



### SUBMISSION FORM FIELDS

“\*” indicates required field

#### TYPE OF SUBMISSION

- Type of Submission \*:
  - Oral Abstract
  - Poster Abstract

#### LEAD PRESENTER

This person will be the primary contact for all communications regarding the presentation. This person must register to attend the meeting and must be available to present at the designated time.

- First Name: \*
- Middle Name/Initial:
- Last Name: \*
- Presenter Degrees \* Do not use periods. For degree candidates, enter a (c) after the degree.
- Title of Presenter \*
- Institution of Presenter: \*
- Department:
- E-mail: \*
- Confirm Email \*
- Social Media/Twitter Handle.
- Have you presented at an APTR Annual Meeting before? \*
- Bio: Presenter biosketches must be submitted for all presenters. These biosketches should adhere to a 1-2 paragraph format. [Limit: 500 words] \*

#### AUTHORS

EXAMPLE: Smith, J., University of the United States; Smith A., University of the United States

- Lead Author: Last Name, First Initial, Affiliation
- Co-Authors: Last Name, First Initial, Affiliation

#### CO-PRESENTERS

- I need to add a Co-Presenter #1 \*
  - Yes, there will be additional presenters for this abstract
  - No, I will be the only presenter

- If you selected yes, you will be required to enter the co-presenters on the next page. Please have their full information ready.
- Registration Information \*
- I understand that all co-presenters will need to register and pay for Teaching Prevention 2020 by the deadline.

**Co-Presenter 1 (ability to add up to 4)**

- First Name: \*
- Middle Name/Initial:
- Last Name: \*
- Presenter Degrees \* Do not use periods. For degree candidates, enter a (c) after the degree.
- Title of Presenter \*
- Institution of Presenter: \*
- Department:
- E-mail: \*
- Confirm Email \*
- Has the presenter presented at an APTR Annual Meeting before? \*
- Co-Presenter 1 Bio
- Presenter biosketches must be submitted for all presenters. These biosketches should adhere to a 1-2 paragraph format. [Limit: 500 words] \*
- Please provide a brief introduction for yourself. [Limit: 150 words] \*

**PRESENTATION TYPE \***

- Lecture Presentation: 30-minute didactic presentations that include discussion and/or Q & A. Two to three presentations are grouped consecutively to form a 60- or 90-minute session.
- Seminar Presentation: 60-minute stand-alone presentation on collaborative work from multiple faculty from the same or different institution/department/schools.
- Project Presentation: 15 minute presentations that include Q & A on original work, with a focus on presentation of research or data.
- Engagement Forum Presentation: 60 minute presentation with the goal of eliciting varying opinions and questions, as well as active discussions. The Engagement Forum format is a short introduction by a moderator and can include additional speakers to engage the audience.
- Do you wish to have your Individual submission considered for Poster Presentation? \*

**FOCUS AREAS**

- Select the Primary Focus Area of Your Abstract \*
- Curriculum and Faculty Development
  - Promising and Evidence-Based Practices
  - Collaboration and Engagement
  - Technology
  - Vulnerable Populations
  - Climate Change and Global Health
  - Violence, Weapons, and Trauma
  - Special Topics

**Depending on which you select above you will be asked:**

**Curriculum and Faculty Development**

- Effective teaching methods and pedagogy
- Curricular innovation in medical and nursing education
- Addressing new and existing requirements in public health education
- Evolution of "tried and true" teaching methods
- Infusing new learning models in the classroom (technology, problem-based learning, games, and case analysis)
- Innovative solutions to enhancing online education

**Promising and Evidence-Based Practices**

- Return on investment in prevention and population health
- Addressing social determinants in population health improvement
- Achieving the triple aim: improving patient care; improving health outcomes; and reducing cost
- Systems and policy interventions to improve population health
- Intersection of public health and healthcare
- Building community resiliency to address threats to health

**Collaboration and Engagement**

- Interprofessional and interdisciplinary collaboration
- Activities that facilitate collaboration among learners, researchers, community organizations, and health systems
- New models for interprofessional education and practice
- Cooperative relationships and institutional structures that are supporting community engagement, population health improvement, and research

**Technology**

- Integrating technology in education
- Harnessing "big data" to drive population health improvement
- Informatics and other methods of distilling data into actionable insights
- Using apps and smart devices in prevention research and education
- Teaching and applying GIS techniques to data

**Vulnerable Populations**

- Unique health needs of the incarcerated and newly released
- Innovative approaches to addressing the health needs of the homeless and housing insecure
- Challenges and solutions to rural population health improvement
- Refugee and immigrant health research, teaching, and advocacy
- Detecting, preventing, and addressing human trafficking
- Health promotion challenges with children, adolescents, and young adults
- Research and education on older adults and healthy aging

**Climate Change and Global Health**

- Weather-related morbidity and mortality
- Urbanization, revitalization, blight, and the built environment
- Prevention, preparedness, response, and education for man-made and natural disasters
- Water and food security, access, and sanitation

**Violence, Weapons, and Trauma**

- Education, prevention, and response to gun violence
- Hate-based violence aimed at minority populations
- New approaches to preventing gang affiliation and violence
- Research on consequences of persistent community exposure to violence and trauma

### Special Topics

- Teaching social justice, advocacy, and activism
- Research on mental and behavioral health access and policy
- New insights on immunization uptake and resistance
- Intersections of animal health, human health, and the environment (One Health)
- Epidemiology and correlates of illicit substance abuse, prescription drug misuse across sub-populations
- Research on vaping and other alternative drug delivery systems
- Oral and dental health approaches to improving population health

<b>ABSTRACT</b>
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- Has this program/initiative been presented at an APTR Annual Meeting? \*
- Title of Presentation: (Do not use All Caps). 100 character limit \*
- Overview (describe your presentation for program). Limit 55 words \*
- Learning Objective 1: \*Describe behavior in measurable terms, what you would expect learners to take away and implement from this activity.
- Learning Objective 2: \*Describe behavior in measurable terms, what you would expect learners to take away and implement from this activity.
- Learning Objective 3 (optional): Describe behavior in measurable terms, what you would expect learners to take away and implement from this activity.
- Purpose: \* Describe the problem being addressed, the importance and relevance to the audience, state the objective of the study or project, and any relevant background.
- Methods: \* Describe the study design or project, setting, participants, interventions, measures, main outcomes, and analyses.
- Evidence Base: \* Include the theoretical framework, paradigm, or methodology that supports your activity, intervention or research.
- Results/Conclusion: \* State results of project, study, teaching innovation, evaluation or summarize main findings of project. Provide context by stating main implications for practice, policy, or research, and summary recommendations for others.
- Additional Information for Consideration
- Include any other relevant information that may be considered by the reviewers