Latinos.
- Discuss factors that facilitate and interfere with success in community prevention research programs, including approaches for addressing inhibiting factors.

- Learn how to select, adapt, and evaluate evidence-based programs for community health projects.

11:15 am–12:45 pm

POLICY AND PRACTICE TRACK

Prevention and Innovative Models of Care

The Hill

The recent debates on national health care reform have touched on the need for cost containment and health care delivery re-design. The policies themselves, however, have focused largely on insurance reform and issues related to financial access to care. Meaningful cost containment will require changes in the way that health care services are delivered and paid for. This session examines models of community-based care delivery that focus on accountability, continuity of care, management of chronic disease, and the provision of preventive services. The degree to which these models will find a “home” in a post health reform environment will also be discussed.

Moderator

Anthony L. Schlaff, MD, MPH; MPH Program, Tufts University School of Medicine

Presenters

Tracey Moorhead; DMAA: The Care Continuum Alliance

David Stevens, MD, FAFM; National Association of Community Health Centers

Kelly Devers, PhD; The Urban Institute

Learning Objectives

- Discuss the potential role of preventive medicine in health care reform and a re-designed system.
- Recognize models of community-based care delivery that focus on accountability, continuity of care, management of chronic disease and the provision of preventive services.
- Identify how new cost-saving models can find a place in the post health reform movement.

TEACHING TRACK

Health Professions: Competency-Based Education

The Grid

Speakers in this session will address the challenges of developing, implementing and/or evaluating rigorous and practical competency-based education of the health (health care and public health) workforce. Discussion questions include how to define and select appropriate competencies, how to assess and measure competence—what are best methods for either, and how to facilitate improved health impact—with emphasis on practical implementation in the teaching or assessment of young professionals.

Moderator

Denise Koo, MD, MPH; Scientific Education and Professional Development Program Office (proposed), Centers for Disease Control and Prevention

Presenters

C. William Keck, MD, MPH; Northeastern Ohio Universities Colleges of Medicine and Pharmacy

Art Kaufman, MD; University of New Mexico School of Medicine

Judith Calhoun, PhD, MBA, MA; University of Michigan School of Public Health

Learning Objectives

- Describe the challenges of developing, implementing and evaluating competency-based education of the health workforce.
- Define and select appropriate competencies and how to assess and measure competence.
- Discuss how to facilitate improved health impact—with emphasis on practical implementation in the teaching or assessment of young professionals.

RESEARCH TRACK

Living in the Limelight—Academic Prevention in Health Reform

The Hub

Academic health centers are being asked to help establish the scientific basis for health system reforms. This includes determining which interventions are useful in preventing illness, how to intervene earlier and more effectively with our diverse communities, and finding better methods for engaging with practices and communities so that health is improved. This session will discuss initiatives that are in progress and upcoming that provide both opportunities and challenges for academic prevention groups, institutions and communities.

Moderator

J. Lloyd Michener, MD; Duke University Medical Center

Presenters

Ann Bonham, PhD; Association of American Medical Colleges
Kyu Rhee, MD, MPP, FAAP, FACP; Health Resources and Services Administration
Sharon K. Hull, MD, MPH; Northeastern Ohio Universities Colleges of Medicine and Pharmacy

Learning Objectives

- Describe the role of health centers in establishing the scientific basis for health system reform.
- Discuss initiatives that are useful in preventing illness and intervening more effectively in our diverse communities.
- Recognize the opportunities and challenges for academic prevention groups, institutions and communities that arise from these initiatives.

12:45 pm–2:30pm

Awards Luncheon and Ceremony

Metropolitan Center

Join us to honor this year's award recipients for their contributions to the field of academic prevention and public health.

2:40 pm–4:10 pm

PLENARY ADDRESS II

Translational Opportunities in Prevention Research

Metropolitan East-West

With rising health care costs, ever increasing evidence of unmet health care needs, and an unclear path for health care reform, the need for understanding how to improve health in our diverse communities has never been greater. Federal agencies and research consortia may offer the brightest hope for blazing a path for reform, by translating the needs of communities to researchers, and supporting the translation of research into better health of, with, and for communities.

Presenters

Carolyn Clancy, MD; Director, Agency for Healthcare Research and Quality
Mary Woolley, MA; President, Research!America

Learning Objectives

- Discuss the prospects for increased funding for research in public health and prevention, and how such funding might compare to funding for basic biomedical research.
- Discuss the opportunities for alignment between public health, prevention, and clinical delivery system redesign, as pressures grow for controlling health care costs.
- Describe the alignment needed across federal and national agencies, with academic health centers, and within and across employers and communities in order to improve health outcomes and control costs.

- Outline options for prevention research and training as part of a movement to accountable care organizations and/or health innovation zones.

4:15 pm–5:45 pm

POLICY AND PRACTICE TRACK

Prevention in the Community

The Hill

This session will briefly describe the work and methods of The Community Guide (www.thecommunityguide.org) as put together by the CDC and the Task Force for Community Preventive Services, including particularly effective and ineffective Community Interventions. There will be a discussion of which specific Community Prevention initiatives are being promoted and/or funded well in the current healthcare reform bill, which ones may still need academic and other public health professional support to become included, and which measures are inexpensive or cost-effective enough to be routinely implemented in public health practice. A moderated panel with national and local public health leaders will discuss how these Community Prevention measures can be better deployed in conjunction with clinical preventive services, how they can be better communicated and implemented in the local public health practice environments, and what role cost discussions should play in making these services more widely available.

Moderator

Daniel Burnett, MD, MPH, Colonel, USAF, MC, FS; National Capital Consortium, Uniformed Services University of the Health Sciences

Presenters

Shawna Mercer, MSc, PhD; Community Preventive Services Task Force
Jeffrey Levi, PhD; Trust for America's Health
Rob Gould, PhD; Partnership for Prevention
Jinlene Chan, MD, MPH; Anne Arundel County Health Department

Learning Objectives

- Describe the work and methods of The Community Guide (www.thecommunityguide.org) including particularly effective and ineffective Community Interventions.
- Compare specific Community Prevention initiatives which are being promoted and/or funded in the current version of the Healthcare Reform bill.
- Discuss how these Community Prevention measures can be better deployed in conjunction with clinical preventive services, how they can be better communicated and implemented in the local public health practice environments, and what role cost discussions should play in making these services more widely available.

TEACHING TRACK

Innovations in Medical Education: Population Health and Clinical Prevention

The Grid

Experts have recommended that all physicians receive education in public health. This session explores the integration of "population health and clinical prevention" content through a continuum of physician training opportunities: the standard medical school curriculum; the MD-MPH program; and in residency training of two different specialties.

Moderator

Rika Maeshiro, MD, MPH; Association of American Medical Colleges

Presenters

Scott Frank, MD, MS; Case Western Reserve University School of Medicine

M.A. "Tonette" Krousel-Wood MD, MSPH; Tulane University, MD/MPH Program

David Wood, MD, MPH; University of Florida College of Medicine-Jacksonville

Learning Objectives

- Discuss the background and importance of the recommendation that all physicians receive education in public health.
- Propose how the integration of population health and clinical prevention may be achieved.

RESEARCH TRACK

Community Engagement in the NIH-funded Clinical and Translational Science Institutes

The Hub

NIH-funded Clinical and Translational Science awardees are uniformly required to support a Community Engagement core but the approach to community engagement across the CTSA is anything but uniform. Many sites continue to struggle with issues of integrating community engagement into their CTSA institutes and centers. This session will explore CTSA-style community engagement from the perspectives of NIH, academic institutions, and practice-based research networks.

Moderator

Daniel S. Blumenthal, MD, MPH; Morehouse School of Medicine

Presenters

J. Lloyd Michener, MD; Duke University Medical Center

Donna J. McCloskey, PhD, RN; National Center for Research Resources, National Institutes of Health

David O. Warner, MD; Mayo Clinic Department of Anesthesiology

Milton "Mickey" Eder, PhD; Access Community Health Network

Learning Objectives

- Discuss the requirement of Clinical and Translational Science Institutes to support a Community Engagement core and their approach.
- Describe the struggles of Clinical and Translational Science Awardees (CTSA) to integrate community engagement into their institutes and centers.
- Recognize CTSA-style community engagement from the perspective of NIH, academic institutions and practice-based research networks.

6:00 pm–7:30 pm

Poster Presentation and Welcome Reception

Metropolitan Center

Join your colleagues over drinks and hors d'oeuvres while meeting with the poster presenters.

7:30 pm–9:00 pm

Student and Young Professional Networking Event

Offsite

Connect with fellow attendees for food and drink at a nearby DC hotspot.

SATURDAY

March 27, 2010

6:30 am–7:15 am

Jog to the Cherry Blossoms

Meet at Lobby

7:30 am–9:00 am

Registration

7:00 am–8:00 am

Continental Breakfast

Metropolitan Center

8:00 am–8:10 am

Opening Warm-Up

Metropolitan East-West

Marie Dacey, EdD; Massachusetts College of Pharmacy and Health Sciences

8:10 am–9:40 am

PLENARY ADDRESS III

Innovations in Prevention Education: Preparing Students to Address Social Determinants of Health and Health Disparities

Metropolitan East-West

This session will explore ways that obesity and hunger issues can be used for teaching content and methods in preventive medicine in both classroom and field settings. The obesity epidemic provides for timely illustration of the ways that multiple factors in different sectors of society, operating at local, regional, and national levels, influence population health status and also contribute to health disparities. A particular challenge related to obesity is the seeming contradiction of its coexistence with food insecurity in low resource communities and the consequent need for continuing attention to hunger while addressing food overconsumption. Considering broader societal influences is important for a perspective on what can be done through traditional preventive medicine approaches, the importance of approaches that involve environmental and policy changes, and research needs. Also, comparisons and contrasts of strategies recommended for obesity prevention and control with approaches that have been effective for other major population health issues can be very instructive.

Presenter

Shiriki Kumanyika, PhD, MPH; Professor of Epidemiology and Associate Dean for Health Promotion and Disease Prevention, University of Pennsylvania School of Medicine

Mariana Chilton, PhD MPH; Assistant Professor, Drexel University School of Public Health; Director, Witnesses to Hunger

Learning Objectives

- Identify ways to use obesity and hunger and the links between them as case studies for teaching about social determinants of health.
- Identify tools and techniques suitable for field learning or research projects related to aspects of obesity and hunger.
- Recognize the complementarity of clinically based and community based initiatives to address obesity.

9:40 am–9:50 am

Morning Break

9:50 am–11:20 am

POLICY AND PRACTICE TRACK

Addressing the Social Determinants of Health Inequities: Rethinking Public Health Approaches and Partnerships

The Hill

The relationship between social and economic inequality and health inequities is well established. Those working in community health and prevention have talked for years about the importance of taking an “upstream” approach, including examining the accumulation of negative social conditions, in order to effectively address health inequities. However, many (if not most) programs stop short of addressing the fundamental causes of poor health embedded in racism, class structures and sexism and instead focus on intermediate “factors” more obviously linked to individual health behaviors. Addressing health inequities is not about more programs. It is about the role of public health in social change and creating the conditions in which all people can be healthy. This session will challenge the community health practitioner to change his or her conception of how we should (and can) impact health by adopting a more fundamental conception of what drives health outcomes, and how we can begin to change the paradigm of how we define, discuss, design, and implement strategies and actions with different types of partners to address the actual social determinants of health inequities.

Moderator

Nancy Myers, PhD; Northeastern Ohio Universities Colleges of Medicine and Pharmacy

Presenters

Marilyn Metzler, RN; National Center for Injury Prevention and Control, Centers for Disease Control and Prevention

Richard Hofrichter, PhD; National Association of County and City Health Officials

Learning Objectives

- Explain how negative social conditions can result in poor health, such as racism, sexism and class structure.
- Discuss and challenge conventional ideas about how we can impact health by adopting a more fundamental conception of what drives health outcomes.
- Describe paradigm changes of how we define, discuss, design and implement strategies and actions to address the social determinants of health inequalities.

TEACHING TRACK

Changing How, What and Where We Teach: Preparing Interprofessional Teams for the Health Care Home Model

The Grid

The members of this panel will present information about innovative educational programs underway at their institutions. They will then describe the implications of their programs for preparing health professionals for new models for health care delivery employing an interprofessional team approach.

