

TEACHING
PREVENTION
2022

March 28-30 | Virtual

Pivot With Purpose
To Build A Healthier Future



CALL FOR ORAL & POSTER PRESENTATIONS

Teaching Prevention 2022: Pivot with Purpose to Build a Healthier Future brings together faculty, students, and professionals from across the health professions and public health to focus on the knowledge, skills, collaborations, and resources needed to teach, practice, and promote population health. Engage with the academic prevention and public health community around the methods used to maintain teaching and research efforts through this challenging time.

CONFERENCE GOAL

Disseminate cutting-edge scholarship and teaching in a creative and responsive learning environment that inspires attendees to build a healthier future.

LEARNING OBJECTIVES

- Describe innovative teaching, research, and practice methods in prevention and population health.
- Analyze strategies for addressing current public health issues.
- Explore teaching strategies for the virtual learning environment, including experiential opportunities and exercises.
- Examine macro and micro level approaches that foster resilience in students, faculty, and health professionals.
- Describe successful practices in interprofessional education and community collaboration that address clinical prevention and population health.

From the Chair

As I look ahead to Teaching Prevention 2022, I am excited about the opportunity to rediscover connections, make new ones, and share the ways in which we have shown resilience. During Teaching Prevention, the academic prevention community explores initiatives and shares efforts across institutions, disciplines, and professions to advance innovative teaching, research, practice, and evaluation in population health.

We invite submissions that advance health professions education that train our learners to be future leaders. We also welcome projects that are interprofessional and foster well-being in ourselves and our learners. Due to the uncertainty tied to the rapid spread of the Delta variant and in consideration of current budget restrictions faced by many educators, Teaching Prevention 2022 will be virtual. We look forward to your submissions and seeing you virtually in 2022!

Juliann Binienda, PhD
Teaching Prevention 2022 Program Chair

Professor
Department of Family Medicine and Public Health Sciences
Wayne State University



ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH



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SUBMISSIONS

The Association for Prevention Teaching and Research welcomes submissions showcasing programs, courses, and/or initiatives that align with the conference focus areas. Of particular interest are innovations and/or research in educational methods and technologies; interprofessional education; public health accreditation, assessment, and evaluation; diversity, equity and inclusion; the clinical learning environment; and learner/faculty wellbeing. We encourage all submissions that align with the overall conference goals and advance innovative teaching, research, practice, and evaluation in prevention.

All proposals MUST be submitted at www.TeachingPrevention.org.

- Presentations may describe efforts at the local, regional, national, or international level.
- Completed work or projects may be submitted for a poster or oral presentation.
- Projects in progress may be submitted as poster presentations only.
- Proposals for sessions should include interactive presentation techniques designed to engage the audience and stimulate discussion.

FOCUS AREAS

- Curriculum Development, Implementation, and Evaluation
- Prevention and Population Health
- Social Justice and Health Equity
- Collaboration, Partnerships, and Community Engagement
- Emerging and Current Topics

Deadlines:

We encourage you to submit early.

Abstract submission deadline:	December 15, 2021
Invitations to lead presenter:	January 14, 2022
Commitment to present:	January 21, 2022
Presentation Materials Due:	March 11, 2022



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PRESENTATION TYPES

Oral Presentations - Faculty

Lecture

Duration: 30 minutes [20-minute presentation plus 5-10 minutes of Q & A]

Presentation made by one or more speakers to share innovative concepts, methodologies, or tools as well as research results or completed work. Projects and initiatives for presentation should be completed or well underway and should not be in the early brainstorming or early implementation stages. Related presentations will be grouped by topic area to form a 60- or 90-minute session.

Panel

Duration: 60 minutes [45-minute presentation plus 10-15 minutes of Q & A]

Presentation on collaborative work presented by multiple faculty from the same or different institution/department/school. Projects and initiatives should be completed or well underway and should not be in the early brainstorming or early implementation stages. The Lead Presenter is responsible for coordinating the panel presentations in advance.

Roundtable

Duration: 45 minutes [5-10 minute introduction plus 30-minute discussion and 5 minute conclusion]

Facilitated group discussion that engages participants around a precise topic or theme. A roundtable might provide an opportunity for collective problem solving of an identified challenge. Presentations may include ideas in development that are relevant to the conference themes. The abstract submission should include a summary describing the problem or issue, its significance, the targeted questions to be posed, and a plan for engaging the participants. Roundtable sessions have a limited number of participants. Each presenter is responsible for their discussion group.

