

CALL FOR PRESENTATIONS

We invite faculty, professionals, students, residents, and trainees to submit oral and poster presentations for Teaching Prevention 2025, the 87th annual conference of the Association for Prevention Teaching and Research (APTR). This is your chance to engage with a diverse audience, inspire collaboration, and help shape the future of prevention teaching and research.

This interdisciplinary meeting focuses on the knowledge, skills, collaborations, and resources needed to teach, practice, and promote population health. Teaching Prevention 2025 provides a platform to showcase initiatives and share efforts across diverse institutions and health professions. Presenting at this conference offers the opportunity to build your professional network with academic, clinical, research, and community prevention professionals and contribute to the advancement of the field by sharing innovative approaches and impactful practices.

Attendees

- Faculty and researchers
- Health professionals and community partners
- Policy makers and health advocates
- Students, residents, and trainees
- Individuals committed to improving population health education and research

Conference Goals

- Highlight innovative teaching strategies, including experiential opportunities and interprofessional education.
- Advance research in prevention and population health
- Analyze approaches to address current public health issues.
- Share successful practices in prevention and population health
- Foster student/trainee engagement in prevention and population health
- Promote community and academic partnerships

Abstract Deadlines

Abstract submission deadline: Monday, November 11, 2024
Notifications to lead presenter: Friday, December 11, 2024
Commitment to present: Friday, January 4, 2025
Presentation materials due: Tuesday, March 4, 2025

Submissions

Presentations can describe efforts at the institutional, local, regional, national, or global level. **All abstracts MUST be submitted online at www.TeachingPrevention.org.**

Focus Areas

We welcome engaging, informative, and innovative presentations that address the following topics. Abstracts on issues impacting society and health, including health equity, inclusion, diversity, and health justice are also encouraged.

Teaching and Learning

- Curriculum development, assessment, evaluation, and impact
- Innovative teaching methods
- Distance/hybrid learning, artificial intelligence, and technology integration
- Interprofessional education
- Experiential learning and training

Prevention Research and Practice

- Research highlighting community health and health services
- Dissemination and implementation science
- Health promotion and education
- Workforce development and research

Collaboration and Engagement

- Interprofessional, interdisciplinary, or intersectoral collaboration
- Academic and community partnerships
- Healthcare system partnerships
- Community engagement and outreach

Faculty and Professional Development

- Educational leadership and administration
- Mentoring, coaching, and professional advancement
- Scholarly writing and publishing
- Personal well-being and satisfaction

Policy or Advocacy

- Teaching and application of health policy or advocacy
- Coalition building and civic engagement
- Policy analysis and implementation strategies
- Translating public health evidence to drive change

Oral Presentations

Educators, Researchers, and Practitioners

These presentations must be planned, led, and presented by faculty and/or professionals but can include student/trainee participation.

Seminar

30-minute presentation including discussion and/or Q & A. Two seminar presentations will be grouped to form a larger 60-minute session, Projects and initiatives should be completed or well underway and not be in the early brainstorming or early implementation stages. Interactivity with attendees is strongly encouraged.

Roundtable

25-minute presentations presented two-times in succession as attendees move between sessions. This format allows attendees to engage with presenters in a small group format. Presentations may include ideas in development that are relevant to the conference theme. A roundtable might provide an opportunity for collective problem solving of an identified challenge. The abstract submission should include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants.

Workshop

90-minute activity that engages the participants in facilitated activities and exercises to increase the participants' competence or understanding in a particular area. This presentation is generally focused on skill-building. When submitting your presentation proposal please indicate your workshop objectives, agenda, and engagement strategies.

Students and Trainees

Student/Trainee Lightning Round Presentations

10-minute presentations, including Q&A. Students/trainees who submit a poster are encouraged to submit their posters for consideration for an Oral Lightning Round presentation. The "lightning" presentation shares experience, knowledge, and research on a subject that expands on a student poster presentation topic.

Poster Presentations

Educators, Researchers, and Practitioners

APTR invites faculty, researchers, and professionals to submit for the annual APTR poster session. Submissions related to any of the focus areas are encouraged. Presentations that fall outside of these four focus areas but align with the conference theme are also welcome.