Moderator

David Garr, MD; South Carolina AHEC; Medical University of South Carolina

Presenters

Barbara Ogur, MD; Harvard Medical School

Marie Dacey, EdD; Massachusetts College of Pharmacy and Health Sciences

Ruth Margalit, MD; University of Nebraska Medical Center, College of Public Health

Learning Objectives

- Describe innovative educational programs and best practices in interprofessional education.
- Discuss the implications of innovative programs for preparing health professionals for new models of health care delivery that employ an interprofessional team approach.

TEACHING TRACK

Special Topics in Prevention Education

Submitted Abstracts

Metropolitan East

Moderator

Stephen A. McCurdy, MD, MPH; MPH Program, University of California, Davis

Panel Presentations

The Family Centered Health Home—A Health Practice Model to Improve Total Health

Jack Dillenberg, DDS, MPH; A.T. Still University, Arizona School of Dentistry and Oral Health

Integrating MPH Service-Learning with Faculty Research: A Native American Example

Alice Schumaker, PhD, MS, MT (ASCP); University of Nebraska Medical Center

Clinical Integration of Public Health Perspectives: A Novel Required Fourth-Year Clerkship at the New Jersey Medical School

Lisa Marie Bronson; UMDNJ-New Jersey Medical School

Development of a Course for Introduction to Interprofessional Practice

Jennifer Collins, EdD; Nazareth College

The Doctor's Coming Out: The Expansion of the National Safe Zone Program to Medical Schools

Cristian Chandler; University of South Florida College of Public Health

Learning Objectives

- Understand advantages and disadvantages associated with bringing the medical home and dental home closer in order to provide patient-centered, family oriented, comprehensive and coordinated preventive health care.
- Describe methods for integrating service-learning with faculty research, integrating public health concepts with clinical practice, and offering interprofessional education courses.
- Discuss one effort to integrate LGBT culture and health issues into medical training.

11:20 am–12:20 pm

Networking Lunch–Special Interest Roundtables

Metropolitan Center

12:30 pm–2:00 pm

POLICY AND PRACTICE TRACK

Politics, Policies and Practice

The Hill

Attendees at this session will discuss and review the current status of health care reform in the United States from the perspective of the policy-making process, the personalities involved, and prospects for the future of prevention in this debate. Following an approximately one-hour discussion, the group will help set an Action Agenda for APTR to address Policy and Practice in the coming year.

Moderator

Sharon K. Hull, MD, MPH; Northeastern Ohio Universities Colleges of Medicine and Pharmacy

Presenters

Woodie Kessel, MD, MPH; University of Maryland School of Public Health

Paul Bonta, MA; Policy and Government Affairs, American College of Preventive Medicine

Robert Simmons, DrPH, MPH, CHES; Thomas Jefferson University School of Population Health

Learning Objectives

- Understand the current status of health care reform in the United States, how personalities play into public policy-making, and the prospects for the future of prevention in the debate.
- Discuss experiential advocacy training on Capitol Hill as a tool for developing future public health leaders.
- Describe agenda setting for a national organization and professionals in the fields of medicine, pharmacy, public health and other health professions.

TEACHING TRACK

Healthy People 2020, Educating the Public and Educating for Action

The Grid

This session will explore the Healthy People 2020 development process and proposed objectives related to public health and health professions education. New developments in undergraduate public health education and the Educated Citizen initiative will also be discussed. Finally, participants will compare methods for engaging students in the healthcare reform debate.

Moderator

Suzanne B. Cashman, ScD; University of Massachusetts Medical School

Presenters

Carter Blakey; Office of Disease Prevention and Health Promotion, Department of Health and Human Services

Ruth Gaare Bernheim, JD, MPH; Division of Public Health, University of Virginia

Laura Rusnak, MPH, CHES; College of Public Health, University of South Florida

Learning Objectives

- Describe the Healthy People 2020 development process and proposed objectives related to public health and health professions education.
- Discuss new developments in undergraduate public health education and the Educated Citizen initiative.
- Compare methods for engaging students in the health reform debate.

2:05 pm–3:00 pm

CLOSING PLENARY ADDRESS

Seizing the Moment

Metropolitan East-West

Join us for a rousing call to action for the future! How do we as individuals and as a profession prepare to “seize the moment” and respond to both the opportunities and issues that lie ahead? This session will weave together the action plans from the research, teaching, and policy and practice tracks into a challenge for the year ahead.

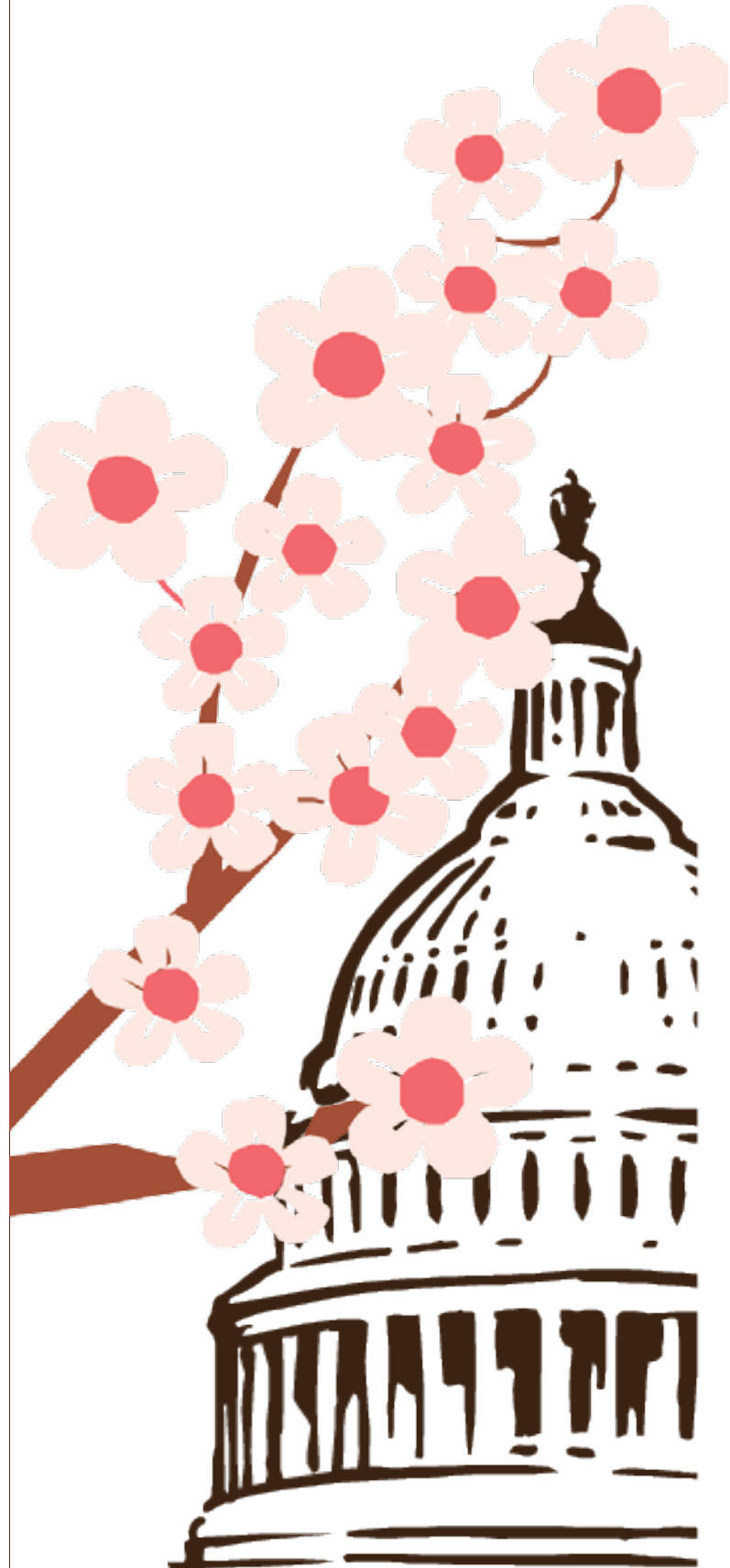
Moderator

Anthony L. Schlaff, MD, MPH; Tufts University School of Medicine

Presenters

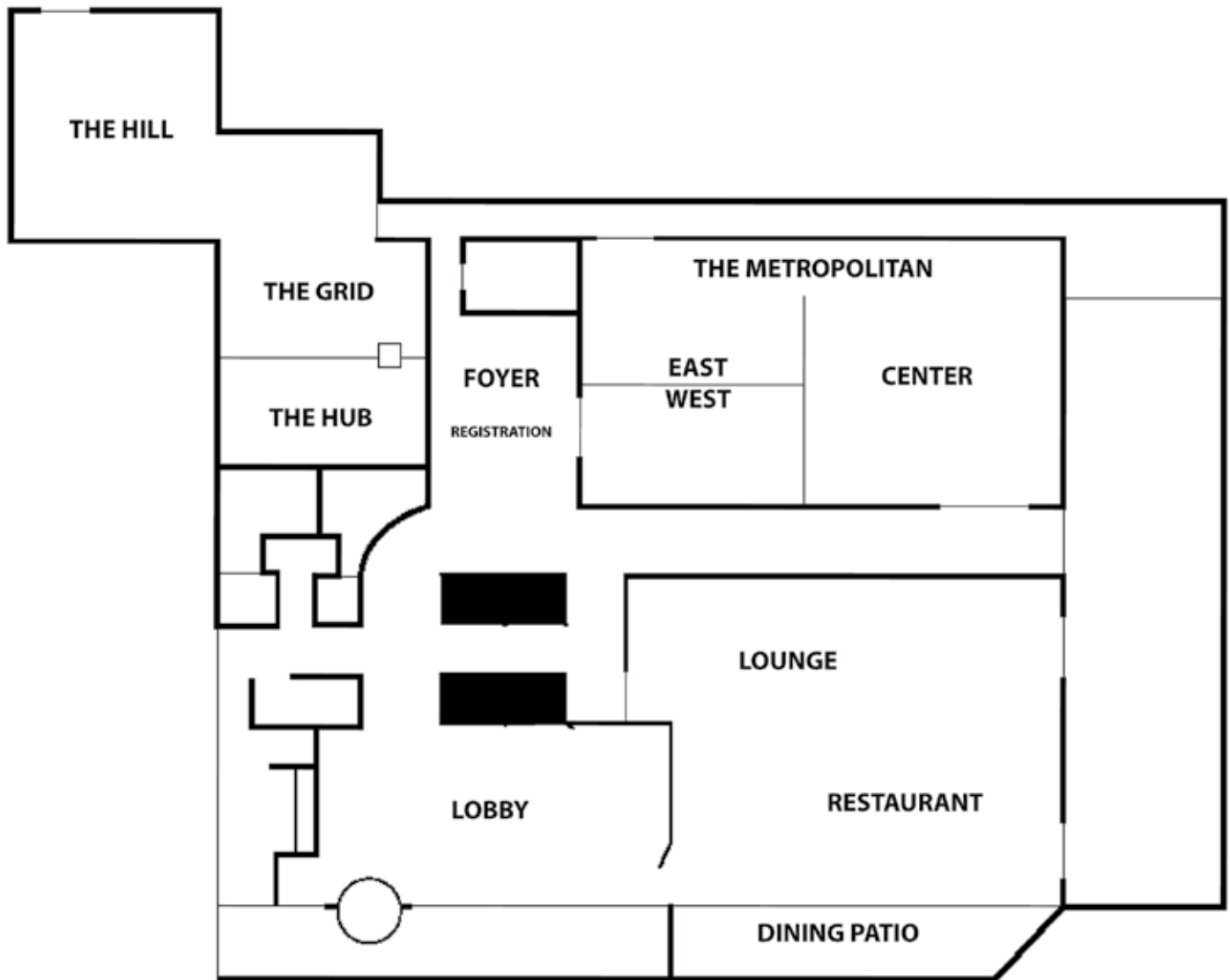
Suzanne B. Cashman, ScD; University of Massachusetts Medical School

Sharon K. Hull, MD, MPH; Northeastern Ohio Universities Colleges of Medicine and Pharmacy



Meeting Locations

LOBBY LEVEL



The Liaison Capitol Hill
415 New Jersey Avenue, NW
Washington, DC 20001
T: 202.638.1616 | F: 202.638.0707

Poster Presentations

Poster: 1

Innovation in Undergraduate Public Health Education—Arts and Sciences Associate of Arts transfer degree program in Public Health
Jeanette Jeffery, MS, MPH
Howard Community College
Columbia, MD