Skill-Building Workshop

Duration: 60 minutes

Activity that engages the participants in facilitated activities and exercises to increase competence and knowledge in a particular area. Skill-building workshops should include interactive activities and provide opportunities for participants to build and practice skills. It is expected that presenters will have expertise in the topic of the session. When submitting your presentation proposal please indicate your workshop objectives, agenda, and the participation processes. All workshops will be delivered online using Zoom, which includes polling, chat, and breakout rooms.



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Oral Presentations – Students

Lightning Round

10-minute presentation to share experience and knowledge on an accepted student poster presentation topic. Students who submit a poster presentation abstract may be selected to for an Oral Lightning Round presentation.

Poster Presentations – Faculty & Students

Posters provide the opportunity to display research studies, practicum projects, or outcomes of educational or curricular projects pertinent to prevention and population health. There will not be a live poster session. Posters and video presentations will be displayed for the entirety of the conference. Attendees may engage with Poster Presenters through the conference platform.

Poster Presentation and Display

The Poster Presentation format will include two components that are not required at time of abstract submission:

1. Poster Presentation

Poster presenters will upload a poster in both Adobe PDF and image formats. Posters should be designed in “landscape” orientation

2. Video Presentation

Poster presenters will submit a brief video (3-5 minutes) prior to the conference that summarizes the poster or provides an overview of the poster topic. Presenters may record themselves or record voice-over portions of their poster. **Be creative!** Videos can include footage or photos of the project, collaborators, or other engaging content. Poster presenters will provide a link to a video hosted elsewhere (YouTube, Vimeo, etc).

Student Poster Awards

Posters will be evaluated by faculty objective reviewers and award winners will be announced during the meeting.



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SELECTION PROCESS

A review committee will complete reviews of proposals and make recommendations. Lead authors will be notified of results no later than January 14, 2022. APTR will communicate with the Lead Presenter for all communications including notifications and deadlines. It is the responsibility of the Lead Presenter to share information as needed with co-presenters. Note: You may be invited to present in a format other than the one you selected.

Review Criteria

Proposals will be reviewed using the following criteria:

- **Relevance of topic:** Is the topic of relevance, importance, value, and/or interest to the academic prevention and public health community?
- **Proposed topic coverage:** Does the proposal adequately cover content related to the learning objectives?
- **Innovative or evidence-base.** Is the topic cutting-edge or does it contain proven and effective evidence-based practices?
- **Clarity,** depth, and specificity of proposal

Workshop Proposals:

- **Engagement strategies:** Does the proposal explain the methods used to actively engage participants?

GENERAL INFORMATION

Please visit www.TeachingPrevention.org for complete information and registration rates.

- Abstracts **MUST** be submitted online through the meeting website. Email submissions will **NOT** be accepted.
- No fees are required to submit a proposal and APTR membership is not required.
- Individuals may only submit a maximum of two abstract proposals as the only or Lead Presenter.
- All presenters of accepted abstracts are required to register and pay for the Teaching Prevention conference or their presentation will be withdrawn. Each presenter is responsible for their registration fees.
- APTR does not pay per diem, honoraria, or expenses for abstract presenters.
- APTR cannot accommodate scheduling requests.
- Commercially focused/vendor promotional/sales proposals will not be considered. Presenters may not use their conference presentation to market any products or services.
- Each presenter is required to disclose any financial arrangements or affiliations with any organizations that may have a direct interest in the subject matter of the presentation.
- All presenters are required to upload their own session participant handouts.



ABSTRACT SUBMISSION FORMAT

The online abstract Presentation Proposal submission form requires the following information.

FOCUS AREA

Choose one area that best fits your presentation:

- Curriculum Development, Implementation, and Evaluation
- Prevention and Population Health
- Social Justice and Health Equity
- Collaboration, Partnerships, and Community Engagement
- Emerging and Current Topics

Has this information been presented at an APTR Annual Meeting? Yes/No

PRESENTATION PROPOSAL

Presentation Title: *

Summary (briefly describe your presentation for the conference program):

Learning Objectives

Provide two measurable learning objectives. Each objective must start with one of the following pre-determined verbs: [Analyze, assess, compare, define, demonstrate, describe, design, differentiate, discuss, evaluate, explain, formulate, identify, list, name]

- Learning Objective 1:
- Learning Objective 2:

Purpose of your Presentation:

Methods:

Results/Outcomes:

Discussion/Conclusion:

Additional Information for Consideration: