

MARCH 13-15

2016

ALBUQUERQUE, NEW MEXICO

TEACHING
PREVENTION

PREPARING STUDENTS TO ADDRESS EMERGING ISSUES

PROGRAM

Jointly Provided by



ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH

Creighton
UNIVERSITY
Health Sciences
Continuing Education

CONFERENCE GOALS

Discuss **teaching strategies, tools and best practices** for advancing prevention and population health education.

Explore how health professions educators can **increase the capacity of students to confront health inequities** and improve population health.

Share **innovative approaches to curriculum design**, service learning partnerships, and academic scholarship.

Evaluate **current approaches for teaching difficult subjects** to health professions students, such as gun violence, climate change, bias and racism.

REGISTRATION

Registration is located in the North Atrium outside of Alvarado Ballrooms and will be open the following times:

Sunday, Mar 13

7:15am to 5:30pm

Monday, Mar 14

7:00am to 1:00pm

2:30PM to 5:30pm

Tuesday, Mar 15

7:00am to 1:45pm

MEETING EVALUATIONS

Please complete the session and overall conference evaluations online at www.teachingprevention.org.

NETWORKING OPPORTUNITIES

The networking breakfasts, lunch and Poster Reception will provide attendees a forum to engage with peers.

CONTINUING EDUCATION

To receive CE credit, attendees must:

1. Register for CE at teachingprevention.org
2. Complete session evaluation forms online for each session attended.
3. Sign the attendance verification form prior to conference departure.
4. Complete overall evaluation

within 3 days of the conference.

Category 1

The Creighton University Health Sciences Continuing Education designates this live activity for a maximum of 22.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses CE

The Creighton University Health Sciences Continuing Education designates this activity for 22.00 contact hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in this activity.

Accreditation Statement

This activity has been planned and implemented by Creighton University Health Sciences Continuing Education and the Association for Prevention Teaching and Research for the advancement of patient care. Creighton University Health Sciences Continuing Education is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for the healthcare team.

APTR Members: \$45

Non-Members: \$65

Certified Public Health CE

Teaching Prevention offers up to 20 Certified Public Health (CPH) Continuing Education Credits. APTR is an approved provider of CPH credits by the National Board of Public Health Examiners.

APTR Members: free

Non-Members: \$35

PLANNING COMMITTEE

Chair

Carly Levy, MPH
MCPHS University

Members

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University of South Carolina School of Medicine

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Medical University of South Carolina

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Wright State University Boonshoft
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East Carolina University Brody School
of Medicine,

David Gregorio, MS, PhD
University of Connecticut

Timothy P. Hickman, MD, MEd, MPH
University of Missouri School of
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Amy Lee, MD, MPH, MBA, CPH
Northeast Ohio Medical University

Thomas L. Lenz, PharmD, MA
Creighton University; School of
Pharmacy and Health Professions

Sabrina Neeley, MPH, PhD
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Tracey Smith, DNP, PHCNS-BC, MS
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Kristine Tollestrup, PhD, MPH
University of New Mexico School of
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Sally C. O'Neill, PhD
Health Sciences Continuing Education;
Creighton University

APTR Staff

Vera S. Cardinale, MPH
Director, Training and Education

Allison L. Lewis
Executive Director

MAR 13 • SUNDAY

7:15am – 5:30pm	Registration	North Atrium
8:15am – 9:30am	Welcome Plenary: Health Inequalities in the Tribal Populations	Alvarado ABC
9:30am – 12:30pm	Workshop: Teaching Social Justice and Health Equity	Alvarado ABC
12:40pm – 1:40pm	Roundtable Sessions and Lunch	Franciscan Ballroom
1:45pm – 3:15pm	Concurrent 1A: Community Campus Partnerships	Alvarado ABC
1:45pm – 3:15pm	Concurrent 1B: Curricular Development	Alvarado H
3:20pm – 4:20pm	Concurrent 2A: IPE Evaluation and Trends	Alvarado ABC
3:20pm – 4:20pm	Concurrent 2B: Teaching With Technology	Alvarado H
4:25pm – 5:25pm	Lightning Panel Session 1A	Alvarado ABC
4:25pm – 5:25pm	Lightning Panel Session 1B	Alvarado H
5:30pm – 7:00pm	APTR Welcome Reception and Poster Presentations	Alvarado DE

MAR 14 • MONDAY

7:00am – 1:00pm	Registration	North Atrium
2:30pm – 5:30pm		
7:00am – 8:15am	Continental Breakfast	North Atrium
7:00am – 8:15am	Breakfast with the Editor of <i>American Journal of Preventive Medicine</i>	Alvarado D
8:30am – 9:30am	The Looming Health Threats from Climate Change	Alvarado ABC
9:40am – 11:10am	Concurrent 3A: Cross-Training in Health Professions	Alvarado ABC
9:40am – 11:10am	Concurrent 3B: IPE Teaching	Alvarado D
11:20am – 12:50pm	Concurrent Session 4A: IPE Strategies and Tools	Alvarado ABC
11:20am – 12:50pm	Concurrent Session 4B: Teaching Health Equity	Alvarado D
1:00pm – 2:15pm	APTR Annual Luncheon	Franciscan Ballroom
2:30pm – 3:30pm	Religion as a Social Determinant of Health	Alvarado ABC
3:40pm – 5:10pm	Concurrent Session 5A: Health Literacy	Alvarado ABC
3:40pm – 5:10pm	Concurrent Session 5B: Enhancing Student Practice Skills	Alvarado D
6:15pm	Dine-Around	

MAR 15 • TUESDAY

7:00am – 1:45pm	Registration	North Atrium
7:00am – 8:15am	Continental Breakfast	North Atrium
8:30am – 9:30am	National Library of Medicine (NLM) Community Mapping Project	Alvarado ABC
9:30am – 10:30am	Achieving Health Equity: Tools for a National Campaign Against Racism	Alvarado ABC
10:40am – 12:10pm	Concurrent 6A: Cultural Competence and Inclusion	Alvarado ABC
10:40am – 12:10pm	Concurrent 6B: Tracking growth and evolution of IPE	Alvarado H
12:20pm – 1:30pm	Closing Plenary: How Are Public Health and Prevention Different When Practiced With an Overt Anti-Racism Lens?	Alvarado ABC
3:00pm – 6:00pm	APTR Board of Directors Meeting	Fireplace Room

SUNDAY MAR. 13

8:15AM-8:30AM

APTR Welcome

Room - Alvarado ABC

Laura Rudkin, PhD; APTR President; University of Texas Medical Branch
Carly Levy, MPH, CPH; Teaching Prevention 2016 Planning Chair; Massachusetts College of Pharmacy and Health Sciences

8:30AM-9:30AM

Welcome Plenary: Health Inequalities in the Tribal Populations

Plenary 1

Room - Alvarado ABC

Panel of local tribal leaders and practitioners discussing health inequalities in the tribal populations and what is being done to address them with a focus on the Albuquerque area. Topics will also include belief systems, cultural practices, models for inclusive care, and access to care.

Moderators

Carly Levy, MPH, CPH; Massachusetts College of Pharmacy and Health Sciences
Kristine Tollestrup, PhD, MPH; University of New Mexico School of Medicine

Presenter(s)

Lora M. Church, MPA, MS; Indian Area Agency on Aging; NM Aging and Long-Term Services Department
Olivia Roanhorse, MPH; The Notah Begay III (NB3) Foundation

9:30AM-12:30PM

Workshop: Teaching Social Justice and Health Equity

Workshop

Room - Alvarado ABC

Learning Objectives: 1. Describe approaches to curriculum development in Social Determinants of Health and Social Justice. 2. Appraise strengths and weakness of teaching and learning strategies. 3. Apply teaching and learning strategies to your own curriculum development.

A Systematic Approach to Teaching about Social Determinants of Health

Workshop

Learning Objectives: 1. Describe a systematic approach to developing interprofessional curriculum on teaching about social determinants of health and health disparities. 2. Discuss using a tailored approach in selecting and optimizing teaching strategies.

Presenter(s)

Timothy Hickman, MD, MEd, MPH; UMKC School of Medicine

Public Health & Social Justice: A Course on Health Equity and Skills of Activist Social Change

Workshop

Learning Objectives: 1. Describe a course structure for social justice learning in public health and related disciplines, including learning competencies, assignment structures, and classroom/community connected learning experiences. 2. Discuss the strengths and challenges of specific social justice learning pedagogies.

Presenter(s)

Shelly White, PhD, MPH; Simmons College

Applying Evidence-Based Strategies to Own Practice - Round Table Group Discussions

Workshop

Participants may bring materials (i.e. syllabi, activities, assignments, etc.) for review at the tables. Each group will develop 3-4 take home points and each group will report out for a larger discussion.

12:40PM-1:40PM

Roundtable Session and Lunch

Roundtable

Room - Franciscan Ballroom

Attendees will have the opportunity to attend two (2) roundtable topics that allow for small group discussions.

Enhancing Student Engagement in Online Courses

Roundtable 1

Learning Objectives: 1. Define active learning and student engagement especially as it applies to online learning. 2. Describe specific teaching and learning strategies that promote online active learning and student engagement.

Presenter(s)

Timothy Hickman, MD, MEd, MPH; UMKC School of Medicine

2nd Year Osteopathic Medical Students' Exposure to a Community Health Assessment and Intervention Project

Roundtable 2

Learning Objectives: 1. Describe the Adopt-A-Community (AAC) project utilized by Edward Via College of Osteopathic Medicine (VCOM) as part of the Epidemiology curriculum in order for students to perform a community health assessment. 2. Evaluate medical students' perspectives regarding community health assessment and interventions while gaining insight into factors that may or may not affect students' motivation toward community health interventions in the future.

Presenter(s)

Joe Kidd, MS, DO(c); Julie Kidd, PharmD, MPH; Edward Via College of Osteopathic Medicine

Campus Carry Initiative and How We Talk With Students about Issues Related to Gun Violence

Roundtable 3

Learning Objectives: 1. Identify resources for framing classroom discussions of gun violence. 2. Identify program activities that could be held in response to Campus Carry proposals.

Presenter(s)

Christine Arcari, PhD, MPH; Laura Rudkin, PhD; University of Texas Medical Branch

Environmental Health Literacy: The Green Nursing Project

Roundtable 4

Learning Objectives: 1. Define what the term Environmental Health Literacy means. 2. Describe an initiative for Environmental Health Literacy for nurses. 3. Identify three Health Literacy teaching strategies that can be incorporated into your education programs or workshops. 4. Discuss barriers and solutions in engaging participants and patients in personal behavioral change.

Presenter(s)

Lisa Chan, MS, RN; UMASS Memorial Hospital Worcester State University

Aligning Curriculum with the Changing Needs of the Healthcare System

Roundtable 5

Learning Objectives: 1. Describe strategies used by the MS in Behavioral Health at the University of San Francisco and other universities to incorporate interprofessional education. 2. Discuss the challenges of training professionals who can fill the new roles being created by the Affordable Care Act.

Presenter(s)

Kathleen Raffel, MSW, MBA, PhD; University of San Francisco

The My First Patient Program for Medical, Pharmacy and Dental Students

Roundtable 6

Learning Objectives: 1. Design a program for entering health professional students to take personal responsibility for their health by establishing health goals that are monitored over the course of a year. 2. Discuss barriers and solutions to engaging students in personal behavioral change.

Presenter(s)

Patricia Chase, PhD, MS, BSPHarm; West Virginia University Health Sciences Center

A Public Health Approach to Gun Violence Prevention for Children

Roundtable 7

Learning Objectives: 1. Discuss the lessons learned from past public health successes in gun violence prevention. 2. Describe what works to prevent gun violence among children. 3. Identify what's happening across the nation to prevent gun violence.

Presenter(s)

Woodie Kessel, MD, MPH; Koop Institute at Dartmouth College

1:45PM-3:15PM

Concurrent 1A: Community Campus Partnerships

Room - Alvarado ABC

Moderator

Lisa Chan, MS, RN; UMASS Memorial Hospital Worcester State University

A Shop for Health: We Created That

Concurrent Session-1A

Learning Objectives: 1. List three steps of how health care students can build partnerships to improve client's health literacy with existing agencies focused on the provision of services to those that are homeless. 2. Demonstrate the development of a concept map to assist healthcare learners to identify gaps in the coordination of the health care system and community agencies. 3. List three support mechanisms that health care schools need to have in place to support students as they transition from provision of care in a clinic to care in a community.

Presenter(s)

Tracey J. Smith, DNP, PHCNS-BC; Southern Illinois University School of Medicine

Beyond Guest Speakers – Integrating University-Community Partners into Course Curricula

Concurrent Session-1A

Learning Objectives: 1. Describe a variety of ways that faculty can collaborate with public health professionals to increase student-community involvement. 2. Incorporate community and university stakeholders into any undergraduate course curricula.

Presenter(s)

Alison Oberne, MA, MPH; University of South Florida

Engaging Students and the Community in Preventive Health: It Takes a Village

Concurrent Session-1A

Learning Objectives: 1. Describe collaborative efforts to provide medical students with culinary and nutrition knowledge to use to engage community members in food insecure areas about the positive effects of food choices and nutrition on health. 2. Identify strategies to develop and sustain relationships required for community engagement.

