

New Orleans, LA

March 27-29

TEACHING PREVENTION 2023

Leadership for Health Equity

CALL FOR ABSTRACTS



ORAL
&

POSTER
PRESENTATIONS

www.TeachingPrevention.org



ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH

CONFERENCE GOALS

Teaching Prevention 2023: Leadership for Health Equity gathers faculty, students, and health professionals to focus on the knowledge, skills, collaborations, and resources needed to teach, practice, and promote population health. The academic prevention community will explore initiatives and share efforts across institutions, disciplines, and professions to advance innovative teaching, research, practice. This meeting is the annual conference of the Association for Prevention Teaching and Research.

Learning Objectives

- Explore teaching strategies for the changing learning environment, including experiential opportunities, and interprofessional education.
- Discuss methods for meeting the needs of learners.
- Describe innovative research methods in prevention and population health.
- Identify successful practices that address prevention and population health, including community engagement and collaboration.
- Analyze strategies for addressing current public health issues, including equity, diversity, inclusion, and belonging.

Attendees

- Faculty at medical, public health and health professions schools who teach population health and prevention
- Health professionals and partners
- Students
- Anyone committed to improving population health education and research

REQUEST FOR ABSTRACTS

APTR invites members and non-members to submit proposals for oral and poster presentations at **Teaching Prevention 2023: Leadership for Health Equity**. Explore initiatives and share efforts across institutions, disciplines, and professions to advance innovative teaching, research, practice, and evaluation in prevention.

Submissions on a wide variety of topics are welcome. Of particular interest are presentations pertaining to health equity and leadership. Proposals for sessions should include interactive presentation techniques designed to engage the audience and stimulate discussion. Don't miss this opportunity to discuss a specific topic, showcase an innovation or project, and share experiences and lessons learned.

Presenting at the Teaching Prevention annual conference provides an opportunity to build your professional network from across the academic prevention community.

Abstract Deadlines

Abstract submission deadline:	Monday, December 5, 2022 (6 wk review)
Notifications to lead presenter:	Friday, January 13, 2023 (2 wks to confirm)
Commitment to present:	Friday, January 27, 2023
Presentation materials due:	Monday, March 20, 2023

Submissions

All abstracts **MUST** be submitted at www.TeachingPrevention.org.

FOCUS AREAS

Projects and initiatives for presentation should be completed or well underway and in the early brainstorming or early implementation stages. Presentations may describe efforts at the local, regional, national, or global level. These topics are intended to help you develop and plan, but we welcome and encourage other topics that align with the conference goals.

Curriculum and Faculty Development

- Effective teaching methods and pedagogy
- Lessons learned in distance learning and teaching
- Addressing new and existing educational program requirements
- Innovative methods to enhance professional development
- Creating an inclusive and accessible learning environment
- Toolkit development for teaching

Prevention and Population Health Improvement

- Intersection of public health and healthcare
- Systems and policy interventions
- Using technology to drive population health
- Program or health economic evaluation
- Improving patient care and health outcomes
- Workforce development for population health improvement

Collaboration and Engagement

- Interprofessional, interdisciplinary, or intersectoral collaboration
- Academic and community partnerships
- Healthcare system partnerships
- Community engagement and outreach
- Community-based participatory action or research

Advocacy and Policy

- Social determinants of health
- Addressing the health needs of marginalized populations
- Systemic racism, discrimination, and bias
- Mobilizing health policy advocates
- Equitable policy development and implementation
- Restoring public trust in science

Special Topics

- Health literacy, messaging, and communication
- Emergency preparedness, response, and education
- Mental and behavioral health
- Injury Epidemiology and trauma prevention
- Climate change and environmental health
- Immunization uptake and hesitancy
- Refugee and migrant health

ORAL PRESENTATIONS

Educators, Researchers, and Practitioners

Panel

30-minute presentation including discussion and/or Q & A. Presentations will be grouped to form a larger session. Projects and initiatives should be completed or well underway and not be in the early brainstorming or early implementation stages.

