

CALL FOR PRESENTATIONS

Explore initiatives and share efforts across institutions, disciplines, and professions to advance innovative teaching, research, evaluation, and practice.

We invite members and non-members to submit abstracts for oral and poster presentations at Teaching Prevention 2024: Advancing Population Health Across Disciplines, the 86th annual conference of the Association for Prevention Teaching and Research (APTR). This interdisciplinary meeting focuses on the knowledge, skills, collaborations, and resources needed to teach, practice, and promote population health.

Presenting at Teaching Prevention provides an opportunity to build your network of academic, research, and clinical prevention professionals. APTR represents individual faculty, students, and academic units advancing prevention and population health.

Attendees

- Faculty
- Health professionals and community partners
- Students and residents
- Individuals committed to improving population health education and research

Conference Goals

- Explore teaching strategies, including experiential opportunities and interprofessional education.
- Discuss methods for identifying and meeting the needs of learners.
- Describe research methods in prevention and population health.
- Identify successful practices in prevention and population health.
- Analyze approaches for addressing current public health issues.

Abstract Deadlines

Abstract submission deadline:	Wednesday, November 15, 2023
Notifications to lead presenter:	Thursday, January 4, 2024
Commitment to present:	Thursday, January 18, 2024
Presentation materials due:	Monday, March 4, 2024

Submissions

Presentations can describe efforts at the institutional, local, regional, national, or global level. **All abstracts MUST be submitted online at www.TeachingPrevention.org.**

Focus Areas

Submissions related to any of the following focus areas are welcome. Presentations that fall outside of these four focus areas but align with the conference theme are invited.

- We also encourage abstracts on issues impacting society and health, including health equity, inclusion, diversity, and health justice.

Teaching and Learning

- Curriculum development, assessment, and evaluation
- Innovative teaching methods
- Distance learning and technology integration
- Interprofessional education

Prevention Research and Practice

- Health services research
- Dissemination and implementation science
- Health promotion and education
- Workforce development

Collaboration and Engagement

- Interprofessional, interdisciplinary, or intersectoral collaboration
- Academic and community partnerships
- Healthcare system partnerships
- Community engagement and outreach

Faculty and Professional Development

- Educational leadership and administration
- Mentoring and coaching
- Scholarly writing and publishing
- Personal well-being and satisfaction

Policy or Advocacy

- Teaching and application of health policy or advocacy
- Coalition building and civic engagement
- Policy analysis and implementation strategies
- Translating public health evidence to drive change

Oral Presentations

Educators, Researchers, and Practitioners

Panel

30-minute presentation including discussion and/or Q & A. Presentations will be grouped to form a larger session. Projects and initiatives should be completed or well underway and not be in the early brainstorming or early implementation stages.

Seminar

45-minute stand-alone presentation on collaborative work, including discussion and/or Q & A. Projects and initiatives should be completed or well underway and not be in the early brainstorming or early implementation stages. The Lead Presenter is responsible for coordinating the panel presentations in advance.

Roundtable

20-minute presentations presented two-times in succession as attendees move between sessions. This format allows attendees to engage with presenters in a small group format. Presentations may include ideas in development that are relevant to the conference theme. A roundtable might provide an opportunity for collective problem solving of an identified challenge. The abstract submission should include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants.

Workshop

60-minute activity that engages the participants in facilitated activities and exercises to increase the participants' competence or understanding in a particular area. This presentation is generally focused on skill-building. When submitting your presentation proposal please indicate your workshop objectives, agenda, and engagement strategies.

Students

Lightning Round

10-minute presentation to share experience and knowledge on a subject that expands on a student poster presentation topic. Students are encouraged to submit their poster presentation for consideration of an Oral Lightning Round presentation.

Poster Presentations

Posters provide the opportunity to display research studies, practicum projects, or outcomes of educational or curricular projects pertinent to prevention and population health. Presenters are required to display their printed posters on poster boards during the Poster Presentation and Welcome Reception on the evening of Monday, March 11, 2024. The Poster Presentation format facilitates one-on-one and small group discussions with colleagues. Once accepted, poster presenters will be required to upload a PDF version of their poster for viewing by attendees in the conference app.

Student Poster Awards

Student posters will be evaluated by faculty objective reviewers and three (3) award winners will be announced during the annual luncheon on Tuesday, March 12, 2024.

Student Lightning Round Presentations

Students are encouraged to submit their poster for consideration of an Oral Lightning Round presentation. This format is intended to share experience and knowledge on a subject that expands on their student poster presentation topic. (10 minutes including Q&A).

General Information

- Abstracts MUST be uploaded and submitted online through the meeting website. Abstracts emailed or submitted via any other method will NOT be accepted.
- No fees are required to submit a proposal and APTR membership is not required.
- Individuals may submit a maximum of two proposals per conference as the only or lead presenter but may participate in additional sessions as panel participants.
- Abstract presenters are required to register by the required deadline to confirm their intention to present. All presenters and co-presenters must register and pay for the Teaching Prevention conference, or their presentation will be withdrawn.
- APTR does not pay per diem, honoraria, or expenses for abstract presenters.
- Each abstract presenter is responsible for their registration fee(s) as well as all other costs related to attending the meeting.
- APTR will direct all communications, including notifications and deadlines, to the lead presenter, who is responsible for sharing all pertinent information with co-presenters.
- APTR cannot accommodate presentation scheduling requests.
- Commercially focused/vendor promotional/sales proposals will not be considered. Presenters may not use their conference presentation to market any products or services.
- Each presenter is required to disclose any financial arrangements or affiliations with any organizations that may have a direct interest in the subject matter of the presentation.
- Presenters are required to prepare their own handouts and materials for participants.
- Accepted presentation summaries for oral and poster presentations will be posted on the Teaching Prevention meeting website of the Association for Prevention Teaching and Research.
- Each session room will be equipped with a laptop, data projector, speakers, and screen.

Selection Process

An APTR review committee will complete reviews of proposals and make recommendations. Notifications will be made no later than January 4, 2024. APTR will communicate with the designated Lead Presenter for all communications, including notifications and deadlines. It is the responsibility of the Lead Presenter to share information as needed with co-presenters.

Note: You may be invited to present in a format other than the format you requested.

Review Criteria

Proposals will be reviewed using the following rubric:

	1 Poor	2 Fair	3 Good	4 Excellent
Relevance to attendees	Not relevant to the academic prevention and population health community	Little relevance to the academic prevention and population health community	Some relevance to the academic prevention and population health community	Very relevant to a wide cross-section of academic prevention and population health community
Alignment to Learning Objectives	It is completely unclear how the presentation would meet the stated learning objectives	Presentation would partially meet the stated learning objectives	Presentation appears to meet the stated learning objectives	Presentation clearly states how it will meet the stated learning objectives
Purpose & Significance	Does not present anything new, noteworthy, or significant	Little significance; will only be applicable to a small, select audience	Some elements are significant and/or noteworthy	Demonstrates a great deal of significance that will improve academic prevention and public health or enhance educational programs
Methods & Outcomes	No methods and/or outcomes are clearly stated or appropriate	Few if any well-defined methods and/or outcomes	Methods & outcomes are stated but may be difficult to implement; may or may not be feasible	Strong, cogent methods and outcomes for practice, research, teaching or service
Well Written	So poorly written it is difficult to ascertain meaning	Disjointed or poorly written	Well written - few technical issues or spelling errors	Clearly well written; no spelling or grammatical errors