



March 8-10 *Virtual*
TEACHING PREVENTION 2021
Promoting Adaptability, Resiliency, & Sustainability

Call for Oral & Poster Presentations

Teaching Prevention 2021: Promoting Adaptability, Resiliency, & Sustainability

Ignite your passion for teaching and engage around issues of education innovation, prevention science, and social justice.

APTR invites members and non-members to submit proposals for VIRTUAL oral and poster presentations at **Teaching Prevention 2021: Promoting Adaptability, Resiliency, and Sustainability**. Explore initiatives and share efforts across institutions, disciplines, and professions to advance innovative teaching, research, practice, and evaluation in prevention.

Submissions on a wide variety of topics are welcome. Of particular interest are presentations pertaining to lessons learned from COVID-19, as well as adapting to or leveraging human and technological resources during the pandemic. Proposals for sessions should include interactive presentation techniques designed to engage the audience and stimulate discussion. Don't miss this opportunity to discuss a specific topic, showcase an innovation or project, and share experiences and lessons learned.

Presenting at the Teaching Prevention annual conference provides an opportunity to build your professional network from across the academic prevention community. Presenters and participants focus on the knowledge, skills, collaborations, and resources needed to teach, practice, research, and promote population health improvement.

Deadlines:

We encourage you to submit early. Abstract review and notification will occur on a rolling-basis.

Abstract submission deadline:	December 8, 2020
Invitations to lead presenter:	January 7, 2021
Commitment to present:	January 14, 2021
Presentation Materials Due:	February 10, 2021

Submissions

All proposals **MUST** be submitted at www.TeachingPrevention.org.



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FOCUS AREAS

Presentations may describe efforts at the local, regional, national, or international level. Abstracts will be sorted into five (5) focus areas. We welcome and encourage other topics that align with the conference goals.

Curriculum and Faculty Development

- a. Effective teaching methods and pedagogy
- b. Enhancing remote instruction
- c. Infusing technology in education
- d. Addressing new and existing requirements in public health education
- e. Innovative methods to enhance professional development

Prevention and Population Health Improvement

- a. Intersection of public health and healthcare
- b. Systems and policy interventions to improve population health
- c. Using technology to drive population health improvement
- d. Economic evaluation for population health improvement
- e. Improving patient care and health outcomes

Collaboration and Engagement

- a. Interprofessional and interdisciplinary collaboration
- b. Academic and community partnerships
- c. Team-based care
- d. Healthcare system partnerships

Social Justice & Health Equity

- a. Social determinants of health
- b. Addressing the health needs of vulnerable populations
- c. Racism and bias
- d. Advocacy and activism
- e. Refugee and immigrant health

Special Topics

- a. Health messaging and communication
- b. Emergency preparedness, response, and education
- c. Mental and behavioral health integration
- d. Violence, weapons, and trauma
- e. Climate change, One Health
- f. Immunization uptake and resistance



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PRESENTATION TYPES

Oral Presentations - Faculty

Panel

30-minute presentations that include discussion and/or Q & A. Presentations may be grouped consecutively to form a larger session. Projects and initiatives for presentation should be completed or well underway and should not be in the early brainstorming or early implementation stages.

Seminar

45-minute stand-alone presentation on collaborative work presented by multiple faculty from the same or different institution/department/school. Projects and initiatives for presentation should be completed or well underway and should not be in the early brainstorming or early implementation stages.

Roundtable

45-minute facilitated discussions that engage participants in experiences such as exploring challenges in professional collaboration, unintended consequences, or political, societal, and ethical aspects of population health education and/or practice. Presentations may include ideas in development that are relevant to the conference themes. A roundtable might provide an opportunity for collective problem solving of an identified challenge. A submission to facilitate a roundtable should include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants.

Workshop

60-minute activity that engages the participants in facilitated activities and exercises to increase the participants' competence or understanding in a particular area. This presentation is generally focused on skill-building. Preference will be given to proposals that clearly meet the description above. When submitting your presentation proposal please indicate your workshop objectives, agenda, and the participation processes.