Seminar

45-minute stand-alone presentation on collaborative work, including discussion and/or Q & A. Projects and initiatives should be completed or well underway and not be in the early brainstorming or early implementation stages. The Lead Presenter is responsible for coordinating the panel presentations in advance.

Roundtable

45-minute facilitated discussion that engages participants around a precise topic or theme. Presentations may include ideas in development that are relevant to the conference theme. A roundtable might provide an opportunity for collective problem solving of an identified challenge. The abstract submission should include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants.

Workshop

60-minute activity that engages the participants in facilitated activities and exercises to increase the participants' competence or understanding in a particular area. This presentation is generally focused on skill-building. When submitting your presentation proposal please indicate your workshop objectives, agenda, and the participation processes.

Students

Lightning Round

10-minute presentation to share experience and knowledge on a subject that expands on a student poster presentation topic. Students are encouraged to submit their poster presentation for consideration of an Oral Lightning Round presentation.

POSTERS PRESENTATIONS

Posters provide the opportunity to display research studies, practicum projects, or outcomes of educational or curricular projects pertinent to prevention and population health. Presenters are required to display their printed posters on poster boards during the Poster Presentation and Welcome Reception on the evening of Monday, March 27, 2023. The Poster Presentation format facilitates one-on-one and small group discussions with colleagues. Poster presenters will also be required to upload a pdf version of their poster for viewing by attendees in the conference app.

Student Poster Awards

Student posters will be evaluated by faculty objective reviewers and award winners will be announced at the close of the meeting.

Student Lightning Round Presentations

Students are encouraged to submit their poster for consideration of an Oral Lightning Round presentation. This format is for a single presenter to share experience and knowledge on a subject that expands on their student poster presentation topic. (10 minutes including Q&A).

SELECTION PROCESS

An APTR review committee will complete blind reviews of proposals and make recommendations. Presenters whose proposals are accepted will be notified as quickly as possible but no later than January 13, 2023. APTR will communicate with the Lead Presenter for all communications including notifications and deadlines. It is the responsibility of the Lead Presenter to share information as needed with co-presenters.

Note: You may be invited to present in a format other than the one you submitted.

Review Criteria

Proposals will be reviewed using the following criteria:

- **Relevance of topic:** Is the topic of relevance, importance, value, and/or interest to the academic prevention and public health community?
- **Proposed topic coverage:** Does the proposal adequately cover content related to the learning objectives?
- **Engagement strategies (Workshop only):** Does the proposal explain the methods used to actively engage participants.
- **Innovative or evidence-base:** Is the topic advancing knowledge or does it contain proven and effective evidence-based practices?
- **Clarity:** Depth, and specificity of proposal

GENERAL INFORMATION

- Abstracts MUST be submitted online through the meeting website. emailed submissions will NOT be accepted.
- No fees are required to submit a proposal and APTR membership is not required.
- Individuals may submit a maximum of two proposals as the only or primary presenter per conference but may participate in additional sessions as panel participants.
- Presenters of accepted abstracts are required to register by the required deadline to confirm your intention to present. All presenters and co-presenters must register and pay for the Teaching Prevention conference or their presentation will be withdrawn.
- APTR does not pay per diem, honoraria, or expenses for abstract presenters.
- Each abstract presenter is responsible for his/her registration fee(s) as well as travel and housing costs related to attending the meeting.
- APTR will communicate with the Lead Presenter for all communications including notifications and deadlines, who must share information as needed with co-presenters.
- APTR cannot accommodate schedule requests.
- Commercially focused/vendor promotional/sales proposals will not be considered. Presenters may not use their conference presentation to market any products or services.
- Each presenter is required to disclose any financial arrangements or affiliations with any organizations that may have a direct interest in the subject matter of the presentation.
- All presenters are required to prepare their own handout materials for participants.
- Accepted oral and poster presentation abstracts will be posted on the Teaching Prevention meeting website of the Association for Prevention Teaching and Research.
- Each session room will be equipped with a laptop, data projector, speakers, and screen.