Poster: 2

Community-Based Chronic Disease Management: Teaching Medical Students to Incorporate Community into Care
Mary Mathis, PhD
Community Medicine
Program Director
Mercer University School of Medicine
Savannah, GA

Poster: 3

Willingness of Entering First-Year Medical Students to Provide Behavioral Health Information and Recommendations
Stephen McCurdy, MD, MPH
Professor
University of California, Davis School of Medicine
Davis, CA

Poster: 4

Disease Prevention Management: Oral Health Matters!
Dianne Limbo, MSN, RN, CPNP
Senior Director
Operations Healthy Smiles for Kids of Orange County
Garden Grove, CA

Poster: 5

Getting Older, Living Longer, Feeling Better: Health Promotion for Parenting Grandparents
Rosmarie Di Mauro Satyshur, PhD, RN
Assistant Professor
University of Maryland School of Nursing
Baltimore, MD

Poster: 6

Promoting Preventive Services for Adults 50-64: Community and Clinical Partnerships—Release of the Online, Interactive Web Site
Amy Slonim, MPH
Public Health Advisor
Centers for Disease Control and Prevention
Atlanta, GA

Poster: 7

Frontera De Salud-Service Learning
Miles Farr
Student Co-Director
Frontera De Salud
Kemah, TX

Poster: 8

Health and Wellness, a Dilemma for Corporations and Universities. How to teach it, how to implement it? A unique collaboration project in Rochester, New York
Staffan Elgelid
Associate Professor of Physical Therapy
Nazareth College
Pittsford, NY

Poster: 9

A Pilot Study of 4th graders in an Urban School Setting: The impact of an educational program on diet and exercise
Jennifer Collins, BSPT, EdD, MPA
Professor and Chair of Physical Therapy
Nazareth College
Pittsford, NY

Poster: 10

A Five-tier Plan for Fitness Foundation for Pre-school and Beyond
Marcia Levinson, PhD
Assistant Professor
Thomas Jefferson University
Philadelphia, PA

Poster: 11

Health Behaviors of American Indian youth Soccer Players in New Mexico
Mark Siemon, RN-BC, MPH, MSN
Fellow
Robert Wood Johnson Foundation Center for Health Policy,
University of New Mexico
Albuquerque, NM

Poster: 12

Between Two Worlds: Teaching Familias Fuertes to Latinos Living in Georgia
Mary Elizabeth Lacy
Research Assistant
University of Georgia
Athens, GA

Poster: 13

Making Data Talk: Implementing the OPT-In Framework to Communicate Public Health Data to the Public, Policy Makers, and the Press
David Nelson MD, MPH
Department of Cancer Prevention Fellowship Program
National Cancer Institute
Rockville, MD

Poster: 14

Obeying CDC Guidelines: Universal HIV Testing in an Emergency Department
Manik Aggarwal
Chief Research Associate
University Hospitals Case Medical Center, Case Western Reserve University
Plano, TX

Poster: 15

The “Secrets” of the Long-Livers in Mediterranean Islands: Lessons from the MEDIS Study
Demosthenes Panagiotakos, PhD
Associate Professor
Harokopio University,
Athens, Greece

Poster: 16

Risks of Childhood Exposure to Pesticides Related to Athletic Field Maintenance Practices: a Survey of Frequency and Factors
Robyn Gilden, RN, MS
Program Manager
University of Maryland School of Nursing
Baltimore, MD

Poster: 17

InfantSEE®: A national effort to raise awareness about vision health
Mark Sefton, PhD
Information Program Manager
American Optometric Association
St. Louis, MO

Poster: 18

Prostate Cancer Case-Control Study: Diet and Other Risk Factors
Reza Najem, MD, MPH, PhD
Professor
UMDNJ-New Jersey Medical School
Newark, NJ

Student Posters

Poster: 19

Clinical stage at diagnosis of Prostate Cancer by race and region in Georgia
Oluwaseyi Adegboye, MPH
Mercer University School of Medicine
Decatur, GA

Poster: 20

An Exploration of Perceptions and Reality Surrounding Fitness and Nutrition in Hancock County, GA
Jose Mira
Mercer University School of Medicine
Bonaire, GA

Poster: 21

Preventive behavior, Beliefs and anxiety in relation to swine flu outbreak, amongst more vulnerable younger Adults
Mehul Kanadiya, MBBS, MPH
Ohio University
Athens, OH

Poster: 22

Integrated Hepatitis B Control Program in the Tibetan Population in India
Kunchok Dorjee, MBBS, MPH
Stony Brook University
Stony Brook, NY

Poster: 23

Predictors of length of stay in patients with arteriovenous malformation related gastrointestinal bleeding
Chintan Pandya MBBS, MPH
Stony Brook University
Stony Brook, NY

Poster: 24

Healthy Food Cheap
Kyle Baxter
Nazareth College of Rochester
Rochester, NY

Poster: 25

Impact of Lay Asthma Education on Pediatric Asthma Management
Kristen Cartellone, CHES
Drexel University
Philadelphia, PA

Poster: 26

Development, Implementation and Evaluation of a Clinic-Based birth control Group for Adolescents Girls
Alexandra Clifton
Mount Sinai School of Medicine
New York, NY

Poster: 27

Comprehensive Discharge Planning versus Usual Care in Patients with Congestive Heart Failure: A Meta-Analysis
Alexandra Lee
Dartmouth College
Hanover, NH

Poster: 28

The Clean Water Project: Drink it, Give it
Sarah Lynch
Nazareth College of Rochester
North Tonawanda, NY

Poster: 29

Men Take Ten: Prostate Cancer Screening Program-Teaching Residents through Participation
Kandie Tate, MD, MEd
Howard University
Washington DC

Poster: 30

Well After 50: A Well Approach to Health and Related Disease
Tara...
University
Washington, DC

Poster: 31

Utilizing audience response technology, subject matter experts, and group discussion to facilitate collaboration among disparate groups relative to disaster medicine and public health education and training needs
Rebecca Zukowski, RN, MSN
Indiana University of Pennsylvania
Indiana, PA

NOT PRESENTING

Speaker Biographies

Donna Bacchi, MD, MPH

Chair, Department of Public Health and Preventive Medicine
Director, CNYMPH Program
Upstate Medical University
Syracuse, NY
BacchiD@upstate.edu

Dr. Bacchi is Associate Professor of Pediatrics at Upstate Medical University, Chair of the Department of Public Health and Preventive Medicine, and Director of the Central New York Master of Public Health program. She is also the Medical Director of Maternal and Child Health with the Onondaga County Health Department. Dr. Bacchi has spent her career on improving the health and development of children. This includes working in a community and migrant health center in Texas and for the US Public Health Service; starting a mobile-based health care system for homeless children; overseeing a school-based health program; starting a Reach Out and Read early literacy program and directing a Center for Tobacco Prevention and Control which was instrumental in establishing smoke-free public places and youth access ordinances in Lubbock, Texas. Her research has focused on reducing secondhand smoke exposure for children, reducing tobacco use among college students. In addition to directing and teaching in the CNYMPH Program, Dr. Bacchi is the primary investigator for a grant to develop a Children's Environmental Health Center to educate health care providers related to the health effects of environmental toxin exposure in children and to provide access to the public in Central New York to information related to environmental toxin exposure. Dr. Bacchi has served on numerous national, state and local boards and is currently on the review board for the AAP Richmond Center of Excellence. She has been invited to speak throughout the nation on a variety of health issues and has a regular radio segment, Public Health Today, on Health Link on Air radio program. A board certified pediatrician, she received her bachelor's degree from Cornell University, a medical degree from University of Cincinnati College of Medicine, and a Masters of Public Health degree from Johns Hopkins University. She completed her pediatric residency and assistant chief residency at the Children's Hospital of Philadelphia. She served as member of the National Health Service Corps and was assistant medical director at the Brownsville Community Health Center in the lower Rio Grande Valley.

Ruth Gaare Bernheim, JD, MPH

Director, Division of Public Health Policy and Practice
University of Virginia School of Medicine
Charlottesville, VA
rg3r@virginia.edu

Ms. Bernheim is director of the Division of Public Health Policy and Practice and of the Master of Public Health Program in the School of Medicine, as well as associate director of the Institute for Practical Ethics and Public Life, at the University of Virginia. She currently serves on the Center for Disease Control and Prevention's (CDC) Ethics Subcommittee and Virginia's State Pandemic Flu Advisory Board. She also is president of the Virginia Public Health Association from 2009-11. Ms. Bernheim, who teaches courses in the medical, law and graduate schools on public health law and policy, works on numerous community public health projects at the local, state, and national level, and serves on the national board of the Association for Prevention Teaching and Research (APTR). As co-director of ethics for the Public Health Leadership Society, she also works with public health leaders in practice across the country on ethical and legal education, including developing educational modules for the CDC's Public Health Law Program. In addition, she was a faculty consultant on the Association of Schools of Public Health (ASPH)'s Model Curriculum on Public Health Ethics and chair of the Ethics Section SPIG of the American Public Health Association (APHA). Her research has included funded projects on topics such as managed care, biotechnology, and public health ethics, and currently includes topics related to e-health and public health genetics.

Carter Blakey

Senior Advisor, and Lead, Community Strategies Team
US Department of Health and Human Services
Office of Disease Prevention and Health Promotion
Rockville, MD
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Ms. Blakey is a Senior Advisor in the U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion (ODPHP), which plays a key role in developing and coordinating disease prevention and health promotion policy for the nation. Since joining ODPHP in 2001, Ms. Blakey has been instrumental in the implementation of the Department of Health and Human Services' prevention initiative, especially through Healthy People 2010 and Healthy People 2020 activities. As the Community Strategies Team Lead and a Senior Advisor to the Deputy Assistant Secretary for Health (Disease Prevention and Health Promotion), Ms. Blakey leads and manages the Healthy People effort across HHS and other Federal Departments, as well as non-governmental organizations and other stakeholders. Before joining ODPHP, she worked on the development of Healthy People 2010 as a consultant. Her 13 year consulting career encompassed numerous activities in the health and biomedical arenas, including projects for the National Institutes of Health, the Congressional Office of Technology Assessment, the Council for Responsible Nutrition, the HHS Office of Public Health and Science, ODPHP, and the National Center for Health Statistics. Previously, Ms. Blakey worked in public affairs and government relations for the Federation of American Societies for Experimental Biology; as a managing editor for FDC Reports, Inc., a publishing company specializing in health and the pharmaceutical industry; and as a teaching/research assistant at Georgetown University, Department of Biology.

Daniel S. Blumenthal, MD, MPH

Professor of Community Health and Preventive Medicine
Associate Dean for Community Health
Morehouse School of Medicine
Atlanta, GA
dblumenthal@msm.edu

Dr. Blumenthal is a graduate of Oberlin College and the University of Chicago School of Medicine. He completed his residency in pediatrics at Charity Hospital of New Orleans (Tulane Division) and received his master of public health degree from Emory University. He is board-certified in both pediatrics and preventive medicine. He has served as a VISTA Volunteer physician in Lee County, Ark.; as an Epidemic Intelligence Service Officer with the Centers for Disease Control and Prevention in Atlanta; and as a medical epidemiologist with the World Health Organization Smallpox Eradication Program in India and Somalia. While at CDC, he served in the Nutrition Program and the Parasitic Diseases Branch. From 1975-80, he was an assistant professor in the Department of Community Health at the Emory University School of Medicine, where he served as the medical director of a neighborhood health center. In 1980, he joined the faculty of Morehouse School of Medicine and, in 1985, was appointed to his current position as professor and chair of the Department of Community Health and Preventive Medicine. He added the role of associate dean for Community Programs in 1993. In 1992-93, while on sabbatical from MSM, he served as a consultant to the World Health Organization in Geneva. In 2000, he spent six months as a scholar-in-residence at the Association of American Medical Colleges in Washington, D.C. His publications deal with nutrition, parasitic disease, health policy, environmental health and cancer prevention. He served as president of the Association of Teachers of Preventive Medicine in 1992-93. He was chairman of the Medical Care Section (1991-93) and a member of the Governing Council (1993-95) of the American Public Health Association.