Project

15-minute presentations that include Q & A on original work, with a focus on presentation of research findings or data. Related sessions may be presented back-to-back during one 45-minute session.

Oral Presentations – Student

Lightning Round

10-minute presentation to share experience and knowledge on a particular subject that expands on a student poster presentation topic. Students are encouraged to submit their poster presentation for consideration of an Oral Lightning Round presentation.



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Posters Presentations- Faculty & Students

Posters provide the opportunity to display research studies, practicum projects, or outcomes of educational or curricular projects pertinent to prevention and population health. Posters will be displayed for the entirety of the conference.

Poster Presentations

Presenters will also be required to participate in a live 90-minute virtual Poster Session on the afternoon of Tuesday March 9, 2021. The Poster Presentation format will include two components that are not required at time of abstract submission:

1. Video Presentation

Poster presenters will submit a brief video (3-5 minutes) prior to the conference that summarizes the poster or provides an overview of the poster topic. Presenters may record themselves or record voice-over portions of their poster. **Be creative!** Videos can include footage or photos of the project, collaborators, or other engaging content. Poster presenters will submit either a video file or a link to a video posted online (YouTube, Vimeo, etc).

2. Poster Presentation

Poster presenters will submit a poster in PDF format prior to the conference. During the virtual Poster Session, presenters will answer attendee questions in real-time via chat messaging and possible video chats. Posters can be designed in “landscape” or “portrait” orientation. Alternatively, posters can be displayed in multiple pages. For example:

1. Cover slide with Title, Authors and Affiliations
2. Background
3. Purpose
4. Methods
5. Results/Evaluation
6. Conclusions
7. References

Student Poster Awards

Student posters will be evaluated by faculty objective reviewers and award winners will be announced at the close of the meeting.

SELECTION PROCESS

A team of volunteers will complete blind reviews of proposals and make recommendations. Presenters whose proposals are accepted will be notified as quickly as possible but no later than January 7, 2021. APTR will communicate with the Lead Presenter for all communications including notifications and deadlines. It is the responsibility of the Lead Presenter to share information as needed with co-presenters.



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Note: You may be invited to present in a format other than the one you selected.

Review Criteria

Proposals will be reviewed using the following criteria:

- **Relevance of topic:** Is the topic of relevance, importance, value, and/or interest to the academic prevention and public health community?
- **Proposed topic coverage:** Does the proposal adequately cover content related to the learning objectives?
- **Engagement strategies:** Does the proposal explain the methods used to actively engage participants.
- **Innovative or evidence-base.** Is the topic cutting-edge or does it contain proven and effective evidence-based practices?
- **Clarity,** depth, and specificity of proposal

GENERAL INFORMATION

- Abstracts **MUST** be submitted online through the meeting website. Emailed submissions will **NOT** be accepted. No fees are required to submit a proposal and APTR membership is not required.
- Individuals may submit a maximum of two abstract proposals as the only or primary presenter per conference but may participate in additional sessions as panel participants.
- Presenters of accepted abstracts are required to register and pay for the Teaching Prevention conference or their presentation will be withdrawn. Each abstract presenter is responsible for his/her registration fees.
- **Presenters will receive Advance rate pricing** for registration regardless of the time of notification or registration.
- APTR does not pay per diem, honoraria, or expenses for abstract presenters.
- APTR cannot accommodate schedule requests.
- Commercially focused/vendor promotional/sales proposals will not be considered. Presenters may not use their conference presentation to market any products or services.
- Each presenter is required to disclose any financial arrangements or affiliations with any organizations that may have a direct interest in the subject matter of the presentation.
- All presenters are required to prepare their own handout materials for participants.
- Accepted oral and poster presentation abstracts will be posted on the Teaching Prevention meeting website of the Association for Prevention Teaching and Research.