Presenter(s)

Marie Dent, PhD, EdD; Jennifer Ratner, MA; Mercer University School of Medicine

1:45PM-3:15PM

Concurrent 1B: Curricular Development

Concurrent Session-1B

Room - Alvarado H

Moderator

Robin G. Molella, MD, MPH; Mayo Clinic

A Stepped Approach towards Developing Multi-Institutional Climate Change and Health Curriculum

Concurrent Session-1B

Learning Objectives: 1. Summarize survey data on medical students' knowledge and attitudes about the role of environmental health in medical education. 2. Identify collaborative curricular strategies for educating medical students about the health effects of climate change.

Presenter(s)

Jennifer Kreslake, MPH, PhD; George Mason University
Caroline Wellbery, MD, PhD; Georgetown University

Development of a B.S. in Public Health Degree: Measurement of Competence, and Preparation for Workforce, Graduate Education and Clinical Care Careers

Concurrent Session-1B

Learning Objectives: 1. Access sources of expertise to support the development of undergraduate public health curriculum. 2. Identify methods for assessing students' competence in public health practice. 3. Identify methods for assessing instructional practices.

Presenter(s)

Mary W. Mathis, DrPH; Mercer University College of Health Professions

Experiences with an Extracurricular Interprofessional LGBTQ Cultural & Clinical Competency (C3) Certificate Program

Concurrent Session-1B

Learning Objectives: 1. Describe and apply steps for developing an extracurricular LGBTQ certificate program at your own institution. 2. Identify and reflect on obstacles to establishing an interprofessional LGBTQ educational program at your own institution.

Presenter(s)

Jim Medder, MD, MPH; University of Nebraska Medical Center

3:20PM-4:20PM

Concurrent 2A: IPE Evaluation and Trends

Concurrent Session-2A

Room - Alvarado ABC

Moderator:

Anthony J. Viera, MD, MPH; University of North Carolina School of Medicine

An Analysis of Interprofessional Education in Order to Advance Shared Definitions, Competencies, and Resources For Faculty at a Health Professions University.

Concurrent Session-2A

Learning Objectives: 1. Assess IPE initiatives within your institution and determine whether the activities meet the recommended guidelines for IPE. 2. Utilize existing resources and best practices to advance IPE at your university.

Presenter(s)

Delia Anderson, PhD; Marie Dacey, EdD; Kayleigh Grenon, MPH; Carly Levy, MPH, CPH; Massachusetts College of Pharmacy and Health Sciences

National Trends in Interprofessional Prevention Education and Practice

Concurrent Session-2A

Learning Objectives: 1. Describe trends in interprofessional prevention education and practice in U.S. health professions education programs. 2. Identify ways to advance interprofessional prevention education and practice in U.S. health professions education programs.

Presenter(s)

David R. Garr, MD; South Carolina AHEC
Annette Greer, PhD, MSN, RN; East Carolina Brody School of Medicine

3:20PM-4:20PM

Concurrent 2B: Teaching With Technology

Concurrent Session-2B

Room - Alvarado H

Moderator

Suzanne Bertollo, MD, MPH; University of South Carolina School of Medicine

Community Health Improvement Course: Lessons in Engaging Fourth-Year Undergraduate Medical Student Millennials in Required Service Learning

Concurrent Session-2B

Learning Objectives: 1. Describe ways to effectively engage students with technology and active learning using non-traditional learning modalities. 2. List components of a community health curriculum that are relevant and effective in teaching social determinants of health and health systems.

Presenter(s)

Theresa Green, PhD, MBA; University of Rochester Medicine

Enriching Students Knowledge by Increasing Service Learning in an Online Course Environment: A Quality Matters Designed Community Health Agency Course

Concurrent Session-2B

Learning Objectives: 1. Identify useful teaching strategies to incorporate service learning in an online/distance learning course. 2. Define service learning and its benefits to enriching students' knowledge of social inequalities, cultural diversity, health disparities, civic responsibility and various community agencies.

Presenter(s)

Janea Snyder, MEd, PhD; University of Arkansas at Little Rock

4:25PM-5:25PM

Concurrent Lightning Session 1A

Concurrent Session-L1A

Room - Alvarado ABC

Moderator

Amy F. Lee, MD, MPH; Northeast Ohio Medical University

Bicycle Injuries and Fatalities: GIS Mapping Project

Concurrent Session-L1A

Learning Objective: 1. Identify GIS mapping tools as a unique and cost effective method for promoting bicycle safety.

Presenter(s)

Christina Yantsides, MPH(c); Washington School of Public Health

Broadening the Scope of Preparedness for Public Health Emergencies and Disasters

Concurrent Session-L1A

Learning Objectives: 1. Identify key components of established disaster planning and preparedness. 2. Discuss human-generated and chronic disasters, e.g. industrial disasters, armed conflict, poverty, famine. 3. Describe community-based approaches used for disaster planning, preparedness and risk

reduction; including local/traditional knowledge, vulnerabilities, and resiliency.

Presenter(s)

Nancy Nix, MD, MPH&TM, MEd, CHES; University of Alaska Anchorage

Engaging Youth in Service to Enhance Community Health

Concurrent Session-L1A

Learning Objectives: 1. Leverage the HPAC model for student growth and to promote patient engagement, empowerment, and self-management in preventive medicine and population health. 2. Describe effective evaluation in using models to promote programming to improve preventive medicine and population health.

Presenter(s)

Diana Martinez, MPH(c); University of New Mexico Health Sciences Center

Incorporating Quality Improvement in Public Health Education

Concurrent Session-L1A

Learning Objectives: 1. Describe a unique method of teaching public health students about quality improvement. 2. Provide an example of a successful quality improvement project implemented in a tertiary medical center by public health students.

Presenter(s)

Rachel Dajani, MD(c), MPH(c); Erica Stovsky, MD, MPH(c); Case Western Reserve University School of Medicine

4:25PM-5:25PM

Concurrent Lightning Session 1B

Concurrent Session-L1B

Room - Alvarado H

Moderator

Tracey J. Smith, DNP, PHCNS-BC; Southern Illinois University School of Medicine

Validation of a Parent Questionnaire: The Development of the Parent Physical Activity and Nutrition Survey

Concurrent Session-L1B

Learning Objectives: 1. Explain the survey validation and design process, and the implications instrumental validity has on data collection in the context of population health.

Presenter(s)

Allen Ghareeb, MD(c); Southern Illinois School of Medicine

Forming Interprofessional Courses Between Allopathic, Podiatric, and Allied Health Professional Students

Concurrent Session-L1B

Learning Objectives: 1. Identify interprofessional competencies for health professions programs. 2. Identify interprofessional objectives and activities to meet those objectives. 3. Discuss interprofessional assessment of the interprofessional activity.

Presenter(s)

Diane Bridges, PhD, MSN, RN, CCM; Chicago Medical School; Rosalind Franklin University of Medicine and Science

Association for Prevention Teaching and Research

LMU-DCOM Community Wellness Program: The Impact of Medical Students Promoting Disease Prevention and Health Promotion in a Rural and Underserved Appalachian Community

Concurrent Session-L1B

Learning Objective: 1. Implement a program positively influencing health behaviors of individuals, particularly among low-income community members.

Presenter(s)

Juan Querubin; Lincoln Memorial University-DeBusk College of Osteopathic Medicine

Longitudinal Patient Care as a Teaching Paradigm for Medical Students

Concurrent Session-L1B

Learning Objective: 1. Discuss whether a longitudinal community-centered patient experience throughout the first two years of medical school will allow students to develop critical skills and knowledge for future clinical work.

Presenter(s)

Kevin Jordan; Albert Einstein College of Medicine

5:30PM-7:00PM

APTR Welcome Reception and Poster Presentations

Networking

Room - Alvarado DE

MONDAY MAR. 14

7:00AM-8:15AM

Continental Breakfast

Networking

Room - North Atrium

7:00AM-8:15AM

Focus Group and Breakfast with the Editor of the American Journal of Preventive Medicine

Room - Alvarado D

7:00 - 7:45 am: Focus group with the editor of AJPM who is editing the next edition of the Maxey-Rosenau-Last Public Health and Preventive Medicine textbook, a trusted public health and preventive medicine guide sponsored by APTR.

7:45 - 8:15 am: Have a question about journal publishing? Need guidance? Take the opportunity to discuss journal publishing with the Editor-In-Chief of the American Journal of Preventive Medicine.

Presenter(s)

Matthew L. Boulton, MD, MPH; University of Michigan School of Public Health

8:30AM-9:30AM

The Looming Health Threats from Climate Change

Plenary 2

Room - Alvarado ABC

Moderator

Carly Levy, MPH, CPH; Massachusetts College of Pharmacy and Health Sciences

Climate change is causing, and will increasingly cause, a wide range of adverse health effects, including heat-related disorders, infectious diseases, respiratory and allergic disorders, malnutrition, mental health problems, and violence. The scientific bases for the associations between climate change and health problems are evolving as are the strategies for adapting to climate change and mitigating the greenhouse gases, which are its primary cause. This plenary will discuss a core curriculum on climate change and public health, including key strategies for adaptation and mitigation concepts and their application to the health impacts of climate change.

Presenter(s)

Barry Levy, MD, MPH; Tufts University School of Medicine

9:40AM-11:10AM

Concurrent 3A: Cross-Training in Health Professions

Concurrent Session 3A

Room - Alvarado ABC

Moderator

Sabrina M. Neeley, PhD, MPH; Boonshoft School of Medicine, Wright State University

Dual Degree Programs - Barriers, Successes and Opportunities for Interprofessional Learning

Concurrent Session-3A

Learning Objectives: 1. Identify programs that may be offered as dual degree opportunities. 2. Identify barriers and ways to overcome these when designing dual degree programs. 3. Identify interprofessional activities that may be used in dual degree programs.

Presenter(s)

Diane Bridges, PhD, MSN, RN, CCM; Kimberly Elliott, PhD; Marilyn Hanson, EdD; Rosalind Franklin University of Medicine and Science

Integrated Training for Population Health and Prevention in Medical Education

Concurrent Session-3A

Learning Objectives: 1. Discuss how to integrate longitudinal population health training into all years of the medical curriculum. 2. Describe ways to create more intensive educational experiences for medical students with special interests in prevention and public health, leading to a certificate or joint degree.

Presenter(s)

Kenneth Lin, MD, MPH; Georgetown University School of Medicine

Training Undergraduate and Graduate Students as Community Health Workers

Concurrent Session-3A

Learning Objectives: 1. Develop, enhance, and/or integrate certified CHW Programs focused on attracting, training, and retaining future healthcare providers to serve Medicaid and underserved populations by using existing students as trainees. 2. Leverage the CHW model for student growth and to promote patient engagement, empowerment, and self-management.

Presenter(s)

Gina Weisblat, PhD; Northeast Ohio Medical University, College of Medicine

9:40AM-11:10AM

Concurrent 3B: IPE Teaching

Concurrent Session-3B

Room - Alvarado D

Moderator

James Ebert, MD, MBA, MPH, FAAP; Wright State University Boonshoft School of Medicine

Community Experience: Interprofessional Education Bridging Health Professions Students, High School Students, and the Community

Concurrent Session-3B

Learning Objectives: 1. Describe a course for small teams of first year medical and pharmacy students who perform community projects, many in collaboration with high school student teams. 2. List at least three considerations in implementing an interprofessional course linking students to the community.

Presenter(s)

Amy F. Lee, MD, MPH; Northeast Ohio Medical University

Ohio University Global Health Case Competition: Lessons Learned From a Unique Interprofessional Study Abroad Experience

Concurrent Session-3B

Learning Objectives: 1. Describe the Ohio University global health competition components. 2. Describe the unique and innovative outcomes of the case competition. 3. Describe the challenges and lessons learned with designing, implementing and evaluating the case competition.

Presenter(s)

Tania B. Basta, PhD, MPH; Appalachian Rural Health Institute, Ohio University

Rural Oral Health Advancements through Interprofessional Training Program (ROADTRIP) for Primary Care

Concurrent Session-3B

Learning Objectives: 1. Describe how training in oral health interprofessionalism prepares primary care providers with modern, evidence-based skills for chronic disease management and delivering care to safety net communities. 2. Describe how one university is aligning curricula for nursing, pharmacy, medicine, physician assistants, and dentistry to ensure integrated care skills sets for addressing unmet oral health needs among safety net populations. 3. Identify core competencies in oral health interprofessionalism training and

how they are conferred through didactic and experiential learning at one university.

Presenter(s)

Amy B. Martin, DrPH; Joni Nelson, PhD, MS; Medical University of South Carolina

11:20AM-12:50PM

Concurrent 4A: IPE Strategies and Tools

Concurrent Session-4A

Room - Alvarado ABC

Moderator

Thomas Lenz, PharmD; Creighton University Center for Health Promotion and Well-Being

Improving Interprofessional Communication Skills with Standardized Patient Simulations

Concurrent Session-4A

Learning Objectives: 1. Identify challenges to disease complication prevention in an interdisciplinary student-run clinic for indigent patients. 2. Describe strategies promoting greater team functioning and student learning in an interdisciplinary student-run clinic for indigent populations.

Presenter(s)

Emma J. Kientz, MS, APRN-CNS, CNE; The University of Oklahoma

Preparing Students to Address Vulnerable Populations

Concurrent Session-4A

Learning Objectives: 1. Identify at least three strategies for developing student skills in critical thinking on population specific outcomes, motivational interviewing, and cultural competency. 2. Critique at least three assessment tools used to measure student competencies and skills. 3. Evaluate students' development in at least four nontraditional community programs.