Ann Bonham, PhD

Chief Scientific Officer
Association of American Medical Colleges
Washington, DC
abonham@aamc.org

A previous member of the University of California, Davis, faculty

for nearly 20 years. Dr. Bonham played a major role in UC Davis's expansion of basic biomedical sciences and exemplified its school of medicine's emphasis on combining research, education, and mentoring as interwoven missions. As executive associate dean, she oversaw the school's research, undergraduate medical education, and faculty academic programs. Dr. Bonham also played an integral leadership role in UC Davis receiving one of the first CTSA grants from the NIH, and served as chair of the UC Davis NIH Clinical and Translational Science Center's Executive Committee. During her tenure, the school of medicine's federal research funding increased by almost 60 percent. Research training grants also nearly tripled and included a Howard Hughes Medical Institute training grant, "Integrating Medical Knowledge into Graduate Education," on which Dr. Bonham was the program director. Dr. Bonham previously served as chair of the department of pharmacology, where over a two-year period she rebuilt the department. She also was vice chair of research for the department of internal medicine and associate chief of research for and acting chief of the division of cardiovascular medicine. Dr. Bonham earned her doctoral degree in pharmacology from the University of Iowa College of Medicine in 1986. Prior to joining the UC Davis faculty, she completed a postdoctoral fellowship at Northwestern University School of Medicine in 1989.

Paul Bonta, MA

Associate Executive Director, Policy and Government Affairs
American College of Preventive Medicine
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Matthew L. Boulton, MD, MPH

Associate Professor of Epidemiology
Associate Dean for Practice
Director, Preventive Medicine Residency
Director, Center of Excellence for Public Health Workforce Studies
School of Public Health and Associate Professor of Internal Medicine
Division of Infectious Diseases
University Medical School
University of Michigan
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Dr. Boulton holds faculty positions in the Department of Epidemiology and in the Department of Internal Medicine, Infectious Disease Division. He also serves as Associate Dean for Practice, focusing his efforts on developing a comprehensive strategy for the School of Public Health to improve the public health workforce, establish the academic health department model, and enhance applied research. He is the Director of the Public Health/Preventative Medicine Residency, named the 2007 Association of Teachers of Prevention and Research Outstanding Educational Program of the Year, and he serves as Principal Investigator for the Michigan Center for Public Health Preparedness, the Michigan Public Health Training Center, and the state's Public Health Consortium for Continuing Medical Education. He founded the China CDC Scholar Exchange; collaborating with the China CDC in Tianjin and Beijing to facilitate scholar exchange and joint applied research. He is the former Chief Medical Executive, State Epidemiologist and the Director of the Bureau of Epidemiology for the Michigan Department of Community Health where he served as the state's lead scientist/epidemiologist from 1998-2004 overseeing all communicable disease control, immunization programs, environmental health, and vital records and health statistics for the State of Michigan. Prior to that, he worked in Michigan local public health serving first in Wayne County/Detroit and later as Medical Director for Washtenaw, Livingston and Jackson Counties from 1992-1998. He is currently Vice President of the Michigan Public Health Institute, a Fellow of the American College of Preventative Medicine and a commissioned officer in the U.S. FDA.

Lisa Marie Bronson

Clinical Clerkship Coordinator
Preventive Medicine and Community Health
UMDNJ - New Jersey Medical School
Newark, NJ
bronsolm@umdnj.edu

Daniel Burnett, MD, MPH

Colonel, USAF, MC, FS
Director, General Preventive Medicine Residency
National Capital Consortium
Uniformed Services University Health Sciences
Bethesda, MD
Daniel.Burnett@usuhs.mil

Dr. Burnett is the Program Director for the Public Health and General Preventive Medicine Residency of the military's National Capital Consortium at the Uniformed Services University of the Health Sciences (USUHS) in Bethesda, MD. He is responsible for teaching, mentoring, and developing up to 12 residents each year as well as oversight and administration of curriculum and practicum rotations for the residents and other MPH students. He is also an Assistant Professor within the Preventive Medicine and Biometrics Department at USUHS, responsible for course direction, lecturing, and precepting practicum experiences for MPH students as well as medical students. His primary interests involve Community Prevention and Health Promotion activities and initiatives designed to help assure optimal health for and primary prevention of chronic diseases in populations.

Judith Calhoun, PhD, MBA, MA

Associate Professor
University of Michigan School of Public Health
Ann Arbor, MI
jgcal@umich.edu

Dr. Calhoun works at the University of Michigan Medical School. From 2000 to 2009, Dr. Calhoun worked at the University of Michigan School of Public Health in the Department of Health Management and Policy. Dr. Calhoun is an expert in the development of competency models and has worked with the Association of Schools of Public Health, the National Center for Healthcare Leadership, and many other organizations. She was a consultant with ASPH during development of the Master of Public Health model.

Suzanne B. Cashman, ScD

Associate Professor and Director of Community Health
Department of Family Medicine and Community Health
University of Massachusetts Medical School
Worcester, MA
Suzanne.Cashman@umassmed.edu

Formally trained in health services research, evaluation and administration, Dr. Cashman has spent the thirty years of her professional career teaching graduate courses in public health, conducting community-based evaluation research, and developing partnerships aimed at helping communities improve their health status. Currently, Dr. Cashman is a Professor and Director of Community Health in the Department of Family Medicine and Community Health at the University of Massachusetts Medical School (UMMS). Also faculty for the University's Preventive Medicine Residency, Dr. Cashman has residency-related administrative/teaching responsibilities as well as leadership responsibilities for developing the Department's community health agenda. In addition, she teaches public health skills to medical students and residents, as well as students in the Graduate School of Nursing and the School of Public Health. Dr. Cashman has had extensive experience leading and conducting evaluations of community-based health related projects, as well as of curriculum developed to train medical students and residents in a wide variety of public health and prevention related topics. Dr. Cashman joined the UMMS faculty in 1999, after having spent the preceding decade developing and nurturing a community-oriented primary care (COPC) focused, interprofessional preventive medicine fellowship in Boston, MA. Funded by the W.K. Kellogg Foundation through its urban COPC national demonstration initiative, this project used the preventive medicine training template to launch a multi-professional training program aimed at teaching participants skills that would help them work collaboratively with communities to improve health. Currently, Dr. Cashman serves as a board and executive committee member of the Association for Prevention Teaching and Research; she is also on the board of Community Partners, Inc. and is a Senior Consultant for Community Campus Partnerships for Health. Her interests include the organization and delivery of health care services, particularly for low-income and vulnerable populations; community-oriented primary care; health care delivery in rural and small town areas; and merging medicine and public health at the level of both education/training and practice.

Jinlene Chan, MD, MPH

Acting Deputy Health Officer, Public Health
Anne Arundel County Department of Health
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HDCHAN22@aacounty.org

Dr. Chan is the Acting Deputy Health Officer for Public Health at the Anne Arundel County Department of Health. She is responsible for the medical oversight of the Department's programs and services. Dr. Chan also serves on the board of the County's Partnership for Children, Youth and Families and chairs the County's Fetal and Infant Mortality Review Team, which works to address issues that impact poor perinatal outcomes in the County. Dr. Chan began her work with the Department of Health in 2006, providing medical and technical guidance for infant health initiatives, chronic disease prevention programs in the community and emergency preparedness planning. A graduate of the University of Georgia in Athens, Georgia, Dr. Chan has bachelor's degrees in biochemistry and Spanish literature. She completed her medical training at the Medical University of South Carolina in Charleston. Dr. Chan completed residency training in both pediatrics and general preventive medicine at the Johns Hopkins University and is board-certified in both. She also received a Masters of Public Health degree from Johns Hopkins University. After completing her training, Dr. Chan worked overseas with the Immunization Unit of the Pan American Health Organization (PAHO), a regional office of the World Health Organization (WHO), to provide technical assistance in disease surveillance to the Ministries of Health of Guatemala and El Salvador.

Cristian Chandler

Safe Zone Coordinator
University of South Florida College of Public Health
Tampa, FL
cjchandler@admin.usf.edu

Mr. Chandler is a graduate student at the University of South Florida (USF) College of Public Health earning a master's degree (MPH) in Socio-health Science. He holds a BA in sociology from the University of South Florida with a minor in public health and was a member of the honors college. His specific research interests are LGBT health and sexual fetish health and safety. Chandler spent one year as a volunteer peer educator in the USF BACCHUS affiliate and was employed with USF Student Health Services Health Promotion for one year. He has been the Safe Zone Ally Program coordinator at the University of South Florida, serving four campuses, for the past two years. Further, Chandler serves on the Committee of Issues of Sexual Orientation and Gender Identity (CISOGI), a presidential advisory committee for campus climate and inclusion. Chandler has also completed work with the USF Division of Student Affairs Multicultural Task Force. He is also the graduate advisor of the P.R.I.D.E. Alliance, the largest LGBT student group on all four campuses. His experience in program planning, healthcare theory and practice, health disparities and socio-behavioral science theory have allowed for the creation of a program tailored for health professionals and equitable healthcare delivery.

Mariana Chilton, PhD, MPH

Assistant Professor, Drexel University School of Public Health
Director, Witnesses to Hunger
Philadelphia, PA

Dr. Chilton is an Assistant Professor of Public Health at the Drexel University School of Public Health. She is the Principal Investigator for The Philadelphia GROW Project – a nutrition and growth initiative for children and their families - and Co-Principal investigator of Children's HealthWatch. She most recently launched Witnesses to Hunger to increase women's participation in the national dialogue on hunger and poverty. Dr. Chilton investigates the health impacts of hunger and food insecurity among young children aged zero to three. Her work spans across a variety of issues that affect low-income families to address nutritional wellbeing, public assistance participation, housing instability, and employment. She has testified before the US House of Representatives and the US Senate Agriculture committees to inform policy decisions regarding child nutrition. Dr. Chilton received her PhD from the University of Pennsylvania, Master of Public Health in Epidemiology from the University of Oklahoma, and Bachelor of Arts Degree from Harvard University. Her numerous awards include the Young Professional Award in Maternal and Child Health from the American Public Health Association, the Philadelphia Business Journal "40 under 40" Young Professional

Award, and the National Lindback Award for Teaching Excellence.

Carolyn Clancy, MD

Director
Agency for Healthcare Research and Quality (AHRQ)
Rockville, MD

Dr. Clancy was appointed Director of the Agency for Healthcare Research and Quality (AHRQ) in 2003. Prior to her appointment, Dr. Clancy served as the Agency's Acting Director and previously was Director of AHRQ's Center for Outcomes and Effectiveness Research.

Dr. Clancy, who is a general internist and health services researcher, is a graduate of Boston College and the University of Massachusetts Medical School. Following clinical training in internal medicine, Dr. Clancy was a Henry J. Kaiser Family Foundation Fellow at the University of Pennsylvania. She was also an assistant professor in the Department of Internal Medicine at the Medical College of Virginia before joining AHRQ in 1990. Dr. Clancy holds an academic appointment at George Washington University School of Medicine (Clinical Associate Professor, Department of Medicine) and serves as Senior Associate Editor, Health Services Research. She has served on multiple editorial boards and is currently on the board of the Annals of Family Medicine, American Journal of Medical Quality, and Medical Care Research and Review. She is a member of the Institute of Medicine and was elected a Master of the American College of Physicians in 2004. In 2009, Dr. Clancy was chosen as the most powerful physician-executive by the readers of Modern Healthcare and Modern Physician magazines. She was also awarded the 2009 William B. Graham Prize for Health Services Research. Her major research interests include improving health care quality and patient safety, and reducing disparities in care associated with patients' race, ethnicity, gender, income, and education. As Director, she launched the first annual report to the Congress on health care disparities and health care quality.

Jennifer Collins, PT, MPA, EdD

Chair and Professor
Department of Health Science and Physical Therapy
Nazareth College
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jcollin9@naz.edu

Dr. Collins is Chair and Professor of Health Science and Physical Therapy at Nazareth College of Rochester. She earned her bachelor's degree in physical therapy from Russell Sage College/Albany Medical College in 1978, her master's degree in public administration from S.U.N.Y. at Brockport in 1989, and her doctoral degree in higher education from the University of Rochester in 2001. After 17 years of inter-professional practice in developmental disabilities and geriatric home health settings, she became full time professor in higher education. Dr. Collins completed her doctoral dissertation with a qualitative study of physical therapy faculty workload. She teaches in the areas of professional issues, research, learning theories, and pediatrics. She is a member of the college's Inter-professional Steering Committee and actively encourages the development of inter-professional skills amongst health professional students.

Marie Dacey, EdD

Assistant Professor of Psychology
Massachusetts College of Pharmacy and Health Sciences
Boston, MA
Marie.Dacey@mcphs.edu

Dr. Dacey is Assistant Professor of Health Psychology at Massachusetts College of Pharmacy and Health Sciences in Boston, MA. Her career includes extensive experience as a school psychologist in which she worked with special needs children and adolescents in both clinical and educational settings. She also created and directed a community-based health promotion business that offered wellness and disease prevention services to healthy middle-aged adults, and she has been Director for affiliate hospital programs for the Mind-Body Medical Institute in Boston, Massachusetts. Dr. Dacey currently focuses her teaching and scholarship on healthy aging and on integrating behavioral health into healthcare professionals' pre-licensure education. She led a team that participated in APTR's 2008 Institute on Interprofessional Education, and subsequently she has instituted several successful interprofessional education programs that have included behavioral health. Dr. Dacey earned her doctorate at Boston University in counseling psychology. She holds

professional licenses as a school psychologist and also an educational psychologist.

Kelly J. Devers, PhD

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Dr. Devers is a Senior Fellow in the Health Policy Center at the Urban Institute. Her main areas of expertise are provider payment and competition, the organization and delivery of care, and their impacts on access, cost, and quality. Dr. Devers' current research focuses on national and state health policy reform proposals, particularly as they relate to provider payment (e.g., pay-for-performance) and delivery system reform (e.g., patient-centered medical homes, accountable care organizations); hospitals' and medical groups' efforts to improve efficiency and quality (e.g., through reengineering processes such as Lean/Toyota Production Systems, Six Sigma and through broader and better use of electronic health records and other health information technology); and an evaluation of the National Cancer Institute's pilot of a Community Cancer Centers Program (NCCCP), which is testing the concept of a national network to expand cancer research and deliver the latest, most advanced cancer care to more Americans in their home communities. She has published widely in major journals of health services research and policy, while also acting as a peer reviewer for federal and foundation grants, serving on editorial boards, editing a book and special journal issue, speaking widely, and in 2008-09 advising the presidential transition team. Prior to joining the Urban Institute, Dr. Devers was an Associate Professor at Virginia Commonwealth University, and before her academic position she worked at the Center for Studying Health System Change and the Agency for Healthcare Research and Quality.

Jack Dillenberg, DDS, MPH

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Dr. Dillenberg currently is the inaugural Dean of the Arizona School of Dentistry and Oral Health. This is Arizona's first dental school and is pioneering an innovative integrated biomedical curriculum, utilizing technology, an onsite 81-operator clinic, a 5-operator clinic in Glendale, AZ, fourth year community-based clinical training in educating the next generation of community minded general dentists. Before returning to Arizona, where Dr. Dillenberg served as the Director of the Arizona Department of Health Services for four years, he served as the Associate Director for Public Health Programs for the California Department of Health Services. He directed the development of statewide oral health policy and evaluated the operation and effectiveness of California's oral health programs. He also served as the Area Health Officer for the Los Angeles County Department of Health Services. Dr. Dillenberg is recognized at the local, state, national and international levels as an expert in the area of public health leadership, health program development, social marketing and oral health issues.

Milton "Mickey" Eder, PhD

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Dr. Eder is Director of Research Programs † Access Community Health Network (ACCESS), where he develops academic-community research collaborations. He earned a Ph.D. from the University of Chicago where he taught social science. More recently, Dr. Eder served on the University of Illinois-Chicago's Institutional Review Board and as a member of the national Clinical Translation Science Award (CTSA) Community Engagement Key Functioning Committee; he is co-chair of the Outcomes of Community Engagement workgroup. He is contributing author for the Community-Campus Partnerships for Health project to develop an IRB/REB Curriculum on Ethical Considerations in Community-Engaged Research. At ACCESS, he has collaborated on more than 20 research projects with more than half of the collaborations on NIH funded research. He is currently PI for an Agency for Healthcare Research and Quality

(AHRQ) funded study to develop a toolkit for use by primary care practices to improve the safety and quality of the office testing process.

Cam Escoffery, PhD, MPH, CHES

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Dr. Escoffery is an Assistant Professor in the Department of Behavioral Sciences and Health Education at the Rollins School of Public Health. She has assisted community organizations to learn how to use evidence-based interventions and researched issues related to dissemination of evidence-based public health practices. Dr. Escoffery has studied the uptake of cancer evidence-based recommendations among grantees in the National Breast and Cervical Cancer Early Detection Program funded by CDC. She is currently a Co-Principal Investigator of the Emory Cancer Prevention and Control Research Network that aims to accelerate the adoption of evidence-based cancer prevention and control in communities.

Scott Frank, MD, MS

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Dr. Frank is an Associate Professor in the departments of Epidemiology and Biostatistics and Family Medicine and the founding Director of the Master of Public Health Program at Case Western Reserve University School of Medicine. He is an award winning teacher of residents, public health, and medical students. He teaches extensively in the area of Population Health, including the course, "History and Philosophy of Public Health;" and as the curriculum leader for Population Health in the School of Medicine. During the medical school Population Health Block, Dr. Frank has initiated the innovative "Extensive Care Unit" project, during which small groups of medical students conduct multilevel community assessment of Cleveland neighborhoods and schools. Dr. Frank maintains an active Family Practice and has annually been named to the "Best Doctors in America" list since 2002 and is also Director of Health for the City of Shaker Heights, Ohio.

David R. Garr, MD

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Dr. Garr is a professor of Family Medicine at the Medical University of South Carolina (MUSC). He has been on the faculty at MUSC since 1985 and has served as the Associate Dean for Community Medicine during the past seven years. In 2003, he became Executive Director of the South Carolina Area Health Education Consortium (South Carolina AHEC), the mission of which is to connect students to health careers, health professionals to communities, and communities to better health. He has been the principle investigator on a number of federal and foundation grants and has published manuscripts focusing primarily on prevention and population health topics. Throughout his career, he has been involved in teaching health professions students and clinicians about preventive medicine, community-responsive health care, and primary care-related topics. Prior to relocating to Charleston, Dr. Garr worked for six years as a rural physician in Utah followed by four years as a member of the faculty of a family medicine residency training program in Denver, Colorado.

Robert J. Gould, PhD

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Dr. Gould, a behavioral scientist who has helped lead some of the nation's most successful social marketing campaigns, was named President and CEO of Partnership for Prevention in April 2009. Gould brings to partnership more than 30 years of experience in health

promotion, including more than 20 years with global communications firm Porter Novelli. As leader of Porter Novelli's Health and Social Marketing practice, he worked on anti-tobacco accounts that included the award-winning 'truth' campaign with the Florida Department of Health and the follow-on national 'truth' campaign with the American Legacy Foundation. He also worked with public and private non-profit organizations that included the American Cancer Society, the National Cancer Institute, the National Institute on Drug Abuse, the National Heart Lung and Blood Institute, Centers for Disease Control and Prevention and the American Heart Association. In the early '90s, Gould was the lead researcher in the development of the now-iconic Food Guide Pyramid for the United States Department of Agriculture. From 2001 to 2007, he was a partner at Porter Novelli and managing director of its Washington office—the second largest operation within the firm. Prior to assuming the position of President and CEO at Partnership, Dr. Gould served as the Director of Culture/Brand Integration at Crispin Porter + Bogusky Group. In 1978, he received a PhD in social psychology at the University of Maryland, where he subsequently developed and taught a four-course marketing specialty track for its Masters of General Administration Degree program. He also taught in the Executive Masters program and administered its master's thesis program. Gould graduated Phi Beta Kappa from Bucknell University in 1973.

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Dr. Hofrichter is Senior Analyst for Health Equity, National Association of County and City Health Officials (NACCHO) where he manages the NACCHO health equity program. He is co-editor of *Tackling Health Inequities Through Public Health Practice: Theory to Action*, 2nd Ed. (Oxford University Press, 2010). Richard is also editor of *Health and Social Justice: Politics, Ideology, and Inequity in the Distribution of Disease* (Jossey-Bass/Wiley, 2003); *Reclaiming the Environmental Debate: The Politics of Health in a Toxic Culture* (MIT Press, 2000); and *Toxic Struggles: The Theory and Practice of Environmental Justice* (New Society Publishers, 1993), as well as the author of *Neighborhood Justice in Capitalist Society: The Expansion of the Informal State* (Greenwood Press, 1987).

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Dr. Hull is a physician board-certified in two specialties, both Family Medicine and Public Health and General Preventive Medicine. She obtained a Master of Public Health in Health Policy and Administration from the University of North Carolina School of Public Health in 2004. Dr. Hull has worked in solo, rural private practice, as well as in a variety of academic, clinical and administrative positions. A twenty-year veteran of medical education in primary care and public health, she currently serves as Chair of the Department of Behavioral and Community Health Sciences at Northeastern Ohio Universities Colleges of Medicine and Pharmacy, where she is actively involved in teaching, research and administration. Her health policy interests focus on access to health care, safety-net practice systems for the medically underserved, and the interface between the perspective of individual patient care and population-level health care delivery systems.

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Dr. Kaufman is professor and chair of the Department of Family and Community Medicine at the University of New Mexico, Albuquerque. During his career at the University spanning almost thirty years, he has held a variety of administrative posts, including director of Undergraduate Medical Education, director of the Primary Care Curriculum, and director of the Health of the Public Program. His research experience and interests have focused upon the use

of problem-based, community-oriented educational innovations which address the needs of underserved populations. He is also secretary general of The Network: Community Partnerships for Change through Innovative Education, Service, and Research, Maastricht, Netherlands. His work at The Network, an international NGO dedicated to fostering increased relevance of universities to the priority health needs of their communities, includes establishing partnerships and promoting a bi-directional exchange of innovations among academic health centers in different parts of the world. He serves as co-chair for the New Mexico Governor's Task Force on Victims of Sex Crimes. Dr. Kaufman received his M.D. from the State University of New York at Downstate Medical Center, and completed his residency in internal medicine at St. Vincent's Hospital, New York City.

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Dr. Keck is Professor and Chair Emeritus of the Department of Community Health Sciences at the Northeastern Ohio Universities College of Medicine, and former Director of Health for the City of Akron. He holds an MD degree from Case Western Reserve University, and an MPH degree from the Harvard School of Public Health. He is Past-President of the American Public Health Association, the Council on Education for Public Health, the Ohio Public Health Association, the Association of Ohio Health Commissioners, the Summit County Medical Society, and currently chairs the Council on Linkages Between Academia and Public Health Practice. Dr. Keck is board certified in Preventive Medicine/Public Health and is a Fellow of the American College of Preventive Medicine. His career has been focused on providing quality public health services, teaching community health sciences to medical and other health professional students, and linking public health practice with its academic bases.

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Dr. Kessel, a community pediatrician for over 30 years, is an advocate, educator, and researcher in public health, public policy, pediatrics, and maternal and child health. Dr. Kessel is currently Professor of the Practice of Public Health in the Department of Family Science, and Principal Advisor to the Dean for Public Health Science in the School of Public Health, University of Maryland. His areas of scholarship include prevention of childhood overweight and obesity; access to quality health care; child health care reform; community-based partnerships; global health; and, child health policy. Dr. Kessel serves on several boards including the PBS KIDS Health Council; Sesame Workshop; Shaping America's Youth; Healthy Children, Healthy Futures; National Sleep Foundation; the Fischell Department of Bioengineering Advisory Committee, UMD; and others. He is also Founder and President of e-maginative health systems solutions, a consulting firm helping children and families become healthier by making healthy and wise choices. Recognized for his multiple contributions on behalf of America's children and families, Dr. Kessel was honored by the United States Public Health Service with their highest awards - the Distinguished Service Medal and the Surgeon General's Medallion; by the American Academy of Pediatrics with the Excellence in Public Service Award, and most recently by Drexel University with the Drexel 100 Medal honoring the University's 100 most distinguished alumni. Dr. Kessel has had a distinguished career in the United States Public Health Service serving as an Assistant Surgeon General and a senior program director for applied research, community-based programs, and professional education. He was a senior advisor on public health, health policy, and child and family health matters to the White House, Cabinet Secretaries, Surgeon Generals, Health and Human Services officials spanning eight administrations. Dr. Kessel earned his MPH from the Johns Hopkins University, his MD from the Albert Einstein College of Medicine, his BS in Electrical Engineering from Drexel University, and his Contemporary Executive Development Certificate from the George Washington University. Dr. Kessel was a Robert Wood Johnson Foundation Clinical Scholar, Ambulatory Pediatrics Fellow at the Children's Hospital National Medical Center, and pediatric resident and primary care fellow in the Department of Pediatrics at Boston City Hospital. Dr.