Presenters are required to display their printed posters on poster boards during the Poster Presentation and Welcome Reception on the evening of Monday, March 10, 2025. The Poster Presentation format facilitates one-on-one and small group discussions with colleagues. Once accepted, poster presenters will be required to upload a PDF version of their poster for viewing by attendees in the conference app.

Students and Trainees

APTR invites students, residents, and trainees to submit proposals for the annual APTR poster session. Submissions related to any of the focus areas are encouraged. Presentations that fall outside of the focus areas but align with the conference theme are also welcome.

Student/Trainee Lightning Round Presentations

Students are encouraged to submit their posters for consideration for an Oral Lightning Round presentation. The “lightning” presentation shares experience, knowledge, and research on a subject that expands on a student poster presentation topic (10 minutes, including Q&A).

Student Poster Awards

Student posters will be evaluated by faculty objective reviewers for award consideration. Three (3) award winners will be announced during the annual APTR luncheon.

General Information

- Abstracts MUST be uploaded and submitted online through the meeting website. Abstracts emailed or submitted via any other method will NOT be accepted.
- The following fields in the abstract submission form will have a combined word limit of 500: Background and purpose; Methods; Results; and Conclusion.
- No fees are required to submit a proposal and APTR membership is not required.
- Individuals may submit a maximum of two proposals per conference as the only or lead presenter.
- Abstract presenters are required to register by the required deadline to confirm their intention to present. All presenters and co-presenters must register and pay for the Teaching Prevention conference, or their presentation will be withdrawn.
- APTR does not pay per diem, honoraria, or expenses for abstract presenters.
- Each abstract presenter is responsible for their registration fee(s) as well as all other costs related to attending the meeting.
- APTR will direct all communications, including notifications and deadlines, to the lead presenter, who is responsible for sharing all pertinent information with co-presenters.
- APTR cannot accommodate presentation scheduling requests.
- Commercially focused/vendor promotional/sales proposals will not be considered. Presenters may not use their conference presentation to market any products or services.
- Each presenter is required to disclose any financial arrangements or affiliations with any organizations that may have a direct interest in the subject matter of the presentation.
- Presenters are required to prepare their own handouts and materials for participants.
- Accepted presentation summaries for oral and poster presentations will be posted on the Teaching Prevention meeting website of the Association for Prevention Teaching and Research.
- Each session room will be equipped with a laptop, data projector, speakers, and screen.

Selection Process

Notifications will be made no later than December 11, 2024. APTR will communicate with the designated Lead Presenter for all communications, including notifications and deadlines. It is the responsibility of the Lead Presenter to share information as needed with co-presenters.

An APTR review committee will complete reviews of proposals and make recommendations. Each abstract submitted for consideration will be reviewed based on the following criteria:

Review Criteria

Applies to

Relevance to the Conference Goals and Attendees

oral; poster

Does the abstract align with the overall goals of Teaching Prevention 2025 and the conference's focus on promoting population health through teaching, research, evaluation, and practice? Does it address topics of interest to the attendees?

Significance and Contribution

oral; poster

Does the abstract present ideas or approaches that contribute to advancing teaching, research, or practice in prevention and public health? How significant is the potential impact of the presented work on the field?

Clarity and Organization

oral; poster

- Is the abstract clearly written and well-organized? Are the objectives, methodology, and conclusions easy to follow and well-expressed?

Methodology and Rigor

oral (seminar, workshop); poster

- Are the methods or approaches clearly described and appropriate for the objectives? Does the abstract provide sufficient detail on the process, research design, or evaluation framework used?

Results and Outcomes

oral (seminar, workshop); poster

- Does the abstract present specific outcomes, conclusions, or implications? Are the results clearly stated, and do they support the objectives of the abstract?

Engagement and Applicability

oral

- Will the presentation engage the audience and foster discussion, collaboration, or practical application? Does the abstract suggest ways the work could be applied in educational, clinical, or community settings?

Overall Score:

Each criterion will be scored on a scale of 1 (poor) to 5 (excellent), and the total score will be used to determine acceptance.