Presenter(s)

Janet R. Buelow, PhD; Armstrong State University
Yvette Cruz, MSN; St. Mary's Health Center
Suzanne Cashman, ScD, MS; University of Massachusetts Medical School

UK Family Medicine/Pharmacy Curricular Change: Developing Interprofessional Collaboration in FQHCs

Concurrent Session-4A

Learning Objectives: 1. Identify the training opportunities present in FQHCs as they relate to the provision of accessible, comprehensive, culturally competent and coordinated care. 2. List the benefits of interprofessional learning, treatment, and care delivery. 3. Identify opportunities to discuss and educate health professional trainees on health care reform and its sequelae.

Presenter(s)

Carol Hustedde, PhD; University of Kentucky College of Medicine

11:20AM-12:50PM

Concurrent 4B: Teaching Health Equity

Concurrent Session-4B

Room - Alvarado D

Moderator

Woody Kessel, MD, MPH; Koop Institute at Dartmouth College

Global Health in Nursing and Interdisciplinary Education

Concurrent Session-4B

Learning Objectives: 1. Differentiate cultural competence from global health. 2. Integrate global health topics into nursing and interdisciplinary education programs.

Presenter(s)

Merlyn Dorsainvil, DHS(c), MSN, MPH; Department of Nursing at New York City College of Technology

Outcomes of a Health Policy Fellowship Program Targeting Health Equity

Concurrent Session-4B

Learning Objectives: 1. Describe at least three curricular components of the Satcher Health Leadership Institute health policy fellowship program. 2. Evaluate at least three outcome and impact measures for health policy training targeting health disparities and health equity.

Presenter(s)

Harry Heiman, MD, MPH; Satcher Health Leadership Institute at Morehouse School of Medicine

Social Empathy: What is it and Can it Be Measured? A First Year Medical Student Survey and Reflective Writing Assignment

Concurrent Session-4B

Learning Objectives: 1. Distinguish between concepts of individual empathy and social empathy. 2. Apply a prompt to elicit students' reflections on social determinants of health. 3. Develop curricular strategies linking individual empathy to empathy towards vulnerable groups.

Presenter(s)

Caroline Wellbery, MD, PhD; Georgetown University

1:00PM-2:15PM

APTR Annual Luncheon

Networking

Room - Franciscan Ballroom

2:30PM-3:30PM

Religion as a Social Determinant of Health

Plenary 3

Room - Alvarado ABC

There is increasing awareness among public health professionals and the general public that the social conditions of poverty, lack of education, income inequality, poor working conditions, and experiences of discrimination play a dominant

role in determining health status. But this broad view of the social determinants of health has largely ignored the role of religious practices and institutions in shaping the life conditions of billions around the globe. This session will address this omission by examining the embodied sacred practices of the world's religions, the history of alignment and tension between religious and public health institutions, the research on the health impact of religious practice throughout the life course, and the role of religious institutions in health and development efforts around the globe. This discussion will complete the picture of the social determinants of health by including religion, which has until now been an invisible determinant.

Moderator

Annette Greer, PhD, MSN, RN; East Carolina Brody School of Medicine

Presenter(s)

Mimi Kiser, DMin, MPH, RN; Rollins School of Public Health Emory University

3:40PM-5:10PM

Concurrent 5A: Health Literacy

 Concurrent Session-5A

Room - Alvarado ABC

Moderator

Timothy Hickman, MD, MEd, MPH; UMKC School of Medicine

Medication Adherence Project (MAP): Training Residents to Use Motivational Interviewing Skills and Health Literacy Tools to Improve Patient Medication Adherence: A Quality Improvement Research Study

 Concurrent Session-5A

Learning Objectives: 1. Demonstrate communication skills in motivational interviewing and health literacy. 2. Adapt the tools and materials presented to improve the approach to medication non-adherence and overall patient behavior change within their own clinical practice. 3. Describe the impact of medication non-adherence on costs and health outcomes and the effect of behavior change communication techniques.

Presenter(s)

LoAnn Heuring, MD; University of Miami/Jackson Memorial Hospital

Translation and Application of Health Literacy Concepts by Medical Students in a Family and Community Medicine Clerkship


 Concurrent Session-5A

Learning Objectives: 1. List three key elements of a health literacy education program that can be provided to medical students. 2. Describe one example of how to incorporate health literacy skills into a crowded curriculum. 3. List two gaps in medical students' training around health literacy and begin to identify practical means for filling those gaps.

Presenter(s)

Tracey J. Smith, DNP, PHCNS-BC; Southern Illinois University School of Medicine

Teaching Health Literacy to Health Professionals, Patients and in the Community

 Concurrent Session-5A

Learning Objectives: 1. Recognize the need to improve the health literacy of health professionals and patients. 2. Review available health literacy curricula and teaching tools. 3. Discuss proposed health literacy competencies for health professionals in training.

Presenter(s)

Sabrina Kurtz-Rossi, MEd; Tufts University

3:40PM-5:10PM

Concurrent 5B: Enhancing Student Practice Skills

 Concurrent Session-5B

Room - Alvarado D

Moderator

Hazel Breland, PhD, OTR/L; Medical University of South Carolina

Preparing Pharmacy Students to Prevent, Mitigate, and Manage Opioid Use Disorders

 Concurrent Session-5B

Learning Objectives: 1. Identify topics for health professions students to address opioid misuse and abuse. 2. Incorporate existing tools and resources into curricula to better prepare health professions students to prevent, mitigate, and manage the opioid epidemic.

Presenter(s)

Carly Levy, MPH, CPH; Massachusetts College of Pharmacy and Health Sciences

Program Impact: Outcomes of an Internship Program Designed to Facilitate the Development of Minority Students to Become Leaders in Public Health

 Concurrent Session-5B

Learning Objectives: 1. Demonstrate how strong campus and public health partnerships enhance minority public health students' professional development. 2. Discuss essential areas that facilitate development of early career minority public health professionals' transition into leadership roles in public health.

Presenter(s)

Steven Owens, MD, MPH, MA; Directors of Health Promotion and Education

Teaching Graduate Health Sciences Students about Teaching: Building Academic Teaching Skills

 Concurrent Session-5B

Learning Objectives: 1. Identify essential components of a course on teaching principles for graduate students in health sciences and health care delivery arenas. 2. Discuss value of such courses to graduate students.

Presenter(s)

Dusti Annan-Coultas, EdD; Medical University of South Carolina

6:15PM-8:00PM

Dine Around

 **Networking**

Meet in Hotel Lobby

TUESDAY MAR. 15

7:00AM-8:15AM

Continental Breakfast

 **Networking**

Room – North Atrium

8:30AM-9:30AM

National Library of Medicine (NLM) Community Mapping Project

 **Plenary 4**

Room - Alvarado ABC

This session will cover an innovative strategy for engaging community members, students, and researchers in population health. Learning Objectives: 1. Describe low-cost and open resources for GIS mapping. 2. Create a data collection tool on a mobile device that can be uploaded to analyze spatial or geographical data. 3. Demonstrate how GIS mapping tools can be an engaging population health teaching tool for students, researchers, and community members.

Moderator

David I. Gregorio, PhD, MS; UCONN Health

Presenter(s)

Deborah Williamson, MSN, DHA; MUSC College of Nursing
Dana Burshell, MPH, CCRP; Medical University of South Carolina

John Scott, MS; Center for Public Service Communications
Kurt Menke, MA, GISP; Bird's Eye View

9:30AM-10:30AM

Achieving Health Equity: Tools for a National Campaign against Racism

 **Plenary 5**

Room - Alvarado ABC

APHA President Camara Jones will present a framework for understanding racism on three levels: institutionalized, personally mediated, and internalized. This framework is useful for understanding the basis for race-associated differences in health, as well as designing effective interventions to eliminate those differences and engaging in a national conversation. This session will review the relationship between the three levels of racism and may guide our thinking about how to intervene to mitigate the impacts of racism on health.

Moderator

David I. Gregorio, PhD, MS; UCONN Health

Presenter(s)

Camara Jones, MD, MPH, PhD; Satcher Health Leadership Institute at Morehouse School of Medicine; President, American Public Health Association

10:40AM-12:10PM

Concurrent 6A: Cultural Competence and Inclusion

 **Concurrent Session-6A**

Room - Alvarado ABC

Moderator

Beverly D. Taylor, MD; Morehouse School of Medicine

Beyond Cultural Competency: Teaching Institutional Racism to Masters of Public Health Students

 **Concurrent Session-6A**

Learning Objectives: 1. Describe the impact teaching about the relationship between institutional racism and health has on graduate students in public health. 2. Analyze the difference between the course's approach to teaching about race and health compared to more traditional courses on cultural competency.

Presenter(s)

Bitia Amani, PhD, MHS; Charles R. Drew University of Medicine and Science, MPH Program in Urban Health Disparities

Building Inclusive Classrooms and Clinics Workshop: School of Health Professions

 **Concurrent Session-6A**

Learning Objectives: 1. Develop an awareness of themselves in the process of socialization and their role in breaking down oppressive systems. 2. Make positive change regarding inclusion and equity in clinics and classrooms.

Presenter(s)

Ioana Staiculescu, MPH; University of Missouri, Center for Health Policy

Overcoming Students' Preconceived Notions about Cultural Competence and Diversity: Framing Implicit Bias as a Cognitive Judgment

 **Concurrent Session-6A**

Learning Objectives: 1. Explain how framing implicit bias as a cognitive judgment may allow for more open discussion among students. 2. Describe how the Implicit Association Test (IAT) may be used to encourage students to identify and discuss bias.

Presenter(s)

Sabrina M. Neeley, PhD, MPH; Boonshoft School of Medicine, Wright State University

10:40AM-12:10PM

Concurrent 6B: Tracking Growth and Evolution of IPE

 **Concurrent Session-6B**

Room - Alvarado H

Moderator

David R. Garr, MD; Medical University of South Carolina

Creighton University Interprofessional Health and Wellness

Concurrent Session-6B

Learning Objectives: 1. Describe the steps, materials and resources that were used to develop and implement the Center for Health Promotion and Well-Being at Creighton University. 2. Summarize health data collected by the Douglas County Health Department regarding residents living in and around the neighborhood of the Center's first community partnership to promote health and well-being.

Presenter(s)

Thomas Lenz, PharmD; Creighton University Center for Health Promotion and Well-Being

From Seed to Tree: Unanticipated Benefits from an IPE Initiative

Learning Objectives: 1. Explain how a modest IPE initiative laid the foundation for infusing oral health prevention into a broad array of health professions education and practice opportunities. 2. Identify areas of medical and nursing education where oral health can be included.

Presenter(s)

Suzanne Cashman, ScD, MS; University of Massachusetts Medical School

Integrating Interprofessional Education within Allied Health Programs

Concurrent Session-6B

Learning Objectives: 1. Describe the developmental model for delivering interprofessional education in a school of Health and Human Services. 2. Describe a framework for measuring success and sustainability of interprofessional education.

Presenter(s)

Lisa Durant-Jones, EdD, CCC-SLP; Nazareth College

Interprofessional and Prevention Academy: The Road Well Traveled

Concurrent Session-6B

Learning Objective: 1. Critically analyze direct and indirect longitudinal outcomes from 2007-2008 APTR Interprofessional Institute team participation.

Presenter(s)

Annette Greer, PhD, MSN, RN; East Carolina Brody School of Medicine

Seven Years Later - Preventing Disease Complications: Education Through Team-Based Practice

Concurrent Session-6B

Learning Objectives: 1. Identify challenges to disease complication prevention in an interdisciplinary student-run clinic for indigent patients. 2. Describe strategies promoting greater team functioning and student learning in an interdisciplinary student-run clinic for indigent populations.

Presenter(s)

Emma J. Keintz, MS, APRN-CNS, CNE; The University of Oklahoma

12:20PM-1:20PM

Closing Plenary: How Are Public Health and Prevention Different When Practiced With an Overt Anti-Racism Lens?

Plenary

Room - Alvarado ABC

This session will provide an overview of the APTR anti-racism policy and review the public health support for encouraging health professions educators to be proactive in this area. Open discussion and sharing will occur as well as a review of resources and the APTR toolkit.

Moderator

Anthony Schlaff, MD, MPH; Tufts University School of Medicine, Public Health

Presenter(s)

Sabrina M. Neeley, PhD, MPH; Boonshoft School of Medicine, Wright State University
Anthony Schlaff, MD, MPH; Tufts University School of Medicine, Public Health

1:20PM-1:30PM

Closing Remarks

Room - Alvarado ABC

Closing remarks by incoming APTR President.

Presenter(s)

David I. Gregorio, PhD, MS; UCONN Health

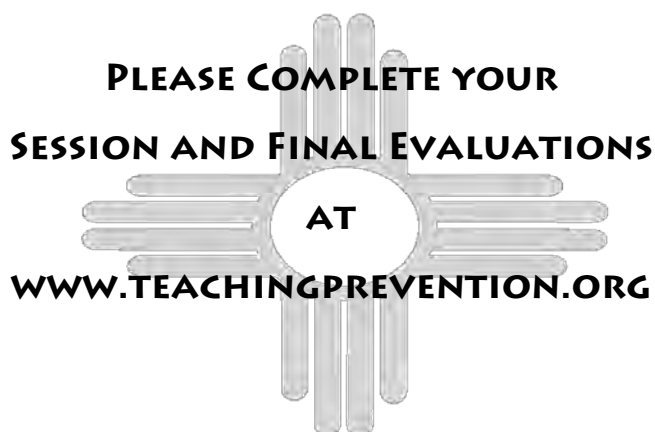
3:00PM-6:00PM

APTR Board of Directors Meeting

Business Meeting

Room - Fireplace Room

Meeting of the elected members of the APTR Board of Directors.