Howard K. Koh, MD, MPH

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Dr. Koh serves as the 14th Assistant Secretary for Health for the U.S. Department of Health and Human Services (HHS), after being nominated by President Barack Obama and confirmed by the U.S. Senate in 2009. As the Assistant Secretary for Health, Dr. Koh oversees the HHS Office of Public Health and Science, the Commissioned Corps of the U.S. Public Health Service, and the Office of the Surgeon General. He also serves as senior public health advisor to the Secretary. At the Office of Public Health and Science, he leads an array of interdisciplinary programs relating to disease prevention, health promotion, the reduction of health disparities, women's and minority health, HIV/AIDS, vaccine programs, physical fitness and sports, bioethics, population affairs, blood supply, research integrity and human research protections. In these various roles, he is dedicated to the mission of creating better public health systems for prevention and care so that all people can reach their highest attainable standard of health. Dr. Koh previously served as the Harvey V. Fineberg Professor of the Practice of Public Health, Associate Dean for Public Health Practice, and Director of the Division of Public Health Practice at the Harvard School of Public Health. At Harvard, he also served as the principal investigator of multiple research grants related to community-based participatory research, cancer disparities affecting underserved and minority populations, tobacco control and emergency preparedness. He was also Director of the Harvard School of Public Health Center for Public Health Preparedness, which promotes education about bioterrorism, pandemic influenza, and other emerging health threats. He has published over 200 articles in the medical and public health literature. Dr. Koh served as Commissioner of Public Health for the Commonwealth of Massachusetts (1997-2003) after being appointed by Governor William Weld. As Commissioner, Dr. Koh led the Massachusetts Department of Public Health, which included a wide range of health services, four hospitals, and a staff of more than 3,000 professionals. In this capacity, he emphasized the power of prevention and strengthened the state's commitment to eliminating health disparities. During his service, the state saw advances in areas such as tobacco control, cancer screening, bioterrorism response after 9/11 and anthrax, health issues of the homeless, newborn screening, organ donation, suicide prevention and international public health partnerships. Dr. Koh graduated from Yale College (where he was President of the Yale Glee Club) and the Yale University School of Medicine. He completed postgraduate training at Boston City Hospital and Massachusetts General Hospital, serving as chief resident in both hospitals. He has earned board certification in four medical fields: internal medicine, hematology, medical oncology, and dermatology, as well as a Master of Public Health degree from Boston University. At Boston University Schools of Medicine and Public Health, he was Professor of Dermatology, Medicine and Public Health as well as Director of Cancer Prevention and Control.

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Dr. Koo is currently Acting Director, Scientific Education and Professional Development Program Office (proposed), CDC. Prior to taking this assignment, she was Acting Director, Office of Workforce and Career Development, CDC and Director of the Career Development Division in the Office of Workforce and Career Development. The Career Development Division houses several key CDC training and workforce development programs with a total of nearly 400 trainees each year, including the Epidemic Intelligence Service, an ACGME-accredited Preventive Medicine Residency, the Public Health Prevention Service, Public Health Informatics fellowship, Prevention Effectiveness Fellowship, electives for medical and veterinary students, The CDC Experience fellowship in applied epidemiology for medical students, and the CDC lead for the Emerging Leader, Presidential Management Fellows Programs. Dr. Koo was graduated from Harvard University in 1984 with a BA in Biochemical Sciences. After combining medical school at the University of California, San Francisco, with an MPH in epidemiology at Univer-

sity of California, Berkeley, she completed a primary care internal medicine residency at the Brigham and Women's Hospital in Boston. She then entered CDC's Epidemic Intelligence Service (EIS) and was assigned to the California Department of Health Services from 1991-1993. Subsequent to EIS, Dr. Koo served as a preventive medicine resident in CDC's Foodborne and Diarrheal Diseases Branch. She then took a job as Chief of the CDC Branch responsible for operation of the National Notifiable Diseases Surveillance System, in the Division of Public Health Surveillance and Informatics, in 1994. Dr. Koo became Director of this same Division, in the Epidemiology Program Office (EPO), three years later, in 1997. In 2001, Dr. Koo became the EPO Associate Director for Science. In this position the CDC Director also tasked her with responsibility for CDC implementation of the Health Insurance Portability and Accountability Act Privacy Rule. Dr. Koo became Director of the Division of Applied Public Health Training at CDC in November 2002, re-organized 2 years later as the Career Development Division. Dr. Koo obtained board certification in internal medicine and preventive medicine.

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Dr. Krousel-Wood is Assistant Dean at the TSPH and School of Medicine with primary administrative responsibility for the MD/MPH Combined Degree Program, a four-year program which currently enrolls about 1/3 of the students entering Tulane's School of Medicine. She holds academic appointments in both the Tulane School of Public Health and Tropical Medicine and School of Medicine; Professor of Epidemiology and Professor of Family and Community Medicine. Board-certified in General Preventive Medicine and Public Health, her teaching responsibilities have focused on training of residents in Tulane's General Preventive Medicine Residency program. She has been engaged in health services and outcomes research for over 10 years. Specifically, she has investigated factors impacting clinical outcomes and quality of life for patients with chronic diseases including diabetes and hypertension.

Shiriki Kumanyika, PhD, MPH

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Dr. Kumanyika is the Senior Advisor to the Center for Public Health Initiatives, Professor of Epidemiology in the Department of Biostatistics and Epidemiology and in the Nutrition Section of the Department of Pediatrics within the School of Medicine, Associate Dean for Health Promotion and Disease Prevention in the School of Medicine, Senior Scholar of the Center for Clinical Epidemiology and Biostatistics, Senior Fellow of the Institute on Aging, Senior Fellow of the Leonard Davis Institute for Health Economics, and a Faculty Fellow of the Penn Institute for Urban Research. Dr. Kumanyika has a unique interdisciplinary background that integrates epidemiology, nutrition, minority health, and women's health issues with a focus on prevention. Her research focuses on the role of nutritional factors in the primary and secondary prevention of chronic diseases, with a particular focus on obesity and related health problems such as hypertension and diabetes. Her current studies involve the development and evaluation of culturally appropriate interventions to prevent or treat obesity in clinical or community-based settings with a particular focus on African Americans and Latinos. In 2002 she founded the African American Collaborative Obesity Research Network to improve the quality, quantity, and effective translation of research on weight issues in African American Communities. Dr. Kumanyika was the founding director of Penn's MPH program, serving in this role from the program's inception in 2002 until May of 2007. She is involved in numerous national and international public health-related activities. For example, she is currently Vice-Chair of the Department of Health and Human Services Advisory Committee on the Healthy People 2020 Objectives and co-chair of the International Obesity Task Force (IOTF). Dr. Kumanyika has been active in the American Public Health Association (APHA) since 1976 and has held several leadership roles in APHA, including service as Chair of the Food and Nutrition Section and the APHA Executive Board. Lo-

cally she is member of the Section on Public Health of the College of Physicians of Philadelphia and serves on the Board of Directors of The Food Trust.

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Dr. Lee is the program director for the Consortium of Eastern Ohio Master of Public Health program, a partnership of The University of Akron, Cleveland State University, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Ohio University, and Youngstown State University. Dr. Lee is former president of the Ohio Public Health Association, president of Delta Omega (a national public health honorary society), chair of the Council of Graduate Programs in Public Health, and a Board of Councilors member of the Council on Education for Public Health. Dr. Lee is board certified in Public Health and General Preventive Medicine and has a certification in medical quality and public health.

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Dr. Levi is Executive Director of the Trust for America's Health, where he leads the organizations advocacy efforts on behalf of a modernized public health system. He oversees TFAH's work on a range of public health policy issues, including its annual reports assessing the nation's public health preparedness, investment in public health infrastructure, and response to chronic diseases such as obesity. Dr. Levi is also an Associate Professor at The George Washington University's Department of Health Policy, where his research has focused on HIV/AIDS, Medicaid, and integrating public health with the healthcare delivery system. He has also served as an associate editor of the American Journal of Public Health, Deputy Director of the White House Office of National AIDS Policy. Dr. Levi received a BA from Oberlin College, an MA from Cornell University, and a PhD from The George Washington University.

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Dr. Maeshiro is the Director of Public Health and Prevention Projects at the Association of American Medical Colleges where her responsibilities include serving as the Deputy Principal Investigator for AAMC's cooperative agreement with CDC and the principal investigator for the Regional Medicine-Public Health Education Center initiative, an effort to improve population health, public health, and prevention content in medical education. Prior to joining AAMC in 2002, she worked in the Public Health Practice Office of the U.S. Centers for Disease Control and Prevention where her projects included early work in National Public Health Performance Standards and Bioterrorism Preparedness Planning. Dr. Maeshiro has also worked at the Office of Disease Prevention and Health Promotion in the Department of Health and Human Services and the Office of Environment, Safety, and Health at the U.S. Department of Energy. Dr. Maeshiro is board-certified in internal medicine and general preventive medicine/public health. Her clinical practice had focused on primary care and HIV care in under-served inner city and rural areas.

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Dr. Margalit is an Associate Professor, in the COPH, University of Nebraska Medical Center. She is the founding director of the Inter-Professional Service Learning Academy (IPSLA), with clinical appointments at both UNMC and Creighton Medical center, departments of Family Medicine. She was born in Detroit Michigan and lived most of her life in Israel. She received her medical doctorate from the Hebrew University, Hadassah School of Medicine in Jerusalem, Israel, where she also completed pediatrics and family medicine residencies. Dr. Margalit completed her Fellowship training in Baltimore, at the Johns Hopkins Bloomberg school of Public Health, department of Health Policy and Management, section of Social and Behavioral Science. She currently serves patients at the OneWorld community Health Center in South Omaha and at the Sienna Francis House, Homeless Shelter in North Omaha.

Donna Jo McCloskey, PhD

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Dr. McCurdy completed his undergraduate work at the University of California, Riverside in 1976 and entered the University of California, San Diego School of Medicine, graduating in 1981. While in medical school he included studies leading to a Master in Public Health (MPH) degree from the University of California, Berkeley School of Health (1979). Dr. McCurdy completed a residency in internal medicine, including a chief residency year, at the University of California, Davis (UCD) in 1985. A fellowship in Occupational and Environmental Medicine at UCD followed, and he accepted a faculty appointment in Occupational and Environmental Medicine and Internal Medicine at UCD in 1987. He is currently a professor in the Division of Environmental Health in the UCD Department of Public Health Sciences, with a joint appointment in the Department of Internal Medicine. Dr. McCurdy's research interests are in occupational medicine, especially addressing injury in agricultural populations, including immigrant farm workers. He enjoys a substantial teaching role with pre-clinical and clinical medical students and residents, chiefly involving public health and clinical epidemiology. He is the recipient of teaching awards including in Environmental/Occupational Medicine Academic Award (NIEHS) and for establishing a Regional Medicine-Public Health Education Center (CDC/AAMC). He also directs the University of California, Davis Master of Public Health Program. Special activities include international teaching in clinical epidemiology with the American Thoracic Society, which has taken him to various South American countries, Africa, and Turkey.

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Dr. Mercer is the Director of the Guide to Community Preventive Services (Community Guide), housed at the Centers for Disease Control and Prevention (CDC). The Community Guide collaborates with a wide range of partners in conducting and disseminating the findings of systematic reviews that: a) analyze all available evidence on the effectiveness of population-based public health

interventions; b) assess the economic efficiency of all effective interventions, and c) identify critical research gaps. These systematic reviews form the basis of recommendations for public health practice, policy, and research made by the Task Force on Community Preventive Services—a nonfederal, independent body of leaders in public health practice, policy, and research, convened by the Department of Health and Human Services and appointed by the CDC Director. Dr. Mercer previously served as Senior Advisor and Health Scientist in CDC's Office of the Chief Science Officer, as a Health Scientist and Deputy Director of CDC's Office of Science and Extramural Research, and as a fellow in CDC's Office on Smoking and Health. Prior to coming to CDC, Dr. Mercer conducted research at the Institute for Clinical Evaluative Sciences and the University of Toronto in Toronto, Ontario, Canada. Dr. Mercer also served as the Evaluation Coordinator for one of the first population-based breast cancer screening programs in the world—the Ontario Breast Screening Program, which was charged with providing screening for 9 million women in Ontario. Dr. Mercer has a master's degree in health behavior from the University of Waterloo in Ontario, Canada and a doctoral degree in epidemiology from the University of Toronto. Her work focuses on expanding the evidence-base for public health practice and policymaking, learning how to build better bridges between research and practice and policy, and more effectively using participatory approaches for translating knowledge into action.

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Ms. Metzler is Senior Analyst for Social Determinants of Health Equity in the Office of the Director, Division of Violence Prevention, at the U.S. Centers for Disease Control and Prevention in Atlanta, Georgia. She joined CDC in 1999 to support emerging work on addressing social determinants of health using community-based participatory approaches. She is a founder and past co-chair of the CDC Social Determinants of Health Equity work group, leads the development of a social context module for CDC's Behavioral Risk Factor Surveillance System and is a co-author of "Promoting Health Equity: A Resource to Help Communities Address the Social Determinants of Health." She has been on the Community Indicators Consortium Board of Directors since 2005 and has served as secretary during that time. Before arriving at CDC, Marilyn was Regional Director of Community Health Education at the Dartmouth Hitchcock Medical Center in New Hampshire.

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Dr. Michener is a clinical professor and chair of the Department of Community and Family Medicine at Duke University Medical Center. He is a leader and mentor in the training of faculty at Duke, and has dedicated his career to improving the health of North Carolinians. A native of Oakland, California, Michener earned his undergraduate degree from Oberlin College in Ohio in 1974, and his medical degree from Harvard Medical School in 1978. He came to Duke as a resident in 1978, receiving the national Mead Johnson Award in Family Medicine in his senior year. He went on to become a Kellogg Fellow for two years, after which he joined the Duke faculty in 1982. At Duke, Michener has played a leadership role in training Duke faculty, including a new master of health sciences degree in clinical leadership. The program prepares clinicians to become section chiefs, leaders of health care systems, directors of health plans, and heads of large-group practices. He has served in almost every role in the Department of Community and Family Medicine, including medical student director, residency director, fellowship director, clinic chief, chief of community medicine and chief of family practice. He became the department's chair in 1994. Michener's work extends beyond DUMC. He is dedicated to changing the three behaviors that cause 80 percent of all chronic disease in the United States: physical inactivity, poor nutrition, and smoking. Towards that end, he oversees the Obesity/Chronic Disease Prevention Program of the Kate B. Reynolds Trust, a program designed to lower chronic

disease rates in low-income areas across North Carolina, and he serves on the North Carolina Health and Wellness Trust Fund Commission, one of three entities created by the General Assembly to invest North Carolina's portion of the national tobacco settlement agreement. Michener serves on the boards of the Association of Departments of Family Medicine, the Association of Teachers of Preventive Medicine, the Council of Academic Societies and the Executive Council of the Association of American Medical Colleges.

Tracey Moorhead

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Ms. Moorhead is President and Chief Executive Officer of DMAA: The Care Continuum Alliance. DMAA convenes all stakeholders providing services along the care continuum toward the goal of population health improvement. These care continuum services include strategies such as health and wellness promotion, disease management and care coordination. Based in Washington, D.C., DMAA represents more than 200 corporate and individual members in promoting the role of population health improvement to raise the quality of care, improve health outcomes and reduce preventable health care costs for people with chronic conditions and those at risk for developing chronic conditions. Ms. Moorhead previously served as Executive Director of the Alliance to Improve Medicare (AIM), a bipartisan coalition advocating comprehensive Medicare improvements. As AIM's Executive Director, Ms. Moorhead coordinated and moderated educational and policy briefings for congressional staff; directed AIM's policy research, development and communications efforts; and developed grassroots programs in conjunction with AIM member organizations. In addition to her role with AIM, Ms. Moorhead served as Vice President, Government Relations, for the Healthcare Leadership Council (HLC). In this role, she coordinated a nationwide grassroots outreach campaign to senior citizens and partner organizations to increase awareness and participation in new Medicare benefits.

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Dr. Myers has built a career that spans both the business and the clinical side of the health care system, with a focus on the improvement of outcomes across populations of patients. She was the senior benefits administrator for a national corporation, in charge of all employee welfare benefit plans (including self-insured health and disability plans). Part of her responsibilities included the development, implementation, and evaluation of primary, secondary, and tertiary prevention programs for 60,000 employees and retirees nationwide. She has worked within the managed care industry, both as a health plan manager responsible for contracting and benefits planning, as well as a quality improvement director, responsible for developing and coordinating clinical and service initiatives to improve the health of insured populations. In these roles, she developed, implemented, and evaluated initiatives to improve the delivery of clinical care, including the incorporation of best practices, in community-based primary and specialty care physician offices. She is currently an Assistant Professor of Epidemiology at the Northeastern Ohio Universities College of Medicine, where she teaches undergraduate medicine and pharmacy students concepts of health systems policy and planning, population health concepts, and epidemiology. She also supports the medical residency programs at Summa Health System, where she teaches and conducts research. She holds a Bachelor's degree in nursing, a Master's degree in health education and administration, and a Ph.D. in medical sociology.

Barbara Ogur, MD

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Dr. Ogur received her B.A. from Radcliffe College, her M.D. from the University of Illinois, Abraham Lincoln School of Medicine and

her residency at Cook County Hospital in Chicago, Illinois. She is board certified in Internal Medicine. She is an associate professor of Medicine at Harvard Medical School and practices general internal medicine in a community health center connected to the Cambridge Health Alliance. Dr. Ogur has dedicated her career to providing healthcare to the under-served, and to the education of socially-conscious medical students. She is the co-creator and co-director of the Harvard Medical School-Cambridge Integrated Clerkship, a year-long, experience to teach the core clinical disciplines through engaging third-year medical students in the longitudinal care of patients. This innovative program has been cited by the Carnegie study on the preparation of students for the medical profession as a model for a more humanistic education of physicians.

Harry L. Reynolds, Jr

Director of Health Plan Transformation
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Mr. Reynolds is currently the Director of Health Plan Transformation for IBM's Global Healthcare and Life Sciences Industry. In this role, Harry will consult with clients, advise and support IBM's field teams, and provide input to IBM's direction and strategy on the transformation of business processes, systems and new care models. Previously, He was a Vice President and Information Compliance officer at Blue Cross and Blue Shield of North Carolina. Mr. Reynolds has 32 years of experience in the technology and health care areas. He started his career with IBM, worked at two large teaching hospitals (Ohio State and UNC), and worked for Blue Cross and Blue Shield of North Carolina (BCBSNC) for the last 32 years. Mr. Reynolds managed all aspects of information technology at BCBSNC, as well as managing a \$500 million business unit that served 450,000 customers. He was also responsible for administration and planning for information systems as well as the coordination of large enterprise-wide compliance projects. Mr. Reynolds currently serves as Chair on the National Committee for Vital Health Statistics (NCVHS) and Chair of the Council for Affordable Quality Healthcare (CAQH) CORE Initiative.

Kyu Rhee, MD, MPP, FAAP, FACP

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Dr. Rhee serves as the Chief Public Health Officer of the Health Resources and Services Administration (HRSA). HRSA is an agency of the U.S. Department of Health and Human Services. HRSA is the primary Federal agency for improving access to health care services for people who are uninsured, isolated or medically vulnerable. The agency uses its \$7 billion annual budget (FY 2008) to expand access to quality health care in partnership with health care clinicians and health professions training programs. Prior to joining HRSA, Dr. Rhee was Director of the Office of Innovation and Program Coordination at the National Institutes of Health's National Center on Minority Health and Health Disparities. Before that, he was Chief Medical Officer of Baltimore Medical System Inc., the largest network of Federally Qualified Health Centers in Maryland. In addition, Dr. Rhee served five years as a National Health Service Corps Scholar and Medical Director at the Upper Cardozo Health Center in Washington, D.C. Dr. Rhee is board-certified in internal medicine and pediatrics. He received his medical degree from the University of Southern California and did his residency in internal medicine and pediatrics at Cedars-Sinai Medical Center in Los Angeles. Dr. Rhee also holds a masters degree in public policy from the John F. Kennedy School of Government, Harvard University. He received his Bachelor degree from Yale University in Molecular Biophysics and Biochemistry.

Scott D. Rhodes, PhD, MPH, CHES

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Dr. Rhodes is a behavioral scientist, whose research focuses on the integration of community development and health promotion and disease prevention interventions in both rural and urban communities. Specifically, his research explores sexual health; HIV and sexually transmitted disease (STD) prevention; and health disparities among vulnerable communities, including substance use and obesity. Dr. Rhodes has extensive experience working with Latino communities; urban African American adolescents; persons living with HIV and AIDS; men of color; and men who have sex with men. Dr. Rhodes has experience in quantitative and qualitative data collection and analysis techniques; the design, implementation, and evaluation of prevention interventions, community capacity development, and environmental and policy change; community-based participatory research (CBPR); the application of behavioral theory; photovoice as a methodology of participatory action research (PAR); lay health advisor approaches; the exploration of sociocultural determinants of health; and internet research, including data collection, intervention delivery, and evaluation.

Laura Rusnak, MPH, CHES

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Ms. Rusnak holds a faculty position at the University of South Florida, College of Public Health. She teaches various online and classroom-based courses for the college's undergraduate program, including Critical Issues in Public Health, Introduction to Public Health, Contemporary Health Science. Laura publishes papers and presents at conferences on a variety of administrative and instructional issues surrounding undergraduate education. Her most recent works include the examination of blended learning, ensuring course consistency, and actively engaging students in the learning process. Before joining the College of Public Health as an instructor, Laura was a health educator at Student Health Services, where she specialized in sexuality education and HIV pretest counseling.

Anthony L. Schlaff, MD, MPH

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Dr. Schlaff is the Director of the MPH Program and an Associate Clinical Professor in the Department of Public Health and Family Medicine at Tufts University School of Medicine. He received a BA in History from Yale University, an MD from Columbia College of Physicians and Surgeons, and an MPH from the Harvard School of Public Health. He trained in Internal Medicine at Boston City Hospital and in Preventive Medicine at Carney Hospital in Boston and is board certified in both specialties. Dr. Schlaff served as Medical Director of the Codman Square Health Center in Boston from 1985 until 1992 and of the Montefiore Ambulatory Care Network in New York from 1993 to 1994. He returned to Boston in 1994 to work with the Carney Hospital Preventive Medicine Residency Program and directed the program from 1995 through 1999. He has been at Tufts since 2000. Dr. Schlaff has received national recognition as a program developer and teacher of Community-Oriented Primary Care, a model of public health practice. He is a Fellow of the American College of Preventive Medicine (ACPM) and has served in several leadership roles in the American Public Health Association. He has served as a member or officer of a number of community-based initiatives in both Boston and New York. He is the winner of the 1990 US Department of Health and Human Service's Award for Innovations in Health Promotion and Disease Prevention. He was a 1997 Primary Care Policy Fellow in the U.S. Public Health Service and is a past president of the Society of Primary Care Policy Fellows. He is

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Alice Schumaker, PhD, MS, MT (ASCP)

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Dr. Schumaker is an Associate Professor in the Health Services Research and Administration Department of the College of Public Health, University of Nebraska Medical Center. She has served as director of the Master of Public Health Program since 2004. She was formerly at the University of Nebraska at Omaha in the School of Public Administration where she served as health care advisor and was involved in rural health strategic planning. Dr. Schumaker teaches graduate courses in health policy, strategic planning for public and non-profit organizations, organizational theory and behavior, and administrative ethics. Her research interests are health-seeking behaviors, health disparities and rural health networks. She currently serves on the Board of Directors for the Public Health Association of Nebraska.

Joan Segal, MA, MS

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Ms. Segal has served as Associate Director of the University of Connecticut Master of Public Health Program for 25 years. In 1997 she was appointed Assistant Professor in Residence, Department of Community Medicine, University of Connecticut School of Medicine. In addition to her administrative duties, she serves as major advisor to many MPH students and has been particularly involved in helping to shape the program's emphasis on applied Public Health Practice. Ms. Segal has been actively involved with the professional community for many years. She is a Past President of the New England Public Health Association. She was recently inducted into Delta Omega, the national public health honor society, by the Beta Rho Chapter at UConn and received the C.E.-A. Winslow Award from CPHA in 2005 and the President's Award from the New England Public Health Association in 1995. She serves on several committees and boards involved with the health of the Connecticut population. Ms. Segal has worked at University of Connecticut Health Center almost from its inception. She was appointed Research Assistant to Dr. Charles R. Jerge, Dean, School of Dental Medicine, in 1969 and helped establish the school's first dental continuing education program. From 1976 to 1981 she was involved with gerontology research, first with the Department of Behavioral Sciences in the dental school and then with Triage, Inc. and Connecticut Community Care, Inc. She joined the Department of Community Medicine in 1982 as project director on two grants investigating the utilization of drugs among the non-institutionalized elderly. She is co-author of a book, *Coordinating Community Services for the Elderly: The Triage Experience*, published by Springer Publishing Company in 1981, and has co-authored several other papers and presentations in gerontology. She holds a BA from University of Connecticut and MA from New York University, as well as a MS from University of Connecticut as a member of the first class of 10 in the new Master of Science in Community Health program initiated by the Department of Community Medicine and the Graduate School in 1976.

Robert Simmons, DrPH, MPH, CHES, CPH

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Dr. Simmons is the Director of the MPH Program and a Clinical Associate Professor at Thomas Jefferson University's School of Population Health. He previously was a faculty member at the Drexel School of Public Health. Dr. Simmons has a Master's in Public Health in Health Education from Loma Linda University School of Public Health, and a Doctorate in Public Health in Community Health Sciences at

the UCLA School of Public Health. Rob has over thirty-five years of experience as a community health educator working in state and local government, internationally in Latin America, voluntary health organizations, private foundations, private business, health care, and more recently an academic environment. Dr. Simmons has extensive experience working with collaborative health networks and coalitions on strategic planning, program planning, implementation, and evaluation, policy development and health advocacy and is a past President of the Society for Public Health Education (SOPHE). His public health work has focused on chronic disease prevention and control and healthy aging. Of particular note is Dr. Simmons' work in tobacco control and prevention in California, Delaware and the mid-atlantic region since 1981 including the development of Proposition 99 in California in 1988 and California's and Delaware's clean indoor smoking laws.

Adam G. Skelton, PhD, MPH

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Dr. Skelton is Chief of the Prevention Effectiveness Fellowship Branch of the Applied Sciences Division (proposed) in the Scientific Education and Professional Development Program Office (proposed) at the Centers for Disease Control and Prevention. In this capacity, Dr. Skelton administers the CDC Steven M. Teutsch Prevention Effectiveness Fellowship (a two-year post-doctoral fellowship for health economists and quantitative policy analysts); works to facilitate cross-CDC initiatives focusing on public health economics through collaboration with CDC's many economists, policy analysts, operations researchers, and health services researchers; and coordinates training for fellows in economic, policy analysis, and modeling methods. Dr. Skelton's holds a PhD in Health Services Research and an MPH in Epidemiology from the St. Louis University School of Public Health as well as a Certificate in Clinical Bioethics from the St. Louis University School of Medicine, Center for Clinical Bioethics. He has published in the areas of public health preparedness, health reform and competition in health care, public health partnerships, and disease surveillance.

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Dr. Stevens is Associate Medical Officer and Director of the Quality Center at the National Association of Community Health Centers (NACHC). David directs NACHC's clinical quality activities including the Quality Center, Medical Home, Pay for Performance, and quality-related research activities. He also works with primary care associations to foster clinical quality capacity-building, coordination, and alignment efforts. Dr. Stevens is also a Research Professor at The George Washington University School of Public Health and Health Services, Department of Health Policy. Dr. Stevens served as senior medical expert for Quality Improvement at the Agency for Healthcare Research and Quality (AHRQ) from 2003 until his appointment at NACHC. He was also acting chief of the Clinical Quality and Professional Management Branch of the Bureau of Primary Health Care (BPHC) and director of Clinical Management and Professional Management and chief medical officer of the Division of Community and Migrant Health. Dr. Stevens holds a Doctorate in Medicine from The George Washington University in Washington, DC, and completed his residency at Montefiore Hospital and Medical Center in the Bronx, NY.

Frederick E. Turton, MD, MBA, FACP

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Dr. Turton is Chair of the Board of Regents of the American College of Physicians (ACP), the national organization of internists. Dr. Turton is a consultative internist in private practice in Sarasota, Fla., and is also principal of Emergent Health Technologies, LLC. He has been in the practice of internal medicine since 1980. Dr. Turton has been

on the Board of Regents since 2003. He is chair of the ACP Ethics, Professionalism and Human Rights Committee. He is also Vice Chair of the ACP Services Political Action Committee. Dr. Turton has been vice chair of the ACP finance, strategic planning, and health and public policy committees. Dr. Turton received his undergraduate and medical degrees from Emory University. He completed internship and residency training at Vanderbilt University Affiliated Hospitals. He is board-certified in internal medicine and has been a Fellow of the American College of Physicians (FACP) since 1998. FACP is an honorary designation that recognizes ongoing individual service and contributions to the practice of medicine. Additionally, Dr. Turton was awarded a Master of Business Administration from the University of South Florida in 2007.

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Dr. Warner is Professor of Anesthesiology in the Mayo Clinic College of Medicine in Rochester, MN. He received his medical degree at The Ohio State University, graduating summa cum laude in 1983. He completed anesthesia residency training, including a research fellowship with Dr. Kai Rehder, at Mayo Clinic in 1988. He is active in a variety of institutional administrative roles, including serving as the Associate Director of Co-PI of the Mayo Clinic CTSA, and the Director of Community Engagement. He serves as the Senior Examiner for the American Board of Anesthesiology. He has given over 60 invited presentations to national and international meetings. Research interests include pulmonary physiology, perioperative lung function, and tobacco control in surgical patients. He as mentored over 25 research fellows, published over 150 peer-reviewed manuscripts, and authored 15 chapters. Clinically, he practices pediatric anesthesiology.

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Dr. Wood is a Professor in the Division of Community Pediatrics, Department of Pediatrics in the University of Florida, College of Medicine, Jacksonville, Florida. He is Medical Director of the Jacksonville Health And Transition Services (JaxHATS) program, a comprehensive program providing transition services to youth with special health care needs and developmental disabilities. He is also Co-Director of the Center for Health Equity and Quality Research (CHEQR), and Co-Director of UF College of Medicine, Regional Medicine-Public Health Education Center. CHEQR conducts applied, translational and outcome research related to health and health care disparities. Through intervention research it seeks to demonstrate innovative approaches to reducing disparities. RMPHEC promotes education on public and population health to graduate medical education programs. Dr. Wood earned his MD and MPH degrees at the University of California Los Angeles (UCLA) Schools of Medicine and Public Health, and completed residencies in Pediatrics and in Preventive Medicine/Public Health. He completed a combined fellowship in health services research and primary care pediatrics at RAND and UCLA. Dr. Wood has served as chair and/or member of a number of national, state or local committees, including the Partnership for Children, Healthy Jacksonville 2010, the American Academy of Pediatrics' Council on Community Pediatrics, and the Florida Developmental Disabilities Council. He has published more than 100 peer reviewed publications, reports, book chapters, and Web-based materials primarily focused on health care quality for poor, minority and disadvantaged children.

Mary Woolley, MA

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Ms. Woolley is the president of Research!America, the nation's largest not-for-profit, membership supported grassroots public education and advocacy organization committed to making medical and health research a higher national priority. Under her leadership, Research!America has earned the attention and respect of elected and appointed officials, researchers in the public, private and

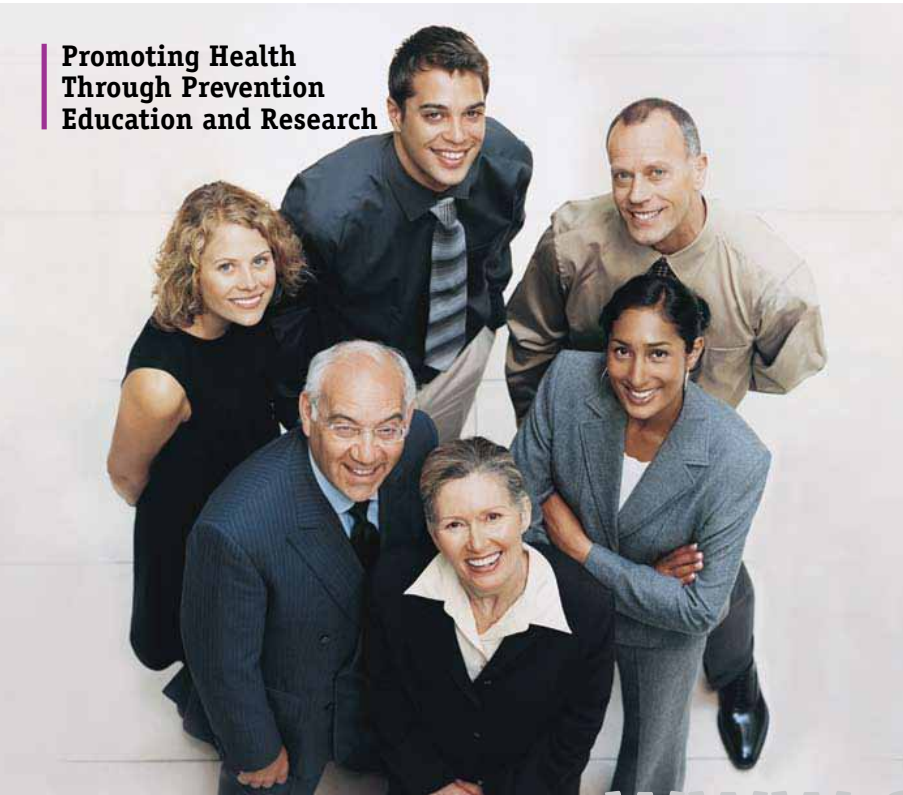
academic sectors, media, and community leaders with its record of innovation in advocacy for research. Woolley is an elected member of the Institute of Medicine and serves on its Governing Council. She is a Fellow of the American Association for the Advancement of Science (AAAS) and serves on the National Academies Board on Life Sciences. She is a founding member of the Board of Associates of the Whitehead Institute for Biomedical Research. Woolley has served as president of the Association of Independent Research Administrators (AIRI), as editor of the Journal of the Society of Research Administrators, as a reviewer for the National Institutes of Health and National Science Foundation, and as a consultant to several research organizations. For her work on behalf of medical research, she has been honored as a Woman of Vision by the American Committee for the Weizmann Institute of Science and has received the American Hospital Association Silver Touchstone Award for Public Affairs Programming, the Columbia University College of Physicians and Surgeons Dean's Award for Distinguished Service, the Federation of American Societies for Experimental Biology Special Award for Science Advocacy, the Friends of the National Institute for Nursing Research Health Advocacy Award, the Awareness and Advocacy Award from the Clinical Research Forum, and the Friends of the National Library of Medicine Paul G. Rogers Public Service Award. A native of Chicago, Woolley received a bachelor of science from Stanford University and a master of arts from San Francisco State University. In her early career, Woolley served as San Francisco project director for the then largest-ever NIH-funded clinical trial, the Multiple Risk Factor Intervention Trial (MRFIT). In 1981, she became administrator of the Medical Research Institute of San Francisco, and in 1986 was named the Institute's executive director and CEO. Woolley has served as president and CEO of Research!America since 1990.

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Susan Wozenski, JD, MPH, currently serves as vice chair of the University of Maryland School of Nursing Department of Family and Community Health. She has over 30 years of experience in community-based public health program management, national voluntary leadership in public health, policy making, research, academic administration and teaching. From 1978-84 she served as director of a \$3.5 million NHLBI funded statewide chronic disease risk reduction program for the Connecticut State Department of Health Services. This initiative involved organizing community-based screening, referral and follow-up services for 700,000 residents, conducting household and provider surveys and ongoing public and professional education programs. From 1984-91, she served as Assistant Dean for the College of Health Professions at the University of Massachusetts Lowell. From 1985-88, she served on the Advisory Board for the Massachusetts State Department of Public Health's Center for Health Promotion and Disease Prevention and on the New England Governor's Task Force on Preventing Heart Disease and Stroke. Since 1993, she has served as a faculty administrator (assistant dean and vice chair) for the University of Maryland School of Nursing and, since 2005, has also served as director of the MS/MPH dual degree program. She teaches Program Planning and Evaluation and Systems and Population Health and serves on a variety of interdisciplinary committees (executive, curriculum, evaluation) that support the MPH program. On the national level, she has served on the Board of Trustees and chaired the Public Health Council for the Arthritis Foundation and served as vice chair of the Board of Governors for the University of Michigan School of Public Health. She received an AB from Mount Holyoke College, an MPH from the University of Michigan School of Public Health, and a JD from the University of Connecticut.

**Promoting Health
Through Prevention
Education and Research**



➔ About APTR

The Association for Prevention Teaching and Research (APTR) is the professional organization for the academic public health community dedicated to prevention research and interprofessional education.

APTR develops curriculum materials, professional development programs, and communication tools for educators, researchers and students.

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