FACULTY POSTERS

Poster 1

Descriptive Evaluation of Converting a Third-Year Medical Student Community Project from a Month-long to a Year-long Intervention

Heather A. Archer-Dyer, MPH, CHES
Director of Community Health Outreach,
Albert Einstein College of Medicine

Poster 2

Health Fair Kit to Go: Turning Service into Service Learning

Christine M. Arcari, PhD, MPH
Director, MPH Program, University of Texas
Medical Branch at Galveston

Poster 3

Race and Ethnic Differences in Presentation for Falls in a National Trauma Database

Christine M. Arcari, PhD, MPH
Director, MPH Program, UTMB

Poster 4

Population Health & Scholarship: Natural Partners in Family Medicine

Sally Bachofer, MD, Associate Professor, and
Stephanie Jackson, MPH, Senior Research
Scientist, University of New Mexico

Poster 5

The Presidential Scholars Program: An Interprofessional Student Program for Collaborative Engagement and Solving the Healthcare Puzzle

Hazel L Breland, PhD
Assistant Professor & Director, Dr. Raymond S.
Greenberg Presidential Scholars Program,
Medical University of South Carolina

Poster 6

Using Publicly Available Datasets to Teach Public Health Principles to Health Professions Students

Virginia G. Briggs, PhD, MA, MS
Assistant Professor of Public Health,
MCPHS University

Poster 7

How Much do Health and Social Care Students Within Independent HE colleges in East London Understand and Care About Globalisation and its Impacts on Public Health?

Marcus Chilaka, PhD, MBA
Senior Lecturer in Health and Social Care, Icon
College of Technology and Management

Poster 8

Integrating a Vaccination Coverage Survey into Undergraduate Public Health Education in Lubumbashi, DRC, 2015-16

Karen D. Cowgill, PhD, MSc
Assistant Professor, Seattle University

Poster 9

Interprofessional Prevention Course: Outcome of an APTR Interprofessional Prevention Education Institute

Patricia M. Dieter, MPA, PA-C, Professor, Duke
University School of Medicine

Poster 10

Incorporating Data Communication into MPH Curricula: Keeping Abreast of the Public Health Workforce

Fred Dominguez, MD, MPH
Assistant Professor, Charles R. Drew
University of Medicine and Science

Poster 11

Collaborative Testing and Learning: Strategies for Success

Rebecca Green, DNS
Assistant Professor,
Georgia Gwinnett College

Poster 12

Promoting Community Health Literacy: An Innovative Funding Strategy

Timothy P. Hickman, MD, MEd, MPH
Associate Teaching Professor,
UMKC School of Medicine

Poster 13

Collaborative Writing in Undergraduate Education in Public Health

Margaret Ryan, MD, MPH, Adjunct Faculty,
University of California San Diego

Poster 14

Health Literacy and Patient Comprehension of Physician After-Care Instructions in the Emergency Department

Erica Shelton, MD, MPH
Assistant Professor,
Johns Hopkins University

Poster 15

Evaluation of Public Health Competencies in Undergraduate Nursing Education

Mark Siemon, PhD, RN, APHN-BC, CPH
Assistant Professor,
Boise State University School of Nursing

Poster 16

Improvelt(TM): A Web-Based Application to Teach Quality Improvement Principles

Anthony Viera, MD, MPH
Associate Professor,
University of North Carolina at Chapel Hill

STUDENT POSTERS

Poster 17

Student-Driven Curriculum Change: Weaving Social Determinants of Health into Preclinical Medical Education

Elizabeth Tammaro, MD(c), Medical Student;
Suzanne Cashman, ScD, MS, Professor and
Director of Community Health, University of
Massachusetts School of Medicine

Poster 18

Trends in Emergency Department Usage for Asthma Care in the Context of Health Care Reform

Mina Altwait, MD(c), Medical Student,
Michigan State University College of Human
Medicine

Poster 19

A Cross-Sectional Study of Patients Visiting Free Clinics in Syracuse, New York Informing a Hospital Based Intervention Distributing Information About Free Clinics to Patients in Need

Simone Arvisais-Anhalt, MD(c) and Matthew
MacDougall, MD(c), Students, SUNY Upstate
Medical University

Poster 20

A Diabetes Epidemic in Rural South Carolina: A National Library of Medicine GIS Community Mapping Pilot Initiative

Caitlin M. Baker, Student Nurse,
Medical University of South Carolina

Poster 21

Hoops for Health: A STEM and Nutrition education program for 4th and 5th graders in the South Bronx

Rohan Biswas, Kim C. Ohaegbulam, MS, and
Alicia Philippou, Medical Students,
Albert Einstein College of Medicine

Poster 22

NEOMED Community Health Worker Health Literacy Course and Evaluation

Chelsey Bruce, MPH(c), MEDTAPP Pipeline
Coordinator for Community Health Worker
Program, Northeast Ohio Medical University

Poster 23
Training Interprofessional Students About the Development of a Network of Care: Increasing Health Outcomes and Reducing Costs Among Super-Utilizers of Health Services

Brittany Carls and Sarah Rowlands
 University of Illinois Springfield

Poster 24
An Evaluation of Medical Student Attitudes, Self-perceived Competency, and Knowledge of Population Health and the Practice of Medicine

Madeline A. DiLorenzo, MD(c)
 Medical Student (MS2), Albert Einstein College of Medicine

Poster 25
The Relationship of Physical Activity and Social Support with Depression in Older Adults

Tabitha J. Donald, MSHE(c)
 University of Michigan-Flint, University of Michigan-Flint

Poster 26
Validation of a Parent Questionnaire

Allen Ghareeb, MD(c)
 Medical Student, Southern Illinois School of Medicine

Poster 27
An Exploration of the Relationship between Teen Dating Violence, Eating Disorders/ Body Modifications and Colorism in Adolescent Females

Chanel N. Hollier
 Student, Howard University/Georgetown University

Poster 28
The Impact of a Trauma Center-Based Intervention on Adolescent Motor Vehicle Crashes

Naiomi Jamal, MD, MPH(c), Resident Physician, University of Texas Medical Branch

Poster 29
Extending Pediatric Developmental Screening Through Faith-Based Partnerships

Bernadene Jayasundera, MS, MD(c)
 Medical Student, Michigan State University College of Human Medicine

Poster 30
A Pilot Program on Community-Geared Culinary Medicine: Taking Medical Students out of the Classroom and Into the Kitchen

Kevin Andrew Jiles, MD(c), Medical Student (MS2), Mercer University

Poster 31
Longitudinal Patient Care as a Teaching Paradigm for Medical Students

Kevin Jordan, MD(c)
 Medical Student (MS3), Albert Einstein College of Medicine

Poster 32
The Association Between Secondhand Smoke Exposure and Metabolic Syndrome in Children with Obesity

Alexandra Lawson, MD/MPH(c), Student Graduate Assistant, Wright State University Boonshoft School of Medicine

Poster 33
Assessing the Health Needs of the South City Community: A Neighborhood Level Approach

Juan D. Lopez, MS, MDC
 Paul Ambrose Scholar-Medical Student, Florida State University College of Medicine

Poster 34
Breastfeeding: How Health Literacy and Culturally Appropriate Patient Education Material Affect a Woman's Choice to Initiate Breastfeeding at Central Mississippi Health Services in Jackson, MS

April D. McNeill, MD(c), Medical Student (MS4), Southern Illinois University School of Medicine

Poster 35
Medical Students Participate in Community Efforts to Reduce Obesity Among Elementary Students

Kyle Morgenstern, MD(c), Medical Student, Southern Illinois University School of Medicine

Poster 36
Improving Medication Adherence Among People Living with HIV Using a Reminder Phone Application

Mary A. Pomeroy, MS(c), Registered Nurse, University of Texas at Austin

Poster 37
Cardiopulmonary Resuscitation (CPR) Instruction by Osteopathic Medical Students to Laypersons, Middle School, and High School Students in a Rural and Underserved Community: A Preliminary Report

Juan Querubin, Medical (MS2) and MBA Student, Lincoln Memorial University - DeBusk College of Osteopathic Medicine

Poster 38
A Medical Student Summer Practicum: Opportunities for Health Plan Support of Colorado's Local Public Health Agencies

Brandon A. Quinn, Medical Student (MS2), Georgetown University School of Medicine

Poster 39
Promoting a Healthier Lifestyle Through Tar War's Tobacco Prevention and Cessation Curriculum: One School's Experience

Rachel Segal, MD(c), Medical Student (MS3), Southern Illinois University School of Medicine

Poster 40
Implicit Bias Recognition and Management: Curricular Innovation and Preliminary Evaluation

Sophia Shapiro, MD(c), Medical Student (MS4), Albert Einstein College of Medicine

Poster 41
Incorporating Quality Improvement in Public Health Education

Erica J. Stovsky, MD, MPH(c)
 Internal Medicine and Hospice and Palliative Medicine Physician; Preventive Medicine Resident; MPH student, Case Western Reserve University and University Hospital Case Medical Center

Poster 42
Evaluation of the Wellness for Asian Pacific Americans Project Using National Library of Medicine's GIS Community Mapping Workflow

Amy Tseng, MPH(c)
 University of Washington

Poster 43
Bicycle Injuries and Fatalities: GIS Mapping Project

Christina P. Yantsides, MPH(c)
 Research Assistant, Public Health Seattle and King County (PHSKC)


Student Poster Awards
 will be presented during
 the APTR Annual
 Luncheon

KEYNOTE SPEAKERS

Achieving Health Equity: Tools for a National Campaign against Racism



Camara Phyllis Jones, MD, MPH, PhD

President; American Public Health Association

**Senior Fellow, Satcher Health Leadership Institute and Cardiovascular Research Institute
Morehouse School of Medicine**

Camara Phyllis Jones, MD, MPH, PhD received her BA degree (Molecular Biology) from Wellesley College, her MD from the Stanford University School of Medicine, and both her MPH and PhD (Epidemiology) degrees from the Johns Hopkins School of Hygiene and Public Health. She also completed residency training in general preventive medicine (Johns Hopkins School of Hygiene and Public Health, Baltimore, Maryland) and in family practice (Residency Program in Social Medicine, Bronx, New York). Dr. Jones is a family physician and epidemiologist whose work focuses on the impact of racism on the health and well-being of the nation. She seeks to broaden the national health debate to include not only universal access to high quality health care but also attention to the social determinants of health (including poverty) and the social determinants of equity (including racism). As a methodologist, she has developed new ways for comparing full distributions of data (rather than means or proportions) in order to investigate population-level risk factors and propose population-level interventions. As a social epidemiologist, her work on race-associated differences in health outcomes goes beyond documenting those differences to vigorously investigating the structural causes of the differences. As a teacher, her allegories on race and racism illuminate topics that are otherwise difficult for many Americans to understand or discuss. Dr. Jones was an assistant professor at the Harvard School of

The Looming Health Threats from Climate Change



Barry S. Levy, MD, MPH

**Adjunct Professor, Department of Public Health and Community Medicine
Tufts University School of Medicine**

Barry Levy completed an internal medicine residency at University Hospital and the Beth Israel Hospital in Boston, and a preventive medicine residency at the Centers for Disease Control. He is board certified in internal medicine and occupational medicine. He is a consultant in occupational and environmental health and an adjunct professor of public health at Tufts University School of Medicine. He previously worked as a medical epidemiologist with the CDC, a professor and director of the occupational health program at the University of Massachusetts Medical School, and as a director of international health programs. He served as president of the American Public Health Association. Levy has written many published papers on occupational health and public health, and has co-edited books on occupational and environmental health, mastering public health, climate change and public health, and the impact of war, terrorism, and social injustice on public health. Levy's Passover Seder Symbols Song has been viewed over 900,000 times on YouTube.

Religion as a Social Determinant of Health



Mimi Kiser, DMin, MPH, RN

**Senior Program Director & Assistant Professor
Rollins School of Public Health, Emory University**

Mimi Kiser has been with the Interfaith Health Program since 1993, after a first career as a community health nurse. She cut her teeth in faith and health working with Dr. Tom Droege at The Carter Center in the early years of Atlanta Interfaith Health taking on the responsibility of coordinating program planning and evaluation using a participatory approach. For five years she worked with Dr. David Hilton, facilitating Training for Transformation workshops in health ministry and public health settings. Mimi has taught "Health as Social Justice" and "Faith and Health: Transforming Communities" for Emory public health, nursing, and theology graduate students for a number of years. From 1995 through 2006, her work at the IHP was supported by the Centers for Disease Control and Prevention, most recently directing the Institute for Public Health and Faith Collaborations (IPHFC). The Institute has ignited the work of 78 collaboratives in 24 states aimed at the elimination of health disparities. Dr. Kiser has contributed nationally to building the capacity of health groups to form collaborative relationships with the faith community, specifically through networks such as the American Public Health Association's Caucus on Public Health and the Faith Community, the Coalition for Healthier Cities and Communities' Faith Action Team, and the Health Ministries Association. Her on the ground work took on new dimensions when she took on part time work from 1996 to 2001 as Coordinator of Parish Health Ministry for St. Luke's Episcopal Church. She is currently chair of Emory's Religion and Health Collaborative Academic Programs Working Group. Through her leadership, IHP and Emory's new collaborative are contributing innovative education and training models to the faith and health movement. Mimi earned her doctorate in ministry in Faith and the Health of Communities at Wesley Seminary in D.C.



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